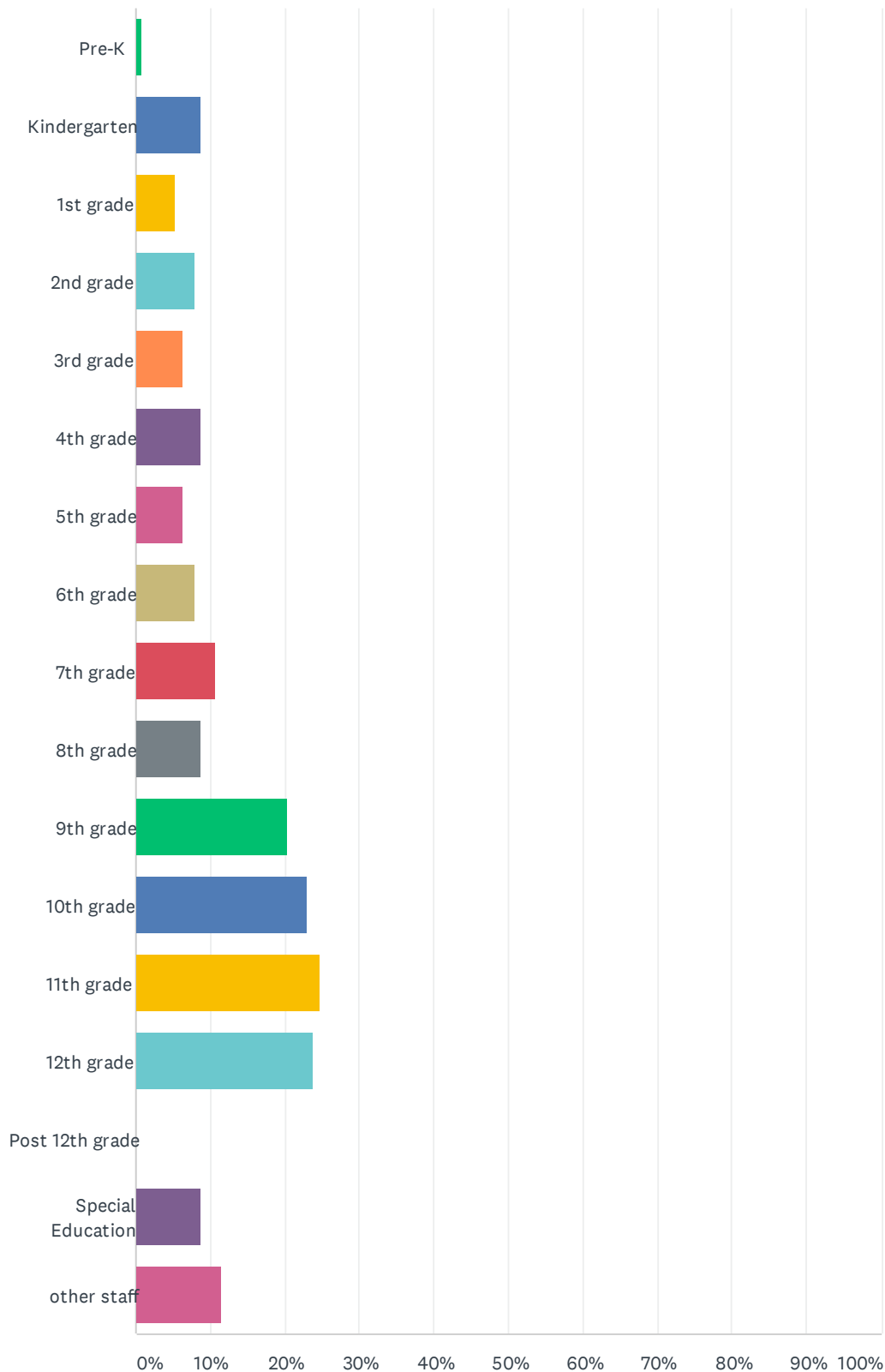## Q1 What grade are you teaching this school year?

Answered: 113   Skipped: 0

Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

ANSWER CHOICES	RESPONSES	
Pre-K	0.88%	1
Kindergarten	8.85%	10
1st grade	5.31%	6
2nd grade	7.96%	9
3rd grade	6.19%	7
4th grade	8.85%	10
5th grade	6.19%	7
6th grade	7.96%	9
7th grade	10.62%	12
8th grade	8.85%	10
9th grade	20.35%	23
10th grade	23.01%	26
11th grade	24.78%	28
12th grade	23.89%	27
Post 12th grade	0.00%	0
Special Education	8.85%	10
other staff	11.50%	13
Total Respondents: 113		

Q2 Please name what you feel is the number one barrier to your class's maximum learning potential at this time.

Answered: 113   Skipped: 0

Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

#	RESPONSES	DATE
1	classes periods are too long	11/11/2020 8:43 AM
2	Wifi connectivity	11/10/2020 3:27 PM
3	Student absences	11/10/2020 3:01 PM
4	Belief	11/10/2020 1:49 PM
5	time	11/10/2020 1:26 PM
6	students who have been on-line only all year	11/10/2020 1:24 PM
7	The inability to service my SPED students in person for most of their hours, due to only two days in school. My students are not getting what they need.	11/10/2020 1:06 PM
8	Lack of partner and small group work	11/10/2020 12:53 PM
9	Student engagement due to hybrid/distance learning and social distancing protocols.	11/10/2020 12:45 PM
10	not being in person	11/10/2020 12:39 PM
11	students being in a good learning environment and wanting to learn	11/10/2020 12:35 PM
12	Younger students level of independence and parent engagement and communication	11/10/2020 12:34 PM
13	Students at home are completely disengaged. They sign on, stick around for a bit and then basically disappear and the teacher is left talking to a black hole of silence.	11/10/2020 12:33 PM
14	enforcing attendance	11/10/2020 12:25 PM
15	Student Engagement. I have a tough time, mostly with my 9th graders, getting my students to participate.	11/10/2020 12:17 PM
16	Screen time for students	11/10/2020 12:17 PM
17	Disconnectedness	11/10/2020 12:15 PM
18	Many things,	11/10/2020 12:14 PM
19	Student focus due to distractions outside of my control	11/10/2020 12:10 PM
20	Inability for students to find a quiet work space at home	11/10/2020 12:05 PM
21	Keeping up with the demands of distance learning	11/10/2020 12:02 PM
22	Accountability	11/10/2020 11:57 AM
23	Working remotely and being to accomodate each student	11/10/2020 11:57 AM
24	The split schedule....and having to learn online	11/10/2020 11:54 AM
25	Needing to split my time between in-class and remote learners	11/6/2020 11:21 AM
26	Virtual Learning	11/6/2020 10:01 AM
27	student safety	11/6/2020 3:03 AM
28	Not being all together	11/5/2020 2:24 PM
29	Lack of adult support	11/5/2020 10:08 AM
30	There are so many little tasks added to our normal daily tasks that it is hard to focus on teaching and doing what we do best, we have to remember all these little things and it really takes away time from learning	11/5/2020 6:47 AM
31	Students need to be in school.	11/4/2020 8:26 PM
32	hybrid learning	11/4/2020 8:03 PM
33	stamina	11/4/2020 6:04 PM
34	The resources for student learning (people- tutors, interventionists) are being reduced, but student expectations and classroom teacher expectations are only on the rise.	11/4/2020 4:28 PM

| 35	Students are distracted at home.	11/4/2020 3:39 PM
36	Too many expectations.	11/4/2020 2:53 PM
37	Not being able to have the hands on learning we have had in the past.	11/4/2020 2:42 PM
38	developmental stages/stamina	11/4/2020 1:22 PM
39	I believe there is too much screen time expected for a five year old's attention span.	11/4/2020 1:03 PM
40	Young learners attention span is very short for the amount of screen time required.	11/4/2020 1:00 PM
41	There is a lot of screen time expected for a child who is younger and a short attention span.	11/4/2020 12:58 PM
42	Only see students once a week in person	11/4/2020 12:14 PM
43	Student behaviors	11/4/2020 12:13 PM
44	There are way too many new initiatives being implemented on top of trying to balance two groups of students in two different learning formats at the same time. In addition to teaching our students and collecting numerous forms of data, MAP testing, and figuring out hybrid learning, we have been asked to prep multiple daily lessons for a new Response block (unless you happen to be a UA teacher or Guidance staff, then you don't have to), incorporate all kinds of technology with little training, and now English teachers have to incorporate a new vocabulary program into the curriculum as well. Any and all of this would be fine, but it should be FAIR AND EQUITABLE FOR ALL STAFF and we should be given more time to prepare for all of this!	11/4/2020 11:51 AM
45	not being in person	11/4/2020 11:28 AM
46	My lack of training and time to prepare for my lessons. I do not have time to prerecord instructions or lessons, modify work, and also work with in-person students and prepare their materials for them.	11/4/2020 11:08 AM
47	Students, physically not being in the classroom enough. However, with the numbers the way they are now, I understand why that can't happen.	11/4/2020 10:05 AM
48	Block schedule - classes are too long to remain engaged the whole time.	11/4/2020 9:35 AM
49	The Hybrid Model and synchronous learning not having enough time to plan or provide all students with the support that is needed	11/4/2020 9:33 AM
50	disengaged distance learners	11/4/2020 9:32 AM
51	everything is working well in my opinion	11/4/2020 9:11 AM
52	Keeping them engaged during distance learning	11/4/2020 9:05 AM
53	I see the teachers juggling with technology, classroom management in person and our virtual friends.	11/4/2020 9:01 AM
54	Covid restrictions eg. sharing materials, etc	11/4/2020 8:57 AM
55	juggling too many different expectations and situations at one time	11/4/2020 8:51 AM
56	Internet connections	11/4/2020 7:27 AM
57	Students can not get enough hands on instruction due to Covid.	11/4/2020 5:01 AM
58	Trying to synchronously teach in-person and remote learners. Either send everyone remote or allow for asynchronous lessons.	11/3/2020 10:13 PM
59	Remote learning	11/3/2020 7:47 PM
60	Not enough one on one time with the teacher (s)	11/3/2020 7:16 PM
61	Time	11/3/2020 6:49 PM
62	The split between students that are currently fully remote model	11/3/2020 4:13 PM
63	Juggling two classes in two separate spaces is next to impossible. I can never give my full attention to either group. I have less control over what's going on at home than I did in the spring during full distance learning. It is impossible to manage students at home and in school.	11/3/2020 3:56 PM

64	Digital access to all materials. There are so many steps for students to access materials, even with our current technology. As a teacher, I cannot ascertain if the student progress is because of a lack of understanding of the skills and content I am teaching or if they struggle with accessing the materials and utilizing the technology.	11/3/2020 3:50 PM
65	Students working from home 3 days a week	11/3/2020 3:30 PM
66	Internet connectivity issues; students not logging into MEETS when they are scheduled(only maybe 2 out of 16 students, though)	11/3/2020 2:41 PM
67	Students learning from home and lack of accountability	11/3/2020 1:25 PM
68	Time	11/3/2020 1:22 PM
69	I am not able to confidently assess what my students can do independently.	11/3/2020 12:55 PM
70	Not being able to be in a one on one google meet with the students I need to help.	11/3/2020 12:53 PM
71	Having to teach both remote and in person students at the same time.	11/3/2020 12:53 PM
72	Seeing them only one time per week in person	11/3/2020 12:48 PM
73	I think student are overwhelmed with websites and assignments. The are not getting much help at home and you can see they are stressed out and unsure of what to do..even if it is an easy task.	11/3/2020 12:34 PM
74	Lack of technology and lack of training. Lack of time to prepare and plan.	11/3/2020 12:25 PM
75	Technology and lack of training.	11/3/2020 12:20 PM
76	Distance learning	11/3/2020 12:08 PM
77	Lack of technology to engage students	11/3/2020 12:04 PM
78	digital materials	11/3/2020 11:59 AM
79	engagement while at home	11/3/2020 11:57 AM
80	In person contact	11/3/2020 11:47 AM
81	Students not having enough direct instruction.	11/3/2020 11:29 AM
82	Some students do not have an appropriate work place (lots of people nearby, televisions on in the background, siblings, etc.)	11/3/2020 11:03 AM
83	getting students to pay attention while at home	11/3/2020 11:00 AM
84	Close contact in the classroom; Quality of remote learning due to lack of home monitoring	11/3/2020 10:59 AM
85	Lack of digital reading materials; too much or not enough parental support	11/3/2020 10:57 AM
86	Only having one opportunity each week for in person interaction with teachers.	11/3/2020 10:53 AM
87	Being spread so thin and trying to balance so many things all at the same time.	11/3/2020 10:50 AM
88	I still have students with unreliable internet.	11/3/2020 10:46 AM
89	remote/in class teaching at the same time	11/3/2020 10:45 AM
90	Students who are not completing their work while at home whether it be on remote learning days or fully remote as Bungay School is now	11/3/2020 10:39 AM
91	student/school adherence to attendance and making every effort getting students to attend in one way or another.	11/3/2020 10:32 AM
92	On-line learning	11/3/2020 10:20 AM
93	small cooperative learning groups	11/3/2020 10:20 AM
94	sharing materials and resources	11/3/2020 10:17 AM
95	good wifi access for students. Lots of freezes and drop outs	11/3/2020 9:57 AM
96	Lack of in person instruction - hands on labs!	11/3/2020 9:55 AM

97	Utilizing the Hybrid model and splitting focus between two distinct groups of students	11/3/2020 9:51 AM
98	inability to perform labs	11/3/2020 9:05 AM
99	Trying to manage children in the classroom while also children at home both at the same time. Difficult to do lessons with them that require my being able to rotate among all the groups all the time they need me.	11/3/2020 8:54 AM
100	Student accountability	11/3/2020 8:53 AM
101	the hybrid model creates a dichotomy in the classrooom that is detrimental to teaching and learning.	11/3/2020 8:53 AM
102	Full distance learning students are not motivated.	11/3/2020 8:52 AM
103	Not having an adult sitting next to the child when online learning	11/3/2020 8:49 AM
104	Pandemic crisis and the necessary precautions	11/3/2020 8:49 AM
105	Just the fact that it is hybrid, at no fault to curriculum, etc because of the nature of my classes, hybrid can be difficult.	11/3/2020 8:48 AM
106	Not all students are in front of me at the same time.	11/3/2020 8:48 AM
107	Not enough time in the classroom.	11/3/2020 8:46 AM
108	Not being in person all together at the same time.	11/3/2020 8:44 AM
109	remote learners	11/3/2020 8:42 AM
110	Student independence and expectations put upon them to	11/3/2020 8:41 AM
111	COVID-19	11/3/2020 8:40 AM
112	Going in between in person and remote learners simultaneously has ruined the instruction time.	11/3/2020 8:39 AM
113	inconsistency	11/3/2020 8:37 AM

Q3 Have you contacted your school administrator with any concerns about remote hybrid or temporary full distance learning?

Answered: 112   Skipped: 1
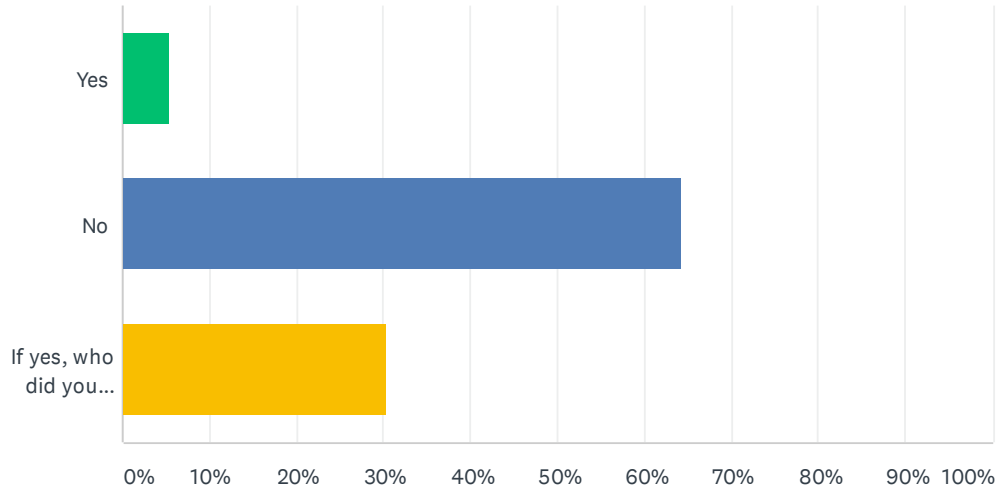
ANSWER CHOICES	RESPONSES	
Yes	5.36%	6
No	64.29%	72
If yes, who did you contact?	30.36%	34
TOTAL		112

#	IF YES, WHO DID YOU CONTACT?	DATE
1	is this a trick question?	11/10/2020 1:26 PM
2	yes, building principal	11/10/2020 1:24 PM
3	Mr. Olechna, Ms. Albertson, Dr. Boyle	11/10/2020 1:06 PM
4	Lauren Reid	11/10/2020 12:53 PM
5	I have has some informal discussion with Mrs. Reid and Mrs. Feige.	11/10/2020 12:45 PM
6	Mrs. Roden	11/10/2020 12:35 PM
7	Both school administrators	11/10/2020 12:02 PM
8	Both Lauren And Mary Sue about students not completing work while home.	11/10/2020 11:57 AM
9	both administrators at our building	11/4/2020 6:04 PM
10	our building admins	11/4/2020 4:28 PM
11	Stacey Albertson	11/4/2020 2:53 PM
12	I have tried to approach admin with concerns and was told we would look at positive things and told to share what is only going well.	11/4/2020 12:58 PM
13	both	11/4/2020 11:51 AM
14	Yes, I have filled out multiple surveys. Staff who attempted to bring up concerns in the beginning of the school year were mostly brushed aside. Admin does not understand what the day-to-day classroom looks like right now and thus do not understand when we try to bring up concerns.	11/4/2020 11:08 AM
15	I have explained that everything we try to do requires so much more effort on both the teacher and the student. Our education system wasn't built to work this way.	11/4/2020 10:05 AM
16	Jodie Roden	11/3/2020 7:47 PM
17	Admin	11/3/2020 6:49 PM
18	Administration	11/3/2020 4:13 PM
19	Our administration does not want to hear any negative information about hybrid learning. They are full of false positivity and will actually shut down conversations in which teachers are expressing frustration or concerns about our current situation. It has been made very clear that they do not want to hear it.	11/3/2020 3:56 PM
20	I am certain I have contacted all three at one point about various issues. Do you mean FORMAL contact or conversational. Do I remember the content of each point of contact - no I do not. I cannot recall if I emailed specific concerns.	11/3/2020 3:50 PM
21	Conversations with principal and asst principals	11/3/2020 1:25 PM
22	Supervisor	11/3/2020 12:53 PM
23	SMS admins are very open to talking with us about concerns.	11/3/2020 12:34 PM
24	lucke	11/3/2020 11:57 AM
25	David Olechna, Stacey Albertson	11/3/2020 11:03 AM
26	both admins	11/3/2020 11:00 AM
27	principal and asst. during team meetings	11/3/2020 10:59 AM
28	High school administrators, regarding attendance and grade concerns	11/3/2020 10:53 AM
29	Jim	11/3/2020 10:46 AM
30	The entire staff has expressed concerns between this year and last about remote learning and hybrid learning	11/3/2020 10:39 AM
31	my school administrators	11/3/2020 8:53 AM

32	Principal	11/3/2020 8:52 AM
33	MarySue and Lauren	11/3/2020 8:49 AM
34	both the principal and assistant principal	11/3/2020 8:40 AM

Q4 Please complete the next two sentences by filling the blanks at the end of the sentence. With the hybrid model, there is an excess of (_____).

Answered: 96   Skipped: 17

Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

#	RESPONSES	DATE
1	class time (periods should be shorter but more frequent).	11/11/2020 8:43 AM
2	Screen time	11/10/2020 3:27 PM
3	lost time to accomodate assessments being done in person.	11/10/2020 3:01 PM
4	work	11/10/2020 1:49 PM
5	Lost time/learning due to students not logging on.	11/10/2020 1:06 PM
6	potential risk of spreading Covid to staff and students.	11/10/2020 12:53 PM
7	technology that impacts teaching time and ability to engage students.	11/10/2020 12:45 PM
8	screen time	11/10/2020 12:39 PM
9	additional work load	11/10/2020 12:35 PM
10	Laziness with the students at home/lack of motivation	11/10/2020 12:33 PM
11	missing work	11/10/2020 12:17 PM
12	On line learning	11/10/2020 12:17 PM
13	screen time	11/10/2020 12:15 PM
14	With the hybrid model, there is an excess of materials and suite 360 things that need to get covered, and it is overwhelming to the students and staff.	11/10/2020 12:10 PM
15	screen time	11/10/2020 12:05 PM
16	time spend on mask breaks and transitions and practices related to not spreading Covid, even book selection is a process.	11/10/2020 11:57 AM
17	Confusion and miscommunication	11/10/2020 11:54 AM
18	work and planning to be done.	11/6/2020 11:21 AM
19	Failures	11/6/2020 10:01 AM
20	struggle to plan for both in person and distance learning	11/6/2020 3:03 AM
21	students online signing into class but not giving lesson full attention	11/5/2020 2:24 PM
22	free time without structure	11/5/2020 10:08 AM
23	new procedures	11/5/2020 6:47 AM
24	Remote Learning	11/4/2020 8:26 PM
25	time spent trying to get students to participate and engage in learning	11/4/2020 8:03 PM
26	Planning and double thinking what materials each group needs in their possession based on the time it is taught	11/4/2020 6:04 PM
27	tech problems	11/4/2020 4:28 PM
28	Time used for attendance or computer issues.	11/4/2020 3:39 PM
29	workload on teachers.	11/4/2020 2:53 PM
30	Planning and checking work to provide appropriate feedback, attendance takes a lot of time.	11/4/2020 2:42 PM
31	planning, recording, providing specific feedback and work over the 8:40-3:55	11/4/2020 1:22 PM
32	screen time	11/4/2020 1:03 PM
33	Screen time.	11/4/2020 1:00 PM
34	screen time	11/4/2020 12:58 PM
35	distance learning	11/4/2020 12:14 PM

36	parent complaints	11/4/2020 12:13 PM
37	additional planning and preparation (in part due to new initiatives)	11/4/2020 11:51 AM
38	Things I need to prepare for students, families, and classroom teachers.	11/4/2020 11:08 AM
39	time and work for students and teachers.	11/4/2020 10:05 AM
40	Students logging into Meets and not participating entire time	11/4/2020 9:35 AM
41	distance learners	11/4/2020 9:32 AM
42	easy learning	11/4/2020 9:11 AM
43	incomplete assignments	11/4/2020 9:05 AM
44	Down time	11/4/2020 9:01 AM
45	safety.	11/4/2020 8:57 AM
46	time spent preparing and assuring needs are met	11/4/2020 8:51 AM
47	screen time	11/4/2020 5:01 AM
48	screen time	11/3/2020 10:13 PM
49	screen time	11/3/2020 7:47 PM
50	Students not engaging with content in meaningful ways.	11/3/2020 6:49 PM
51	expectation and responsibility for classroom teachers	11/3/2020 3:56 PM
52	SCREEN TIME. TOO much screen time and too much time being lost to adjust to the digital nature and the 100% synchronous format of the hybrid leaves a lot of down time that may be better utilized if (some) students were able to work more independently. My AP students ESPECIALLY complain of CONSTANTLY being on an electronic device now that they are spending upwards of 5-7 hours on the computer for school each day. It is just too much screen time.	11/3/2020 3:50 PM
53	amount of work for teachers trying to use technology	11/3/2020 3:30 PM
54	down time(too much time wasted on mask breaks, etc. when we could just get the work all done in a half day model if we didn't have breaks and lunch.	11/3/2020 2:41 PM
55	time for students to waste educational opportunities	11/3/2020 1:25 PM
56	Isolation	11/3/2020 1:22 PM
57	time spent redirecting, repeating directions and solving tech issues.	11/3/2020 12:55 PM
58	students not completing work at home.	11/3/2020 12:53 PM
59	Students not signing in on time and completing work. There are many BRB comments (be right back) in the chat threads of meets.	11/3/2020 12:34 PM
60	preparation. We have to ensure students get the materials for home on the correct days. This takes time and preparation.	11/3/2020 12:25 PM
61	wait time while I coordinate both groups of students (they are young and some have limited support at home)	11/3/2020 12:20 PM
62	incomplete assignments/missed reading time/wait time on students' part/tech issues with Google Meet	11/3/2020 12:08 PM
63	Screen time	11/3/2020 12:04 PM
64	kids failing	11/3/2020 11:57 AM
65	cheating	11/3/2020 11:47 AM
66	student independent work	11/3/2020 11:29 AM
67	screen time	11/3/2020 11:03 AM

68	missing assignments	11/3/2020 11:00 AM
69	distractions	11/3/2020 10:59 AM
70	screen time	11/3/2020 10:53 AM
71	written communication and learning gaps for students.	11/3/2020 10:50 AM
72	work load and students and teachers	11/3/2020 10:46 AM
73	absence on "remote" days	11/3/2020 10:45 AM
74	time and effort put into the technology piece (such as setting up the technology to go live, keeping the students at home muted and focused, and answering questions before I send them off to do independent work). Quite honestly, for these reasons I feel like I have to give more attention to my remote learners than to my in house learners which upsets me. We need to understand that remote learning does not come easy for some students. They are not focused at home, the technology overwhelms them and they are not completing their assignments.	11/3/2020 10:39 AM
75	wasted time	11/3/2020 10:32 AM
76	time on-line with the students to make sure they're on task	11/3/2020 10:20 AM
77	parental prompting (not getting a true assessment of skills learned)	11/3/2020 10:20 AM
78	lesson planning.	11/3/2020 10:17 AM
79	waiting	11/3/2020 9:57 AM
80	NA	11/3/2020 9:55 AM
81	Students not fully engaged on a daily basis	11/3/2020 9:51 AM
82	screen time.	11/3/2020 9:05 AM
83	attention to some things that don't lend themselves to the amount of time spent managing two groups at once.	11/3/2020 8:54 AM
84	student silence, disengagement and confusion, and down time in instruction while trying to take attendance and reaching out to students at home in attempts to create a cohesive class environment for learning.	11/3/2020 8:53 AM
85	It's balanced. My students like the hybrid model.	11/3/2020 8:52 AM
86	materials	11/3/2020 8:49 AM
87	Students falling behind	11/3/2020 8:49 AM
88	grading, constant flow of grading new assignments.	11/3/2020 8:48 AM
89	screen time	11/3/2020 8:48 AM
90	behavior issue at home	11/3/2020 8:46 AM
91	students being focused on what is happening around them at home.	11/3/2020 8:44 AM
92	unsubmitted work	11/3/2020 8:42 AM
93	Miscommunication	11/3/2020 8:41 AM
94	planning and prep work in order to meet the needs of students that are both in class and at home.	11/3/2020 8:40 AM
95	Back and forth on computer	11/3/2020 8:39 AM
96	busy work	11/3/2020 8:37 AM

Q5 With the hybrid instruction model, there is not enough (_____).

Answered: 99   Skipped: 14

Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

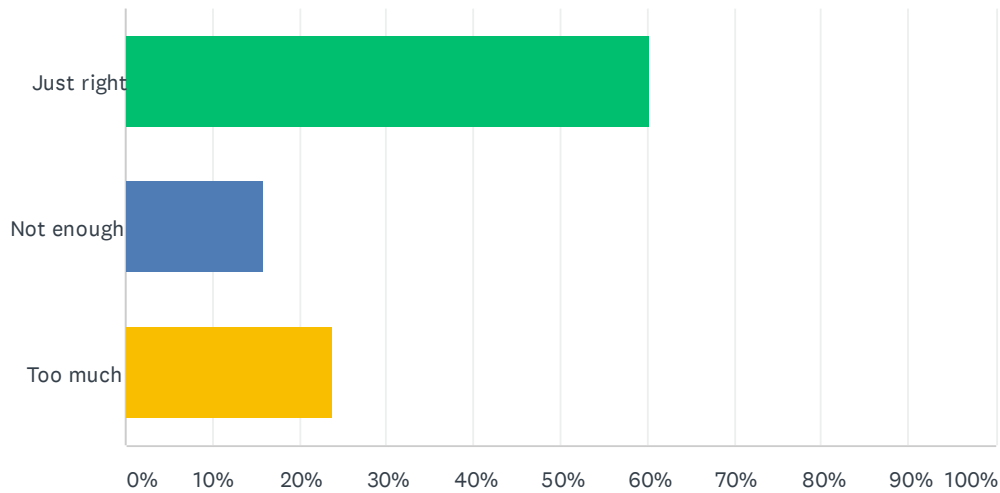| #	RESPONSES	DATE
1	Hands on activities	11/10/2020 3:27 PM
2	supervision at home. Students are not as focused at home as they are in school. It is more difficult to monitor their daily progress.	11/10/2020 3:01 PM
3	time	11/10/2020 1:49 PM
4	planning time	11/10/2020 1:26 PM
5	Time to plan lessons for distance lessons or in-person service time.	11/10/2020 1:06 PM
6	interaction, but this isn't safe while dealing with a pandemic!	11/10/2020 12:53 PM
7	time for lesson prep and training in technology to engage students, as well as opportunities to support children with social/emotional needs.	11/10/2020 12:45 PM
8	face to face	11/10/2020 12:39 PM
9	time to complete everything that we are being asked to do	11/10/2020 12:35 PM
10	Interaction, hands-on teaching, etc...	11/10/2020 12:33 PM
11	opportunities for one on one work	11/10/2020 12:17 PM
12	Off screen learning	11/10/2020 12:17 PM
13	human contact	11/10/2020 12:15 PM
14	Time in the period to get things done, but I understand why we shortened the periods.	11/10/2020 12:10 PM
15	Time and space to take small groups. I'd like to have enough space in my classroom to fit a kidney table so I can take small groups. I'd like the plexus glass dividers like they have in srbi rooms.	11/10/2020 11:57 AM
16	Time, material,	11/10/2020 11:54 AM
17	time to give all students the attention they need.	11/6/2020 11:21 AM
18	Classroom contact.	11/6/2020 10:01 AM
19	staff to student ratio and time for distance learning students	11/6/2020 3:03 AM
20	structure	11/5/2020 10:08 AM
21	time in the day for me to make wonderful assignments, activities, etc.	11/5/2020 6:47 AM
22	In-Person Learning	11/4/2020 8:26 PM
23	in person instruction, learning, time to plan for everything & collect data	11/4/2020 8:03 PM
24	planning time when meetings and half days impact our Wednesday without students.	11/4/2020 6:04 PM
25	support staff	11/4/2020 4:28 PM
26	Meaningful time with individual students in person	11/4/2020 3:39 PM
27	time and too many expectations.	11/4/2020 2:53 PM
28	time.	11/4/2020 2:42 PM
29	time for my own personal needs	11/4/2020 1:22 PM
30	hands on learning opportunities	11/4/2020 1:03 PM
31	Hands on, project based, learning opportunities.	11/4/2020 1:00 PM
32	hands on learning	11/4/2020 12:58 PM
33	in person learning	11/4/2020 12:14 PM
34	consistency	11/4/2020 12:13 PM
35	student to student interaction (but that is the correct thing to be avoiding due to Covid	11/4/2020 11:51 AM

	especially with the numbers spiking)	
36	Time to complete paperwork and lesson planning. Also not enough support at home for students with disabilities.	11/4/2020 11:08 AM
37	in person interaction with students.	11/4/2020 10:05 AM
38	Interaction between students. When I provide opportunities for student discourse, they seem very uncomfortable.	11/4/2020 9:35 AM
39	time to plan or provide support	11/4/2020 9:33 AM
40	in class learners	11/4/2020 9:32 AM
41	—	11/4/2020 9:11 AM
42	time away from chromebooks	11/4/2020 9:05 AM
43	Interaction	11/4/2020 9:01 AM
44	structure (classroom management becomes difficult during live sessions).	11/4/2020 8:57 AM
45	time to prepare and assess, make up when a student is not online	11/4/2020 8:51 AM
46	Verbal student participation, I think several students do not feel comfortable speaking when remote.	11/4/2020 5:01 AM
47	organic class discussion	11/3/2020 10:13 PM
48	small group work and discussion among students	11/3/2020 7:47 PM
49	time to meet with students individually to see that they are grasping concepts.	11/3/2020 6:49 PM
50	peer interaction/socialization	11/3/2020 4:13 PM
51	time to digitize content, plan, create, grade, collaborate, focus.	11/3/2020 3:56 PM
52	Hands on activities. This is very challenging for science teachers who relied on activities and labs that are just not accessible to everyone.	11/3/2020 3:50 PM
53	support for teachers when it comes to learning technology	11/3/2020 3:30 PM
54	hands-on shared materials for students to work with(natural effect of covid precautions); not enough help resources during 100% online instruction(during quarantine situations since paras don't work during these situations- that's too much time without extra support)	11/3/2020 2:41 PM
55	person to person contact with students.	11/3/2020 1:25 PM
56	Special pops instruction	11/3/2020 1:22 PM
57	small group, one-on-one work with the teacher/tutor.	11/3/2020 12:55 PM
58	Para support for special ed students at the high school level.	11/3/2020 12:53 PM
59	one on one time with each student each day.	11/3/2020 12:53 PM
60	Time hands on with the students	11/3/2020 12:48 PM
61	time to teach both in school and at home students- I walk away to help students in class and then I hear my name from my computer and have to run back. It is hard to get deep into conversations with so much always going on in class.	11/3/2020 12:34 PM
62	transition time or flexiblilty.	11/3/2020 12:25 PM
63	Time with the students that are present with me.	11/3/2020 12:20 PM
64	time spent together with the teacher or with classmates	11/3/2020 12:08 PM
65	meaningful learning	11/3/2020 12:04 PM
66	in person learning	11/3/2020 11:57 AM
67	peer to peer communication	11/3/2020 11:47 AM
68	on line resources	11/3/2020 11:29 AM

69	time for teachers to learn about new resources, technology, etc.	11/3/2020 11:03 AM
70	support for SPED students	11/3/2020 11:00 AM
71	understanding for the need for user friendly resources	11/3/2020 10:59 AM
72	social interaction	11/3/2020 10:53 AM
73	time or flexibility.	11/3/2020 10:50 AM
74	flexibility with synchronous vs. asynchronous, this should be left up to what the teacher deems necessary	11/3/2020 10:46 AM
75	opportunities for students to fully interact with classmates	11/3/2020 10:45 AM
76	time to instruct my in house students! Between the reasons I mentioned above and mask breaks, I don't feel as if I have enough time in the day to instruct, especially my in house students. They should have my UNDIVIDED attention while I have them in school for those 2 days but because I am juggling remote learners at the same time, they simply do not.	11/3/2020 10:39 AM
77	limited access to students if you are not put on as a teacher in the class for any particular student	11/3/2020 10:32 AM
78	time with the students in person	11/3/2020 10:20 AM
79	time & attention devoted to each cohort due to the dual teaching model	11/3/2020 10:20 AM
80	support managing both kids in home and at school at the same time.	11/3/2020 10:17 AM
81	class participation by remote learners	11/3/2020 9:57 AM
82	NA	11/3/2020 9:55 AM
83	Student engagement for the remote learners or full distance learners	11/3/2020 9:51 AM
84	face to face time with students.	11/3/2020 9:05 AM
85	planning time.	11/3/2020 8:54 AM
86	student discourse	11/3/2020 8:53 AM
87	conversation, collaboration, engagement, equity	11/3/2020 8:53 AM
88	Assessments (at the same time).	11/3/2020 8:52 AM
89	group work	11/3/2020 8:49 AM
90	One-on-one time for strategies	11/3/2020 8:49 AM
91	time in the day to grade everything that has to be given.	11/3/2020 8:48 AM
92	hands on activities/group work	11/3/2020 8:48 AM
93	time in the classroom	11/3/2020 8:46 AM
94	in person contact.	11/3/2020 8:44 AM
95	para's	11/3/2020 8:42 AM
96	Fun and engagement	11/3/2020 8:41 AM
97	student participation by remote students.	11/3/2020 8:40 AM
98	In person instruction time	11/3/2020 8:39 AM
99	face to face time	11/3/2020 8:37 AM

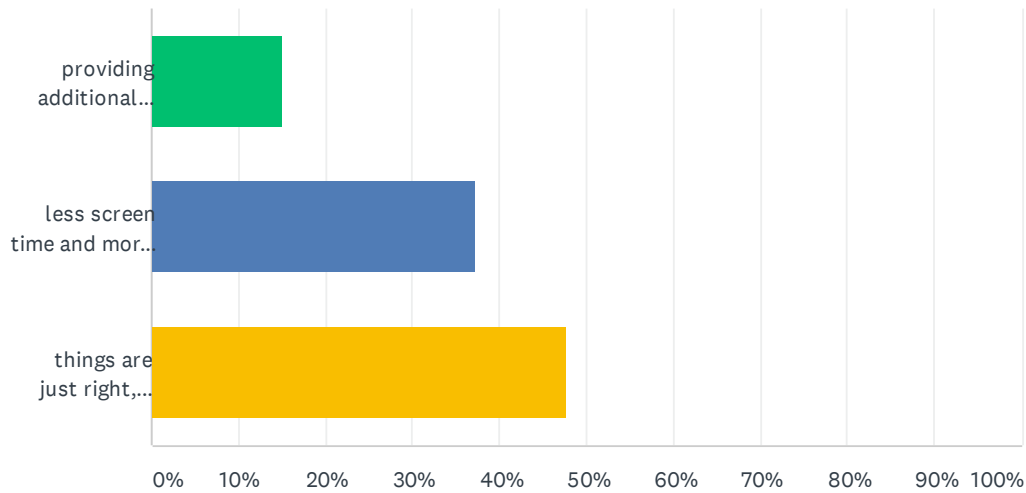# Q6 The amount of time my students spend attending live teaching sessions is...

Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
Just right	60.18%	68
Not enough	15.93%	18
Too much	23.89%	27
TOTAL		113

Q7 The school could best support my class when they are learning at home by
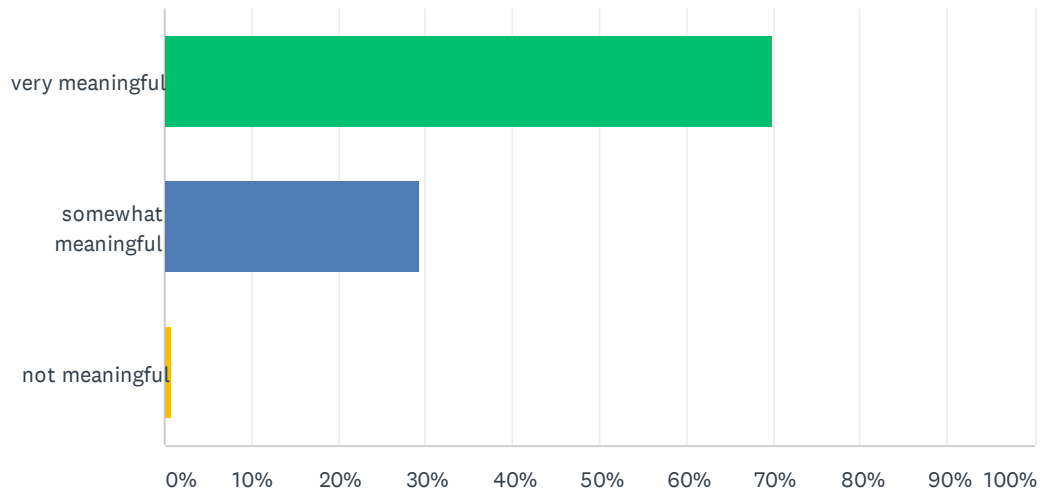
Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
providing additional whole class live teaching sessions	15.04%	17
less screen time and more independent project based work	37.17%	42
things are just right, continue with the current instruction and practices	47.79%	54
TOTAL		113

Q8 How meaningful is the current independent work that is being assigned?

Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
very meaningful	69.91%	79
somewhat meaningful	29.20%	33
not meaningful	0.88%	1
TOTAL		113

Q9 How meaningful have the supports provided by both paraprofessionals and tutors been for your students?

Answered: 113   Skipped: 0
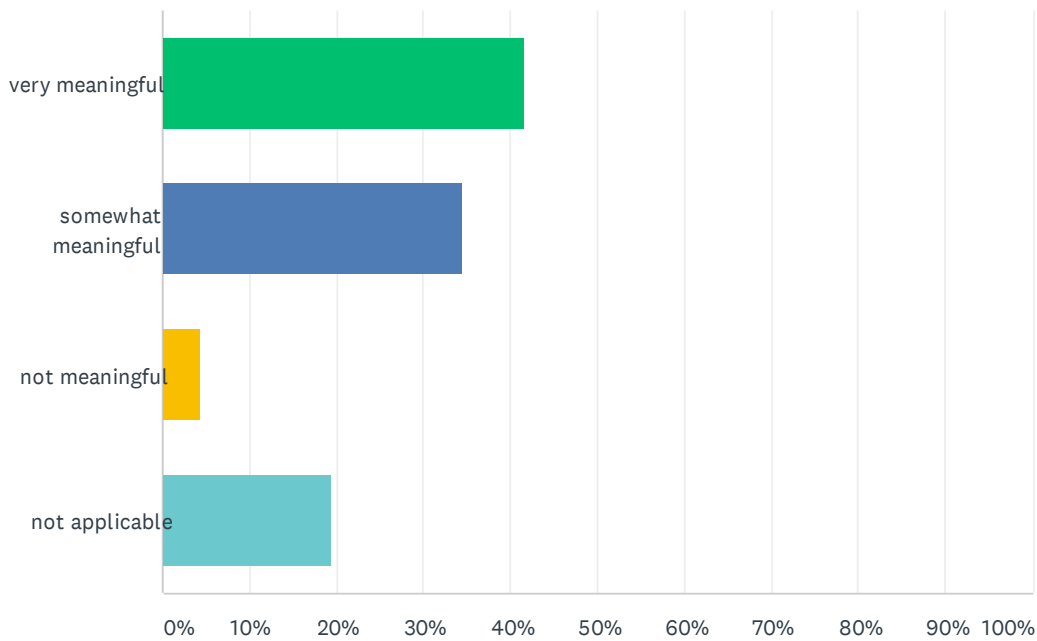
ANSWER CHOICES	RESPONSES	
very meaningful	41.59%	47
somewhat meaningful	34.51%	39
not meaningful	4.42%	5
not applicable	19.47%	22
TOTAL		113

Q10 Are you comfortable with the learning expectations/behaviors that your students are being held to whether in person hybrid or while logging in remotely?

Answered: 113   Skipped: 0
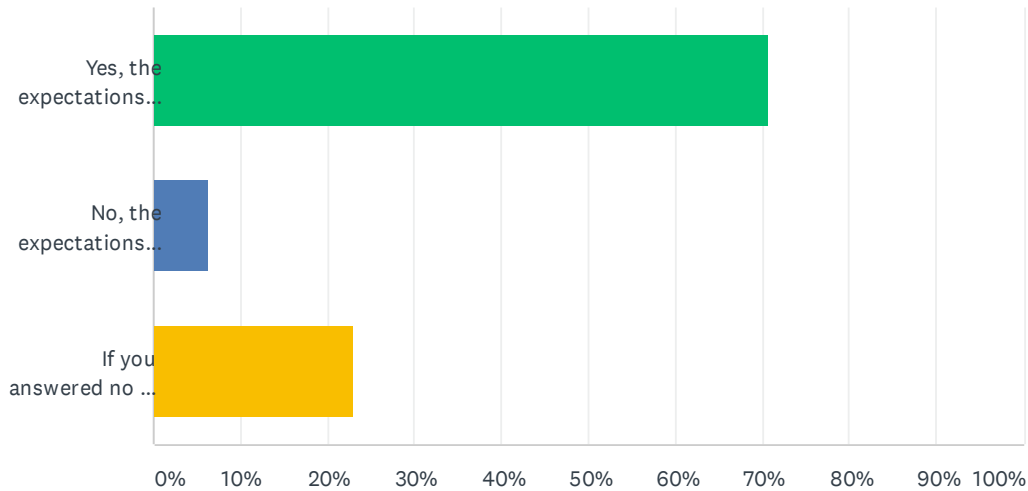
ANSWER CHOICES	RESPONSES	
Yes, the expectations should be the same.	70.80%	80
No, the expectations should not be the same.	6.19%	7
If you answered no to the above, please clarify your position:	23.01%	26
TOTAL		113

| #	IF YOU ANSWERED NO TO THE ABOVE, PLEASE CLARIFY YOUR POSITION:	DATE
1	during hybrid expectations can be higher and closer to when we are in the building full time, but when we are on full DL DURING A PANDEMIC AND INCREASED RELATED STRESSORS , it is very difficult to hold students to the same expectations.	11/10/2020 1:26 PM
2	Mostly the same, a few modifications	11/10/2020 1:24 PM
3	When students log on there is a great deal of distraction, background noise and commotion. SPED students cannot and should not be expected to focus in that environment. Much learning is lost due to inattention or lack of logging on. Virtual expectations are not being followed and there is no way to correct that from my end. I have contacted parents numerous times, I have spoken with students to review the expectations and remind them to log on, I have provided weekly schedules for meet times, and I have spoken to administration about my concerns.	11/10/2020 1:06 PM
4	I feel that, under these circumstances, we need to concentrate more of our efforts into social/emotional learning and allow for less academic pressure on students and staff. I believe that the students will have increased academic success when their social and emotional needs are made a priority.	11/10/2020 12:45 PM
5	it is not realistic to expect students to be in front of a computer in excess of 3 hours each day. it is detrimental to their overall health and well being	11/10/2020 12:39 PM
6	I just feel that the "at home" students are not held to the same standard because this whole process is so difficult.	11/10/2020 12:33 PM
7	I am happy with the expectations, however the students when distance learning, at times dont complete the activity and a lot of time is spent hunting down work and emailing students reminders to complete tasks.	11/10/2020 11:57 AM
8	In elementary the remote students can only be as good at their expectations as the person that is monitoring them and dealing with their behaviors and motivation.	11/4/2020 6:04 PM
9	My class is doing quite well with expectations, however we need to recognize that flexibility is needed for some of these families.	11/4/2020 4:28 PM
10	When students are at home they are in a different environment and it is not appropriate to expect them to act the same way.	11/4/2020 1:03 PM
11	Being home is very different than being in school. Therefore; we cannot expect home to look and feel like school.	11/4/2020 1:00 PM
12	Home is a different environment, and some students behave differently. There should be explicit behavior and criteria to follow.	11/4/2020 12:58 PM
13	Parents do not enforce classroom expectations at home. Younger students need more support. I work one on one with students with disabilities, but I cannot physically bring them to the computer and log them on, get them out from under the table, or stop them from running away from the computer.	11/4/2020 11:08 AM
14	It's difficult for special needs children to keep up with the expectations.	11/4/2020 9:05 AM
15	We can not control the learning situations at home, so while it should be encouraged, we can not hold children to the same learning expectations or behaviors they have in a controlled environment at school.	11/4/2020 8:57 AM
16	It is impossible to manage a cohort group at home while managing students in person.	11/3/2020 3:56 PM
17	Many educators are speaking out of both sides of their mouths right now. We are devoting so much time to teaching SEL (we should have addressed the SEL health of the staff first) to our students in one breath, and in the next, students are being marked absent if they are unable to complete the work within the timing of the class because the teacher immediately assumes they are not paying attention. We are demanding that students keep their camera on, despite knowing that it causes them stress. We should NOT be demanding they show where they live. It is a privacy issue. This is not an even playing field and we are being VERY remiss if we believe that our past expectations should remain as we move forward.	11/3/2020 3:50 PM
18	Difficult to get students to respond to feedback. Work is not quality.	11/3/2020 3:30 PM

19	Expectations should not be the same for children with IEPs because they are not able to get the full amount of support they need to meet their goals.	11/3/2020 12:53 PM
20	The expectations that the students learn the same as in person, moving from class to class, socializing, is not the same as the students sitting at one desk or one space, with a house of distractions. Learning is not the same. Though my expectations are similar, I have taken this into account.	11/3/2020 12:48 PM
21	This is a difficult question. I feel they should be very accountable but if they don't have support at home and I am not walking around to see the work being done it is difficult. I am able to share screens but it is not like if we were in school.	11/3/2020 12:34 PM
22	It is unreasonable for a 7 year old child to complete work independently and to be expected to follow a schedule with appointment times when they cannot yet tell time and/or understand elapsed time.	11/3/2020 12:08 PM
23	there is no support for students that are distracting others during Google Meets, teacher cannot mute students permanently	11/3/2020 10:46 AM
24	well it is all relative, those who want to learn will and those who don't want to put in the effort aren't going to either way. However the problem becomes how do we reach those already hard to reach students and keep them from falling further behind their studies and school commitments. Perhaps a look should be taken of students and their attendance/effort during this time and figure out a way to reach out to them, so we don't lose them altogether.	11/3/2020 10:32 AM
25	The requirement that students and teachers should be expected to perform the same tasks in the same way at the same time while being in two completely different learning environments is preposterous. It is difficult for everyone.	11/3/2020 8:53 AM
26	we can't do things as we always have, but most expectations are expressed as though we will. There is no ramification if a student doesn't turn on the camera, even for attendance.	11/3/2020 8:40 AM

Q11 In my view, the amount of materials that my students have to carry both to and from school is appropriate.
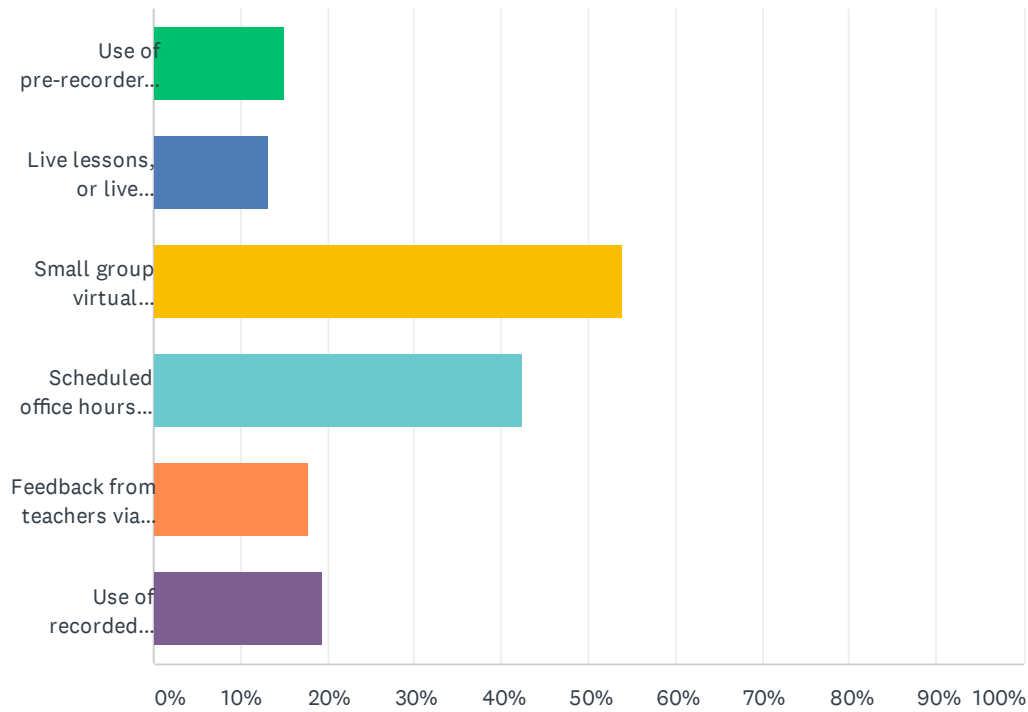
Answered: 110 Skipped: 3
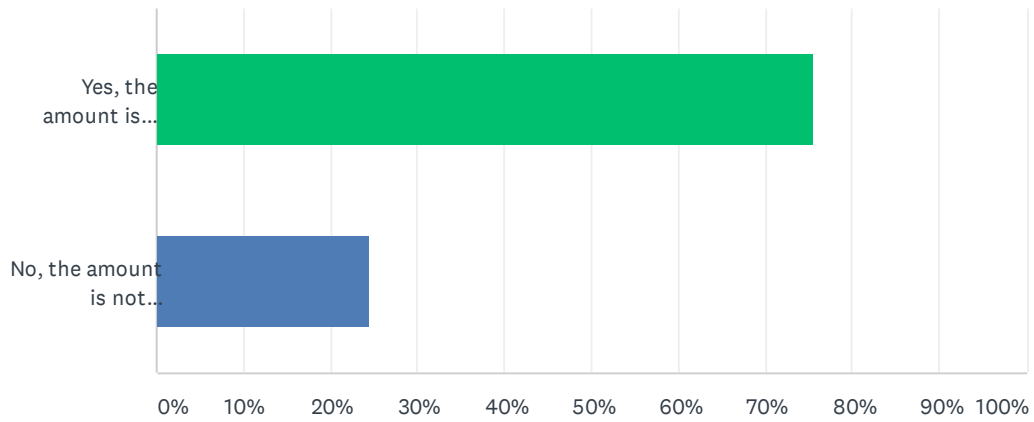
ANSWER CHOICES	RESPONSES	
Yes, the amount is appropriate.	75.45%	83
No, the amount is not appropriate.	24.55%	27
TOTAL		110

Q12 Which do you wish you could do more of during remote hybrid or temporary full distance learning.

Answered: 113   Skipped: 0


ANSWER CHOICES	RESPONSES	
Use of pre-recorder lessons(Screencastify)	15.04%	17
Live lessons, or live whole-class meetings	13.27%	15
Small group virtual meetings with a teacher and a student	53.98%	61
Scheduled office hours between a teacher and a student	42.48%	48
Feedback from teachers via email or on Google Classroom	17.70%	20
Use of recorded instructions for assignments	19.47%	22
Total Respondents: 113		

Q13 How often is each of the following occurring during remote hybrid or temporary full distance learning?

Answered: 93   Skipped: 20
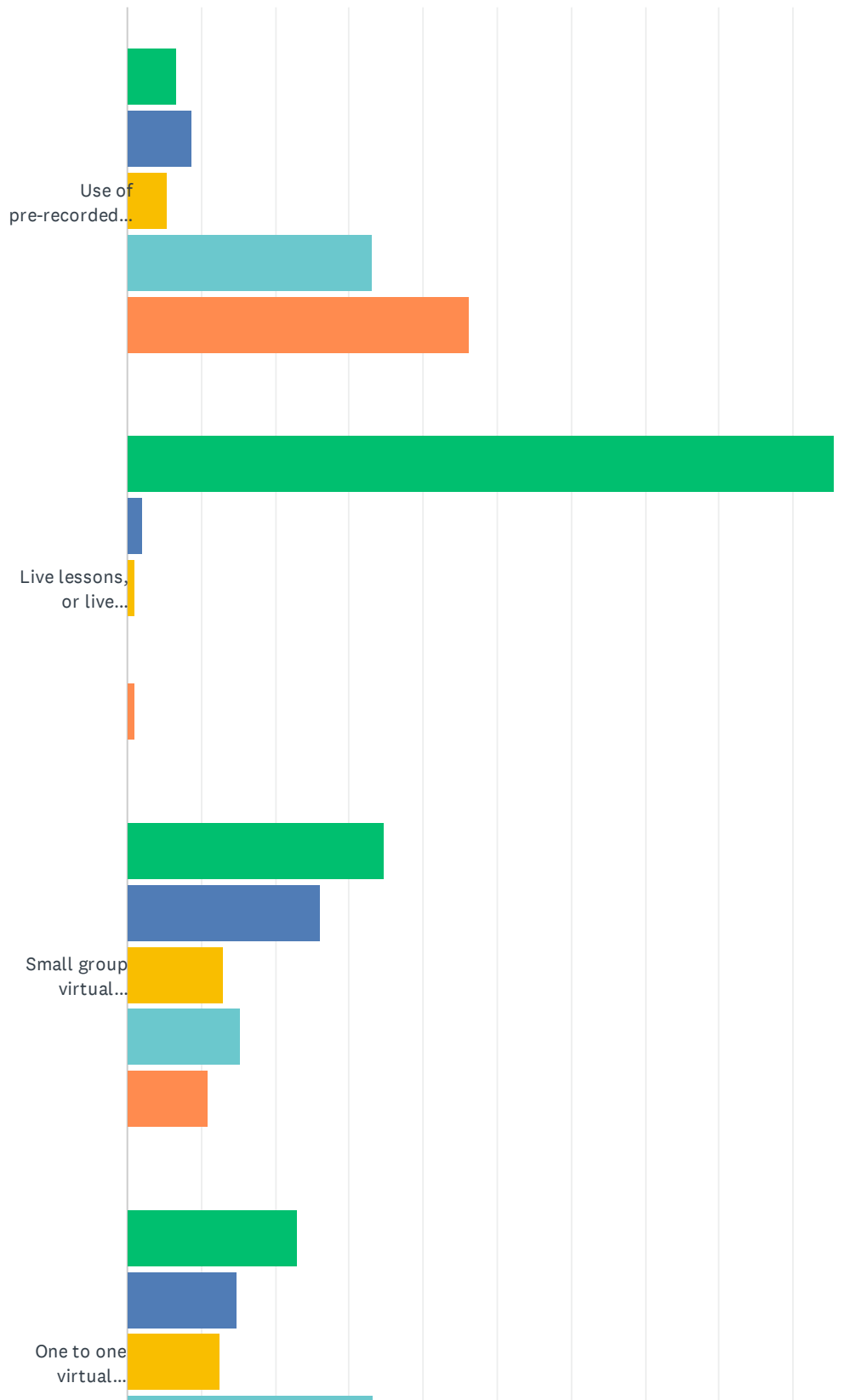
Every or almost every day ▪ A few times a week ▪ Once or twice a week
▪ Less Often ▪ Never
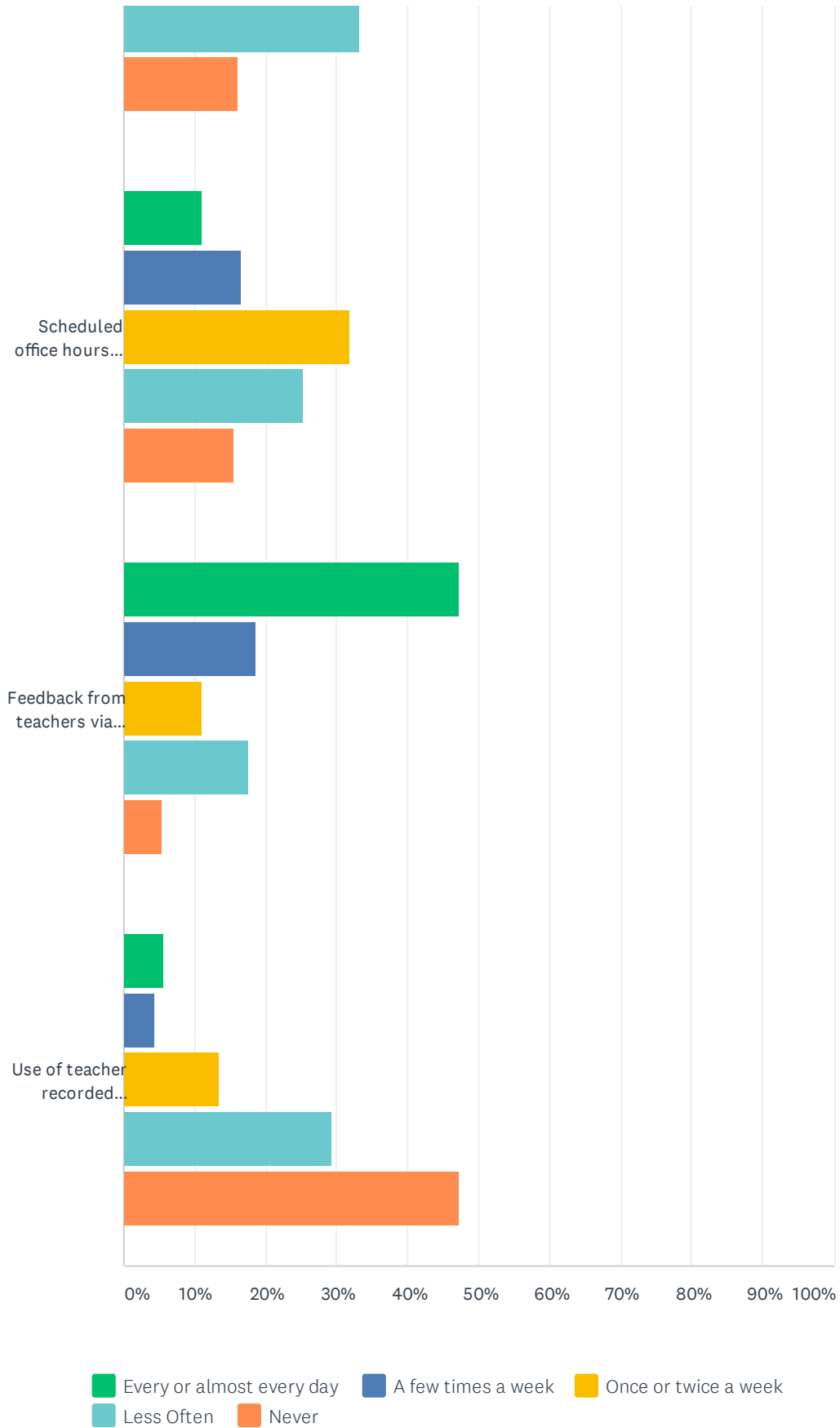
Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

	EVERY OR ALMOST EVERY DAY	A FEW TIMES A WEEK	ONCE OR TWICE A WEEK	LESS OFTEN	NEVER	TOTAL
Use of pre-recorded lessons (Screencastify)	6.59% 6	8.79% 8	5.49% 5	32.97% 30	46.15% 42	91
Live lessons, or live whole-class meetings	95.70% 89	2.15% 2	1.08% 1	0.00% 0	1.08% 1	93
Small group virtual meetings with a teacher and students	34.78% 32	26.09% 24	13.04% 12	15.22% 14	10.87% 10	92
One to one virtual meetings with a teacher and students	22.99% 20	14.94% 13	12.64% 11	33.33% 29	16.09% 14	87
Scheduled office hours between a teacher and student(s)	10.99% 10	16.48% 15	31.87% 29	25.27% 23	15.38% 14	91
Feedback from teachers via email or on Google Classroom	47.25% 43	18.68% 17	10.99% 10	17.58% 16	5.49% 5	91
Use of teacher recorded instructions to assignments	5.62% 5	4.49% 4	13.48% 12	29.21% 26	47.19% 42	89

Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

	EVERY OR ALMOST EVERY DAY	A FEW TIMES A WEEK	ONCE OR TWICE A WEEK	LESS OFTEN	NEVER	TOTAL

Q14 Overall, do you feel comfortable participating in online classes/video chats/meetings with your camera on?

Answered: 113   Skipped: 0
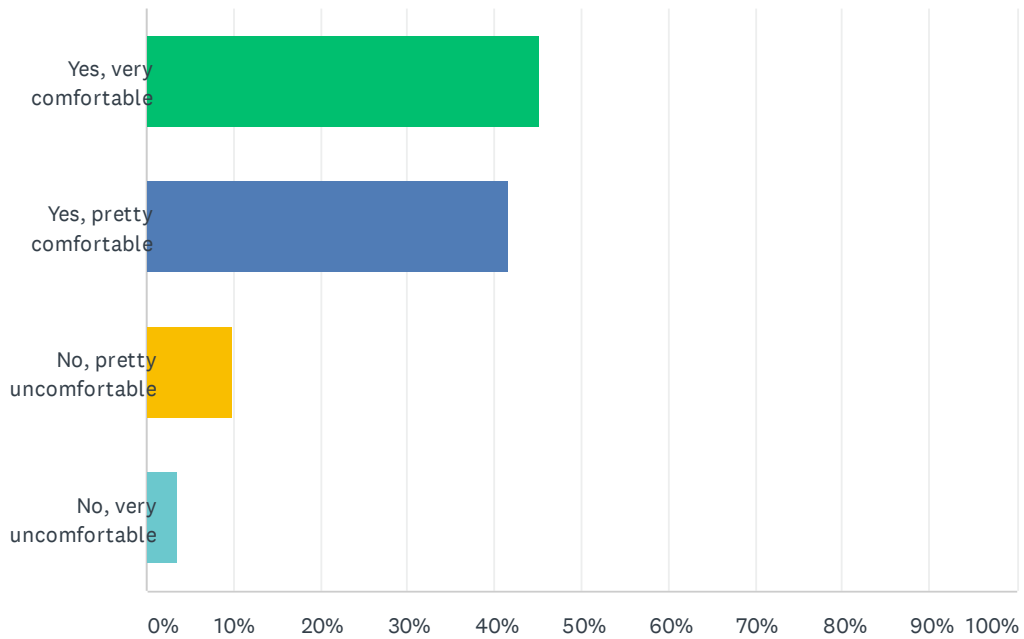
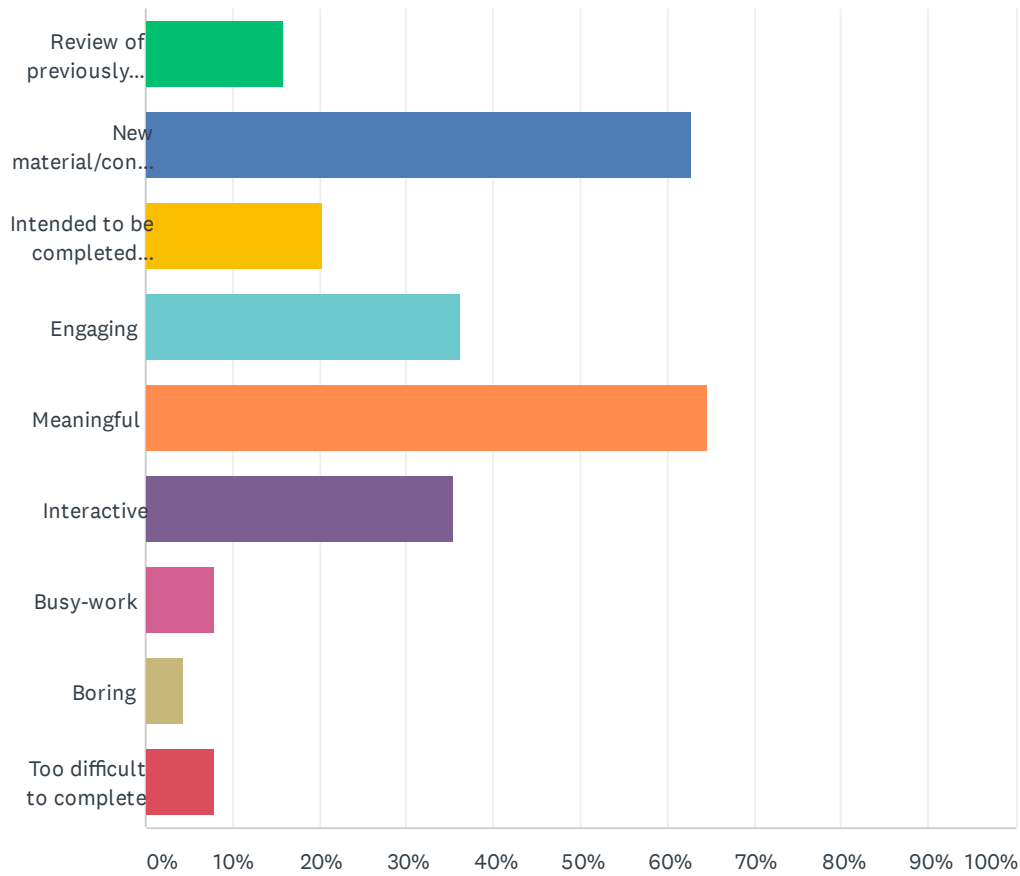| ANSWER CHOICES	RESPONSES	
Yes, very comfortable	45.13%	51
Yes, pretty comfortable	41.59%	47
No, pretty uncomfortable	9.73%	11
No, very uncomfortable	3.54%	4
TOTAL		113

Q15 What is your overall opinion of the work that is being assigned this year? The work is mostly...

Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
Review of previously learned material	15.93%	18
New material/content	62.83%	71
Intended to be completed independently	20.35%	23
Engaging	36.28%	41
Meaningful	64.60%	73
Interactive	35.40%	40
Busy-work	7.96%	9
Boring	4.42%	5
Too difficult to complete	7.96%	9
Total Respondents: 113		

Q16 Which of the following describes how you perceive your students feel about the remote hybrid or temporary full distance-learning experience? Please select all that apply
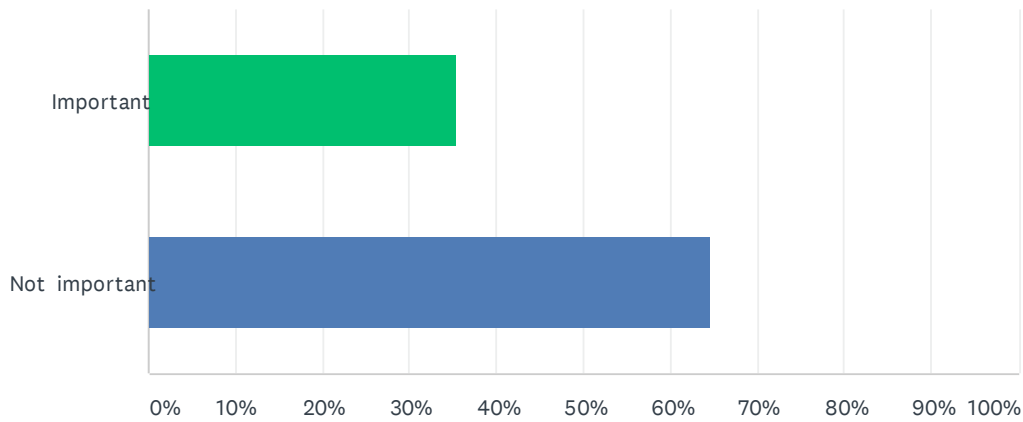
Answered: 113   Skipped: 0
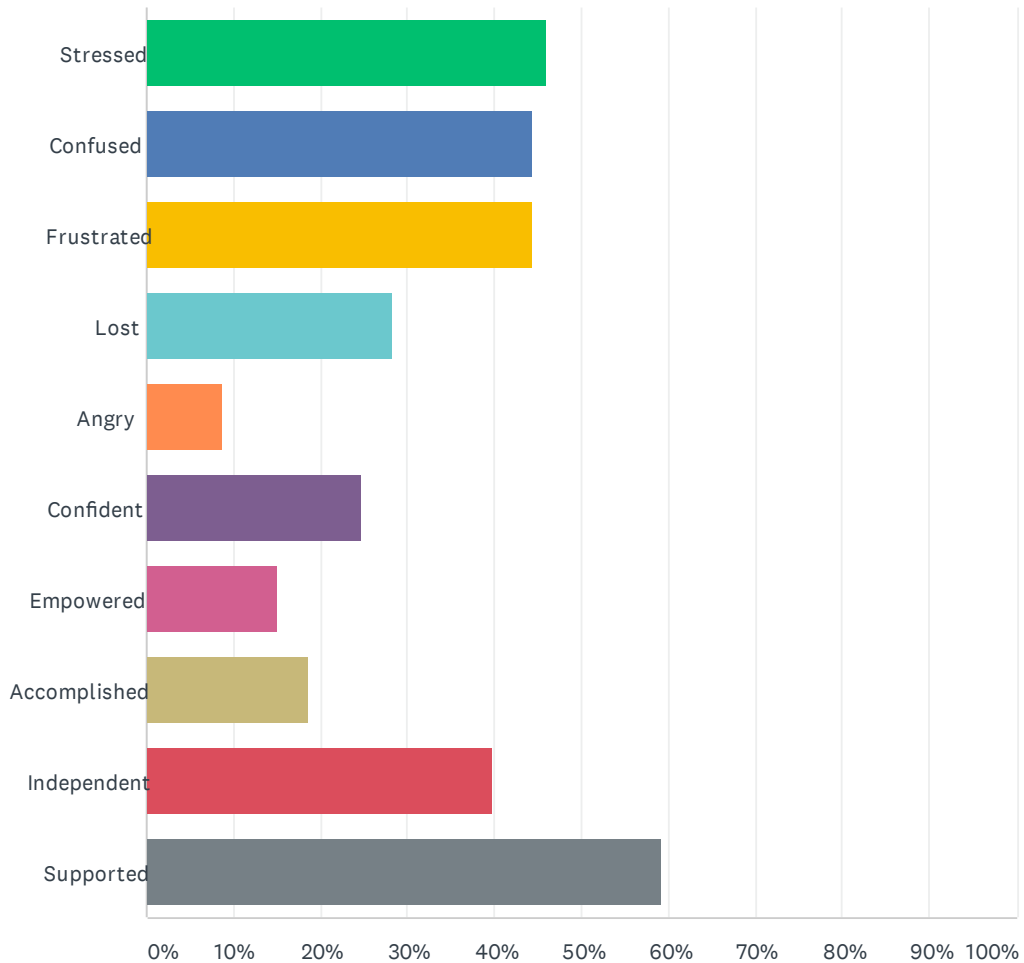
Follow up 2020 School Community Survey for Use by the School Re-Opening Committee-Staff

ANSWER CHOICES	RESPONSES	
Stressed	46.02%	52
Confused	44.25%	50
Frustrated	44.25%	50
Lost	28.32%	32
Angry	8.85%	10
Confident	24.78%	28
Empowered	15.04%	17
Accomplished	18.58%	21
Independent	39.82%	45
Supported	59.29%	67
Total Respondents: 113		

Q17 Assuming the health metrics stay as they are now. (https://portal.ct.gov/Coronavirus/COVID-19-Data-Tracker) in your view, how important is it for students to come back to school full-time knowing there will be very limited social distancing due to the increased student population.

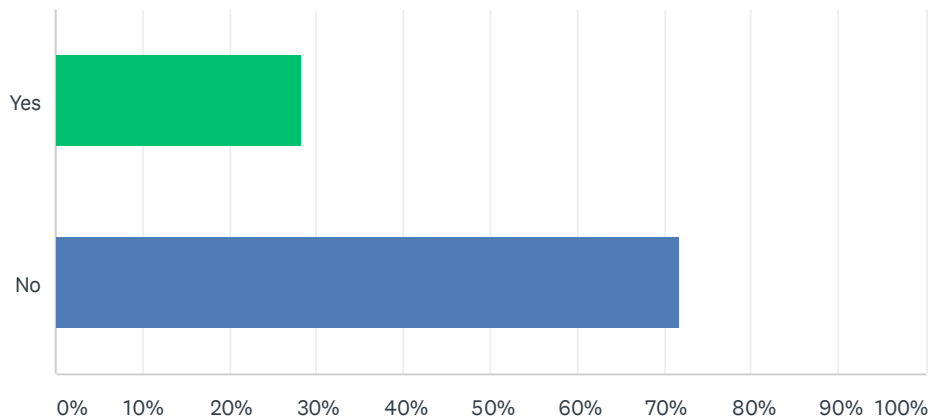Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
Important	35.40%	40
Not important	64.60%	73
TOTAL		113

Q18 Do you have children younger than age 5 at home?

Answered: 113   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	28.32%	32
No	71.68%	81
TOTAL		113

Q19 What if anything, holds you back from wanting to return to school 4 or 5 days a week?

Answered: 99   Skipped: 14

#	RESPONSES	DATE
1	Getting sick and having permanent health problems in the future or death.	11/10/2020 3:27 PM
2	I do not think it is safe to have more than 50% of the students in the building at this time. Proper social distancing cannot occur with regular class sizes. I know I would prefer to see my students in person each day; however, I think their safety and the staff's safety come first. It may be challenging to teach the way we are teaching right now, but it is the best method for keeping everyone in the district healthy.	11/10/2020 3:01 PM
3	Safety	11/10/2020 1:49 PM
4	Covid precautions were barely being followed by so many adults to begin with and further proposals have been made for even less. There is at least 1 student in our building that would die if he caught covid. That's the 1 that I know of. I am sure there could potentially be more.	11/10/2020 1:26 PM
5	what I'm doing is working pretty well. It's better to be sage than sorry	11/10/2020 1:24 PM
6	For an entire school to return, there will be very little social distancing. I do not think it is a good idea to have a mass re-entry to school. Hybrid seems to be the most effective and safe model for general ed students. I do feel that SPED students should be given the option for 4 days in person. I think this should be offered regardless of "program" (ABA, Preschool etc) This should be an option for all SPED students. Not all will join, but it may be enough to make a difference for those that do. These students are falling farther and farther behind. It is not for a lack of trying, rather an inappropriate environment for already compromised learners. SIDE NOTE: Questions # 7 and 12 do not apply to the stance I am taking on this survey. There is nothing that I wish I could do more than meet with my SPED students in person, and the school can best support my students by giving them the opportunity of 4 days in-person. It is unfortunate that I had to provide an answer to these two questions in order to submit the survey.	11/10/2020 1:06 PM
7	It is NOT safe. Numbers are sky-rocketing across the country and particularly in Seymour. Seymour's numbers are alarming. In school students eat breakfast, lunch, and snack with their masks off, there is not 6 feet between desks, and no barriers. Teachers are put in such a vulnerable spot. Students and parents outside of school are not taking proper precautions (i.e. having birthday parties, etc.). BOE and administration still only hold meetings virtually because they know it is not safe to be in person.	11/10/2020 12:53 PM
8	I would really love to be back in school with the students full-time; however, I am very concerned for the safety and well-being of all.	11/10/2020 12:45 PM
9	Class sizes are large and it will be hard to keep appropriate covid standards up. If we have to go back, I would prefer keeping things the way they have been set up.	11/10/2020 12:35 PM
10	Concerns with student and staff safety and health. With all students in the building it will not be possible to socially distance. It will also make our current lunch model no longer work because students will be eating with masks off in very close proximity. It will also make arrival and dismissal very difficult, there might be a need to adjust start or end times.	11/10/2020 12:34 PM
11	MOST students (especially at the high school level) do not care about this virus so they do not socially distance unless they are asked to, and they have the "it can't happen to me" attitude. They are forgetting that this is a world-wide pandemic and are thinking that the "new rules" at Seymour High School are just awful. I feel "safer" the way that it currently is, even thought the teaching component is extremely difficult.	11/10/2020 12:33 PM
12	Threat of catching the virus.	11/10/2020 12:25 PM
13	Nothing. I want to see all students all days.	11/10/2020 12:17 PM
14	My exposure to the non symptomatic students who will carry the Covid 19 Virus and expose myself and staff to this deadly virus.	11/10/2020 12:17 PM
15	Covid Pandemic	11/10/2020 12:15 PM
16	I feel the schools have to be safe for staff and students to return 4 or 5 days.	11/10/2020 12:14 PM
17	The amount of students in a room is holding me back. If one student is positive, the whole class will have to quarantine as we are experiencing now. The cohorting was done specifically to ensure that less students will have to be remote if cases appear. A whole class in the room	11/10/2020 12:10 PM

	will mean everyone will have to quarantine and be remote. There is not enough staffing to support the students in person if teachers have to quarantine.	
18	The lack of ability to distance in the classroom with double the amount of students. I worry about breakfast, snack, and lunch when students are not wearing masks and will be sitting less than 6 feet apart. Also, with the weather getting colder, the space to take mask breaks during the day.	11/10/2020 12:05 PM
19	Health and safety is my priority, but I feel distance learning is not sustainable and the students need to be socially present with one another.	11/10/2020 12:02 PM
20	Just the risk of getting Covid or bringing Covid home to my family.	11/10/2020 11:57 AM
21	The up tick in the virus is very concerning	11/10/2020 11:57 AM
22	The safety of our kids and staff members and the lack of communication, that went into the sending people home for quarantine	11/10/2020 11:54 AM
23	With the increase of cases in Seymour and in our schools, I do not feel it is safe to have that many people in the building at a time. I feel that for the winter we should go back to full distance learning. Many of the staff and students have constant anxiety over being in the building and possibly being exposed to COVID on a daily basis.	11/6/2020 11:21 AM
24	none	11/6/2020 3:03 AM
25	Not being able to social distance in classroom and halls.	11/5/2020 2:24 PM
26	The risk of covid in colder temperatures is incredibly high. To expose ourselves and our children to the disease just because it's challenging to keep them home seems unfair. I would rather be full remote if it meant keeping everyone safe and healthy until a time when we could return to work full time without the same level of risk.	11/5/2020 10:08 AM
27	There will be NO way to socially distant, and knowing that my health and safety can be compromised because parents want their child to be in school 4-5 days a week is quit unsettling. I feel as though no one thinks about the staff/teachers, and only the kids. It seems the kids are able to make it through COVID relatively well, but adults are a different story. Right now students are following rules well, I am worried that if all students are here they will not follow the rules set forth for our safety.	11/5/2020 6:47 AM
28	At this time, schools are the safest place. The mitigation we have in place is working. The concern is the number of gatherings outside of the school community which we are unable to control.	11/4/2020 8:26 PM
29	My health and the health of my family	11/4/2020 8:03 PM
30	safety	11/4/2020 6:04 PM
31	safety	11/4/2020 4:28 PM
32	Classrooms are too small to bring all our students back full time.	11/4/2020 3:39 PM
33	It is not safe! Numbers are rising daily and students and staff will not be able to distance safely. Our health and lives are important. We're already having students quickly sent back to our classrooms when they show symptoms of Covid and it is frightening. We are fully exposed, no barriers. Going back full time anytime in the near future would be unsafe.	11/4/2020 2:53 PM
34	The class size is my number one concern. The students won't be able to be socially distant at all.	11/4/2020 2:42 PM
35	I am already working five days a week. We need to remember we in a Pandemic and our positive numbers are only rising higher each and every day. Bringing all students back for 5 days a week would be risky and lives should not be risked. We need to remember although this virus is not affecting children you need to think about the teachers and staff too.	11/4/2020 1:03 PM
36	I am already in work 5 days a week. I am highly concerned with the rise in numbers of COVID. Teachers and students lives are at stake and it's important to remember that our health and safety come first too. I have multiple family members with health concerns and it terrifies me to think I could make someone I love very, very sick for the sake of keeping kids in the classroom. We have proven that we can do this effectively remotely.	11/4/2020 1:00 PM
37	I am already here 5 days a week. However, I feel given the current rise in numbers and	11/4/2020 12:58 PM

increased cases throughout the state, bringing us back full time with all students is risky not only for myself, my children, and the students. Teachers our families, and students safety should be of the utmost priority.

38	nothing	11/4/2020 12:14 PM
39	Coworkers not wearing masks appropriately. Coworkers eating together at small tables in a small staff lounge with the door shut. Why is this allowed? There should be an anonymous way to report these infractions because administration should know and fix the issue. It's not my place as a staff member to reprimand others. People have decided COVID is over and it isn't.	11/4/2020 12:13 PM
40	My health, my family's health and the health of those around me! We are rolling back restrictions to Phase 2.1 in the state, I cannot be in a restaurant less than 6 feet from another table, but I have almost 20 people (kids and adults total) in a poorly ventilated classroom making us 3 feet apart at best a couple of times each day. It doesn't make sense to me	11/4/2020 11:51 AM
41	too many people to social distance	11/4/2020 11:28 AM
42	Safety. However, the hybrid model is so frustrating and working so poorly for my students that I would rather put my safety and that of my family and community at risk.	11/4/2020 11:08 AM
43	The lack of frequent cleaning of students' desks. If desks aren't being cleaned regularly now, I'm afraid we can't ensure they will be once we have an entire classroom full of students. Also, back in February when we heard about the start of COVID-19, custodians were coming around the building several times a day and wiping door handles, however, that is not being done now. I'm also concerned with more students being in the elementary school classrooms and them taking down their masks to eat breakfast, snack and lunch in the classroom. In my opinion, as soon as that mask is down, we have broken the barrier and a layer of protection for other students and teachers.	11/4/2020 10:05 AM
44	Fear of contracting the virus and spreading it to my family. It will be impossible to socially distance properly in my classroom and the numbers are already increasing.	11/4/2020 9:35 AM
45	I do not want my students nor myself to acquire the virus	11/4/2020 9:32 AM
46	the fact that if i happen to carry the virus home and get my grandparents sick. i live with them and i can't rush them getting the virus	11/4/2020 9:11 AM
47	I am still worried about contracting the virus and that there is no vaccine available yet.	11/4/2020 9:05 AM
48	If we return to school full time there will be minimal social distancing. As a staff member who visits many different classrooms per week, many classrooms are already at full capacity if social distancing is to be maintained. Some classes just barely fit 12 desks 6 feet apart (and some have students desk within 6 feet of where the teacher teaches from). I have also noticed that different teachers enforce the rules with varying strictness, so if social distancing can not be maintained, I fear there will be an outbreak in our schools. I understand the parents are struggling; as the parent of two young children I completely understand where they are coming from. We are continuously hearing about how you can't have small social gatherings in your home; I have never had a social gathering in my home that included 21 different family units (which would be the case in a classroom). I fear myself having to be quarantined more often if everyone is at school. The high school cases are prime examples of how the hybrid model keeps our students in school!	11/4/2020 8:57 AM
49	Spread of virus and rising numbers, inability to maintain safe social distancing, parents sending students to school sick and after travel without appropriate precautions	11/4/2020 8:51 AM
50	Getting sick and getting other people sick.	11/4/2020 5:01 AM
51	Medical science based advice to avoid closed spaces for extended times with large number of individuals	11/3/2020 10:13 PM
52	Social distancing	11/3/2020 7:47 PM
53	The implementation of a new course while also having to readjust to expectations with everyone in building.	11/3/2020 6:49 PM
54	Due to the rise of cases. I do not feel comfortable with the return of 5 days. At this time, students attend 4 days a week and I feel that is working at this time.	11/3/2020 4:13 PM
55	I don't want to get sick. It was frustrating filling out this survey because beyond asking what	11/3/2020 3:56 PM

grade level I teach, this survey was not meant for teachers. I've yet to see or hear the results of surveys completed by teachers. Administration continues to pile on expectations as though our teaching situation has not changed and their isn't a global pandemic. You can't tell teachers about self care when you know they are working around the clock and do nothing to support them. The lack of support and respect shown to the teaching staff is demoralizing.

56	The fear of getting sick and dying from a disease that can be prevented if we continue to be safe together is what holds me back from wanting to return to school 4-5 days a week. I realize there is a time lag, but I find it VERY worrisome that there is talk of returning just as the metrics seem to be on the rise (as of 10.29.20 Seymour was 0.7 away from going red per the website referenced in this survey). It is not clear to me how these numbers lead to a discussion of returning full time. I would think we need to consider moving to full remote for the district based upon these metrics. (unless you are trying to quell talk of returning full time with this survey - which is wise). You have many staff members that live throughout the state, including red towns. I get the impression that the general concern regarding the health and well-being of the staff and students of the Seymour Public Schools community has waned since the beginning of the COVID pandemic, which seems to be the trend in the country. Just realize how many bodies that the high school and middle school teachers and staff will be coming in contact with if we were to return full time. I would ask that any administrator, non-classroom teacher, BOE member, parent, or community member that is part of making this decision (and is urging SPS to return full time) to ask themselves how THEY would feel returning into a room with 30 teenagers if they had a compromised immune system or someone high risk at home. Would you be willing to appear and walk through the hallways with them at full capacity knowing that there are most likely unknown, asymptomatic positive students who are putting many staff members at risk. And not just walk through a building one time when the hallways are empty- but remain in the building full time, in close proximity with 15-30 students (or more) at any one time. And have conversations with students at distances of more than 6 feet away - as we approach the winter months. I also have a problem with being exposed to so many more students than an elementary school teacher who may not be in contact with ANY students at this time. We already have disparities in the risk of each staff member depending on the grade/subject they teach. I wish I could teach entirely digital to reduce the risk I face, but I was not provided the same opportunities as other members of my union. I think it remains important to consider the role of each staff member and how returning full time would be equitable among all faculty and staff Seymour Public Schools in terms of protecting the health, safety and well-being of every stakeholder located within our school walls. Thank you very much for soliciting our opinions regarding this sensitive matter. It is much appreciated.	11/3/2020 3:50 PM
57	Nothing	11/3/2020 3:30 PM
58	Covid numbers increasing. I currently personally know 6 people who are positive with whom I have been a close contact. I worry that numbers will soar with so many of us now becoming close contacts, and with Seymour in the red zone. Seymour's numbers do not show community efforts to keep numbers low.	11/3/2020 2:41 PM
59	nothing	11/3/2020 1:25 PM
60	Fear of contracting covid	11/3/2020 1:22 PM
61	Nothing	11/3/2020 12:55 PM
62	We have cases in district and in all the districts around us. We will not be able to social distance if all the kids come back. Mask breaks are not going to be able to happen as often because of cold weather. I don't feel as though our high risk staff members are being accounted. Cases are starting to spike everywhere and flu season is starting.	11/3/2020 12:53 PM
63	Nothing	11/3/2020 12:53 PM
64	Although I very much would love the students in the classroom and to have them learning live. Online is a great supplement but does not compare to the live experience. BUT I am afraid of the danger that we would be putting our community in. I do not want to put myself, my family, my students or their families in that kind of danger. One life is too many. I am against opening the school full time to full capacity until we have a cure or vaccine.	11/3/2020 12:48 PM
65	I am not comfortable with classes of 20-30 when the rooms are not set up for social distance. I do not want to bring sickness home to my family. I have very young and very old that live with	11/3/2020 12:34 PM

	me. I think hybrid is the only answer there is at the moment. In school learning is the best but not the safest at this time.	
66	Once again, we are in a pandemic!!! Testing sites are hard to find and people have to wait days to get tested. Will the district be providing tests for staff every time our throat hurts? If the district wants 5 days in then we need to go to early dismissal days and not have students remove masks to eat. That is the spreader! The state is cutting back on restaurant capacity due to this issue. Why do administrators think schools are the exception?! It is not safe! I will not risk my life!	11/3/2020 12:25 PM
67	I think that we should look at class sizes. I think that more than 16 kids in a classroom is not appropriate. Perhaps some of the distance learning teachers should be live and we could make the class sizes smaller.	11/3/2020 12:20 PM
68	Nothing holds me back. I completely support the return to 4-5 days.	11/3/2020 12:08 PM
69	I don't want to die for this job.	11/3/2020 12:04 PM
70	The inconsistency of the virus is what holds me from wanting to return full time. The numbers continue to fluctuate. It is very scary!	11/3/2020 11:29 AM
71	We would not be able to maintain social distancing. In order to lessen the spread of Covid-19, as many mitigation strategies as possible need to be utilized. Students would be eating breakfast, lunch, and snack within the classrooms with far less than 6 feet between themselves and their peers. That would mean a significant amount of time is spent daily without two of the most important mitigation strategies (masks and social distancing). Individual classrooms would be quarantining more frequently due to students being in school 4 or 5 days per week. Many staff members and students have pre-existing conditions that make it incredibly unsafe to not follow CDC guidelines specifying that 6 feet social distancing needs to be maintained. We still do not have the same resources district-wide to keep staff members safe (i.e., Bungay has plexiglass dividers for small group/individual support time but CLS still has not received these).	11/3/2020 11:03 AM
72	I'm worried that we will not be able to properly social distance. I would not be able to fit the normal amount of students in my room.	11/3/2020 11:00 AM
73	The rising number of positive Covid cases in our state, town, community, and school district while heading into the winter season.	11/3/2020 10:59 AM
74	I am worried about the number of cases increasing in our state and our region.	11/3/2020 10:57 AM
75	The risk to our health.	11/3/2020 10:53 AM
76	Covid-19 cases on the rise currently.	11/3/2020 10:50 AM
77	personal health concerns, family health concerns, student/colleague health concerns, no ability to distance, a need to fully close schools because I currently am able to have some in-person instruction	11/3/2020 10:46 AM
78	Large classes, crowded hallways, crowded lunch room, no social distancing	11/3/2020 10:45 AM
79	I feel given the current situation and circumstances, the hybrid model is the best possible solution to our current state of affairs. And is in fact probably working better for some students. As a side note, at the high school level, the 90 minute classes are very long and do not always seem as conducive to student learning, because it can become boring and monotonous.	11/3/2020 10:32 AM
80	Nothing holds me back. I would rather be in person with all of my students teaching 5 days a week. The on-line situation is not ideal with little ones.	11/3/2020 10:20 AM
81	The current spike in Covid cases and the potential to get the virus myself and bring it home to my family. The numbers will likely keep increasing. I am not comfortable going back fully in person at all.	11/3/2020 10:20 AM
82	I like having the kids in hybrid or remote. If we go back, I am nervous about the virus spreading and being in contact with too many people. I think small groups (hybrid) or temporary distance learning is the way to go.	11/3/2020 10:17 AM
83	If we have all the students back in the building, it will be impossible to maintain the safety protocols that are now in place	11/3/2020 9:57 AM

84	Increased contact means more chances for contacting Corona. It is spread by human to human through the air.	11/3/2020 9:55 AM
85	Pandemic Stress	11/3/2020 9:51 AM
86	Nothing	11/3/2020 8:54 AM
87	Right now the hybrid schedule is very manageable. If we were to return to full students I am afraid I would still have a few students who choose distance learning meaning I would have all of the drawbacks of hybrid (having to do two things at once) and lose all of the benefits of hybrid (easier to social distance and manage the classroom). This would be the worst of both worlds.	11/3/2020 8:53 AM
88	The international pandemic that is currently impacting our world.	11/3/2020 8:53 AM
89	I am currently working in school 5 days a week.	11/3/2020 8:52 AM
90	Not social distancing! More likely chances to share additional germs and spread faster. Also bringing more germs home to my babies	11/3/2020 8:49 AM
91	The pandemic and no testing so we don't know who has it. I have someone elderly who I need to protect from this. I don't want additional health problems for myself either. The risk is too great right now. I'm a tutor and would like some one on one session time remotely with my students.	11/3/2020 8:49 AM
92	The fact that the covid cases are going up as this survey is taken. We are going into a season in which cases will continue to rise and I am not willing to put my family at risk. It is not worth the risk to me. Do not make us go back 5 days a week, my family is worth more than making sure a student can see their friends.	11/3/2020 8:48 AM
93	nothing	11/3/2020 8:48 AM
94	How quickly the virus can spread and how many people would be exposed.	11/3/2020 8:46 AM
95	The precautions that are or are not being taken when our students are not in school.	11/3/2020 8:44 AM
96	would love to come back fulltime.	11/3/2020 8:42 AM
97	The increase in teachers contracting the virus all over the state, including the next school and town over. We should all be heading home instead of the opposite.	11/3/2020 8:41 AM
98	First, the increased metrics over the past several weeks indicate we are entering a new major spike, as predicted. Secondly, what we've done has mitigated exposure extremely well. Finally, with cold & flu season upon us, everyone should be staying home with any such symptoms. There'd be too much disruption. There is no rush.	11/3/2020 8:40 AM
99	I am nervous about the increased risk of students to be able to maintain the safety regulations for themselves and myself. I have older family members caring for children, which I don't want to put them at a safety risk.	11/3/2020 8:37 AM