What is our District's Report Card?

May 20, 2019

While we know that Seymour Schools are GREAT, there are many factors that go into how a school district is "rated". In 2015, the State Department of Education created the Next Generation Accountability System. "Connecticut's Next Generation Accountability System is a broad set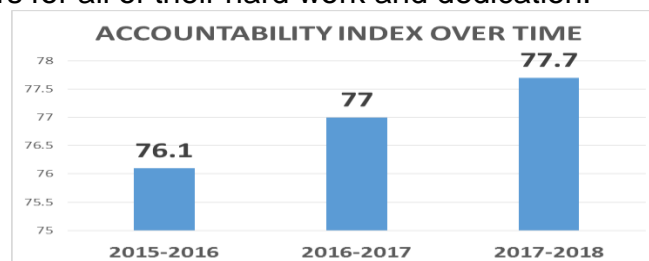 of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. The system moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time. It was developed through extensive consultation with district and school leaders, Connecticut educators, state and national experts, CSDE staff, and many others" (https://portal.ct.gov/SDE/Performance/Performance-and-Accountability/Next-Generation-Accountability-System).

In March of this year, our Accountability Index was presented and shared with the Board of Education and we were pleased with the results. Here is our overall report:

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
1a. ELA Performance Index - All Students	67.3	75	44.8	50	89.7
1b. ELA Performance Index - High Needs Students	59.2	75	39.5	50	78.9
1c. Math Performance Index - All Students	63.8	75	42.5	50	85.0
1d. Math Performance Index - High Needs Students	55.3	75	36.9	50	73.7
1e. Science Performance Index - All Students	.	75	.	.	.
1f. Science Performance Index - High Needs Students	.	75	.	.	.
2a. ELA Academic Growth - All Students	54.9%	100%	54.9	100	54.9
2b. ELA Academic Growth - High Needs Students	50.2%	100%	50.2	100	50.2
2c. Math Academic Growth - All Students	65.7%	100%	65.7	100	65.7
2d. Math Academic Growth - High Needs Students	58.0%	100%	58.0	100	58.0
4a. Chronic Absenteeism - All Students	9.6%	<=5%	40.8	50	81.7
4b. Chronic Absenteeism - High Needs Students	16.3%	<=5%	27.4	50	54.9
5. Preparation for CCR - Percent Taking Courses	75.1%	75%	50.0	50	100.0
6. Preparation for CCR - Percent Passing Exams	52.9%	75%	35.2	50	70.5
7. On-track to High School Graduation	93.2%	94%	49.5	50	99.1
8. 4-year Graduation: All Students (2017 Cohort)	95.1%	94%	100.0	100	100.0
9. 6-year Graduation: High Needs Students (2015 Cohort)	80.0%	94%	85.1	100	85.1
10. Postsecondary Entrance (Graduating Class 2017)	73.4%	75%	97.9	100	97.9
11. Physical Fitness (estimated participation rate = 97.3%)	64.4%	75%	43.0	50	85.9
12. Arts Access	61.2%	60%	50.0	50	100.0
Accountability Index	.		971.4	1250	77.7

As you know, we always strive to show continual growth and become better each and every year. Our results over the last three years have shown that growth and for that we have to thank our students, teachers, and administrators for all of their hard work and dedication.

ACCOUNTABILITY INDEX OVER TIME

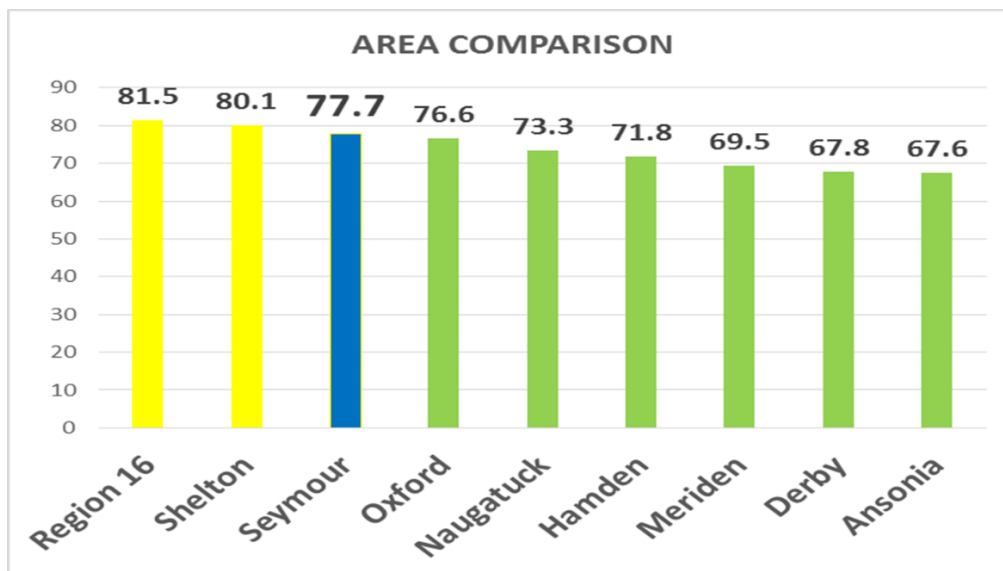| 2015-2016	2016-2017	2017-2018
76.1	77	77.7

The next question that usually comes to mind when viewing this report is how we did compared to schools within our District Reference Group and within our area. "District Reference Groups (DRGs) is a classification system in which districts that have public school students with similar socioeconomic status (SES) and need are grouped together. Grouping like districts together is useful in order to make legitimate comparisons among districts" (http://sdeportal.ct.gov/Cedar/Files/Pdf/Reports/db_drg_06_2006.pdf).

The comparison charts are below:

DRG E	Accountability Index
Chaplin	84.9
Plainville	80.8
Lebanon	79.5
Montville	78
Seymour	77.7
Salisbury	76.1
Canaan	75.8
Griswold	75.2
Voluntown	75.2
Franklin	74.3
Stafford	73.2
Plymouth	72.6
Brooklyn	72.3
Preston	70.8
Regional School District 11	69.6
Ashford	68
Eastford	67.9
Sterling	67.6
Thompson	66.1

AREA COMPARISON

Region 16	Shelton	Seymour	Oxford	Naugatuck	Hamden	Meriden	Derby	Ansonia
81.5	80.1	77.7	76.6	73.3	71.8	69.5	67.8	67.6

As stated in the beginning of this article, there are many factors that go into how school districts are rated. This is the one "official" report card if you will that the state uses and releases to the public. As you can see, while there is always room for more growth, this is a good report card that we as a learning community should be very proud of.