I. CALL TO ORDER
Mr. Putorti called the meeting to order with the Pledge of Allegiance at 7:01 p.m.

II. PUBLIC COMMENT
None

III. REPORTS AND INFORMATION
A. Information
1. School Improvement Plan: Seymour High School – Jim Freund
   Mr. Freund thanked the Board for the opportunity to present the SHS School Improvement plan. He said this was a big year for the high school with all the work being done for NEASC. He presented the Core Values and Beliefs saying they were reviewed and voted on each year. The Learning Expectations are also reviewed on a regular basis and are displayed throughout the school. Mr. Freund reviewed each slide of his presentation pointing out that the students’ performance is just higher than the national norm for 2014-15 on MAP and accomplishments. Mr. Freund listed the many clubs that are available to the students and said he was very proud of the Business and Technology Departments who received very high standings. In the state, Business Administration ranked #1, Accounting ranked #7, Personal Finance ranked #16, and CAD ranked #1.
Mr. Freund said he felt attendance is the most important Student Performance Indicator because if students are not present, they cannot learn. Mr. Strumello asked why the advanced placement results for 2014-15 were so different for English Language Composition and English Literature and Composition. Ms. Yusko said the tests are very different and the English Literature test is much more difficult. Ms. Harmeling said it would be helpful to know the numbers of students who took the test. Mr. Freund noted that of the 57 students who applied for ECE Credits, 54 of them received it. He talked about the new 5:30 A.M. Wildcats program, saying there have been four participants so far. These students are not being suspended and are not missing classes. The 2015 student graduation rate was the highest in school history with a 4 year graduation rate of 91%. Mr. Freund said that every teacher in the school was working to improve in all focus areas. He said he was looking to train another teacher and an instructional paraprofessional as proctors so there can be more support during assessments. He feels that having additional proctors will inspire the students to take the test seriously; and said our students are smarter than they think. Mr. Freund said Seymour High School is the best school in the region stating it is: fully accredited by NEASC, has 13 classes for AP/College Credit, 17 varsity athletic teams, 18 extracurricular clubs with more to come, it has a highly qualified staff who are dedicated to the school and its students, it has over 500 devices in the school for technology integration and it has multiple award winning business and engineering programs. Mr. Strumello suggested that it should be listed somewhere in the plan that parents are also responsible for their child’s education in conjunction with the school. Mr. Stanek said the student council said they wanted more instructional time. Mr. Hatfield said we should try to offer more opportunities for college credit if possible.

School Improvement Plan: Seymour Middle School – Bernadette Hamad

Mrs. Hamad reviewed the district and middle school mission statements and reviewed the responsibilities of the school data team. The school data team meets once a month but has been meeting more often since there is so much data to review. She reviewed all the slides in her presentation saying they were looking at lots of things to determine why the results were the way they were. In Social Studies writing, she said they definitely saw growth from the fall results to the spring results. She reviewed the Student Performance Indicators saying a lot of time and effort when into developing these. The SBAC 2015 results showed that the middle school students outperformed the State in every area except mathematics in grade 7. She reminded everyone that this is just a starting point. Mrs. Hamad reviewed the SBAC % At/Near and Above Level. Mrs. Syriac explained that there are just three levels: “Below”, “At/Near”, and “Above” for the associated learning claims. Mrs. Hamad reviewed the MAP 2015 ELA chart saying grade 6 did phenomenal but grades 7 and 8 did not meet the projection. She said they are currently looking at the “whys”. She reviewed the 2015-16 Goals in Reading and said the teachers are being trained in Readers Workshop, being provided with more Professional Development in reading strategies, are continuing training in MAP and are working with students who will set their own goals. She said she believes this will provide the students with “buy-in” to their own learning. She reviewed the 2015-16 focus in Math and said the teachers will be provided with professional learning in SBAC claims for concepts and procedures, they will continue to receive training in MAP and they will also be working with the students to set academic goals based on the teacher feedback and monitoring. Mrs. Hamad concluded her presentation talking about “Pride Intensified” a program that meets with students in small groups across all grade levels. They are developing more clubs and teachers are leading group activities such as window decorating, bulletin board decorating, tech time, board games, and pizza with the principal. This is a major component for students to take ownership of their own learning. Kids who feel connected to their school, take pride in their education. Mr. Putorti said the reading scores are not good and we need to get these scores up. Ms. Harmeling asked about Readers Workshop and Mrs. Hamad said it is not an end-all. It is being used in conjunction with other strategies. It is not a program; it is instructional strategies that are used in conjunction with our curriculum. Mr. Strumello said that the parent involvement was also an important piece. Mrs. Hamad said they are working to improve parent involvement and are looking for ways to reach out to parents.
Ms. Harmeling asked about the Social Studies scores and if there might be a different way to assess. Mrs. Hamad said they follow the SBAC assessment and it is different content each year.

IV. **PUBLIC COMMENT**
None

V. **DISCUSSION**

A. **CABE Delegate Assembly** – November 19, 2015

Mr. Putorti said that Ms. Harmeling, Mr. Strumello, and Mr. Hatfield will be attending the 2015 Delegate Assembly

1. Appointement of Delegate Assembly Members

   **MOTION:** (Ms. Harmeling/sec., Mr. Stanek) to appoint Mr. Strumello as the 2015 Delegate Assembly voting member for the Seymour Board of Education

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

   **MOTION:** (Ms. Harmeling/sec., Mr. Stanek) to appoint Ms. Harmeling and Mr. Hatfield as the alternate 2015 Delegate Assembly voting members for the Seymour Board of Education

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

2. II.1 Drug, Tobacco and Alcohol Use

   **MOTION:** (Ms. Harmeling/Mr. Strumello) to authorize the appointed BOE Delegate Assembly member to vote to approve II.1 Drug, Tobacco and Alcohol Use

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

3. II.2 [High School Completion] Student Success

   **MOTION:** (Ms. Harmeling/Mr. Stanek) to authorize the appointed BOE Delegate Assembly member to vote to approve II.2 [High School Completion] Student Success

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

4. II.3 Early Care and Education Linking Parental Involvement

   **MOTION:** (Mr. Strumello/Ms. Harmeling) to authorize the appointed BOE Delegate Assembly member to vote to approve II.3 Early Care and Education Linking Parental Involvement

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

5. II.4 Family Life Education

   **MOTION:** (Ms. Harmeling/Mr. Strumello) to authorize the appointed BOE Delegate Assembly member to vote to approve II.4 Family Life Education

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

6. II.5 Connecticut State Teachers Retirement

   **MOTION:** (Mr. Hatfield/Mr. Stanek) to authorize the appointed BOE Delegate Assembly member to vote to endorse II.5 Connecticut State Teachers Retirement

   **SO VOTED**

   **AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Mr. Putorti, Mr. Stanek, Mr. Strumello

   **OPPOSED:** Ms. Magri
7. II.6 Minimum Budget Requirement
   MOTION: (Mr. Stanek/Ms. Magri) to take no position on II.6 Minimum Budget Requirement and to authorize the appointed BOE Delegate Assembly member to make a decision based on what they hear
   SO VOTED
   AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

8. II.7 Magnet School, Choice and Charter Funding
   MOTION: (Mr. Hatfield/Ms. Harmeling) to authorize the appointed BOE Delegate Assembly member to vote to approve II.7 Magnet School, Choice and Charter Funding
   SO VOTED
   AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

9. II.8 Student Achievement and Assessment (Amending 1.11)
   Issue: Smarter Balanced Assessments being developmentally inappropriate
   MOTION: (Ms. Harmeling/Mr. Strumello) to authorize the appointed BOE Delegate Assembly member to vote to approve II.8 Student Achievement and Assessment (Amending 1.11)
   SO VOTED
   AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

Ms. Magri asked the Delegate Assembly member to find out why this is so narrow.

10. II.9 Student Achievement and Assessment (Amending 1.11)
    Issue: Lack of focus on educating the “whole child”
    MOTION: (Mr. Stanek/Ms. Harmeling) to authorize the appointed BOE Delegate Assembly member to vote to approve II.9 Student Achievement and Assessment (Amending 1.11)
    SO VOTED
    AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

11. II.10 Regionalism Efforts
    MOTION: (Mr. Hatfield/Mr. Stanek) to authorize the appointed BOE Delegate Assembly member to vote to approve II.10 Regionalism Efforts
    SO VOTED
    AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

12. II.11 Cadillac Tax
    MOTION: (Ms. Harmeling/Ms. Magri) to authorize the appointed BOE Delegate Assembly member to vote to oppose II.11 Cadillac Tax
    SO VOTED
    AFFIRMATIVE: Ms. Harmeling, Ms. Magri
    OPPOSED: Ms. Gesek, Mr. Hatfield, Ms. Klarides, Mr. Putorti, Mr. Stanek, Mr. Strumello
    MOTION: (Mr. Strumello/Mr. Hatfield) to authorize the appointed BOE Delegate Assembly member to vote to approve II.11 Cadillac Tax
    SO VOTED

AFFIRMATIVE: Ms. Gesek, Mr. Hatfield, Ms. Klarides, Mr. Putorti, Mr. Stanek, Mr. Strumello

OPPOSED: Ms. Harmeling, Ms. Magri

13. III.1 Required Board Member Professional Development
    MOTION: (Mr. Strumello/Mr. Hatfield) to authorize the appointed BOE Delegate Assembly member to vote to approve III.1 Required Board Member Professional Development
    SO VOTED
    AFFIRMATIVE: Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello
13. III.2 Changes to the Referendum Law Regarding Automated Calling Systems

**MOTION:** (Mr. Strumello/sec., Ms. Harmeling) to authorize the appointed BOE Delegate Assembly member to vote to approve III.2 Changes to the Referendum Law Regarding Automated Calling Systems

**SO VOTED**

**AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

14. III.3 School Construction Grants

**MOTION:** (Mr. Hatfield/sec., Mr. Putorti) to authorize the appointed BOE Delegate Assembly member to vote to approve III.3 School Construction Grants

**SO VOTED**

**AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

15. Consent Agenda I.65 Alternate Routes to Teacher and Administrator Certification

**MOTION:** (Mr. Stanek/sec., Ms. Harmeling) to authorize the appointed BOE Delegate Assembly member to vote to evoke the appropriate procedure to remove I.65 Alternate Routes to Teacher and Administrator Certification from the Consent Agenda and vote to oppose

**SO VOTED**

**AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

VI. ADJOURNMENT

**MOTION:** (Mr. Strumello/Mr. Hatfield) to adjourn the meeting

**SO VOTED**

**AFFIRMATIVE:** Ms. Gesek, Ms. Harmeling, Mr. Hatfield, Ms. Klarides, Ms. Magri, Mr. Putorti, Mr. Stanek, Mr. Strumello

The meeting adjourned at 9:05 pm.

Submitted by:
Lee-Ann Dauerty
Board Clerk