Q1 Please tell us about yourself.
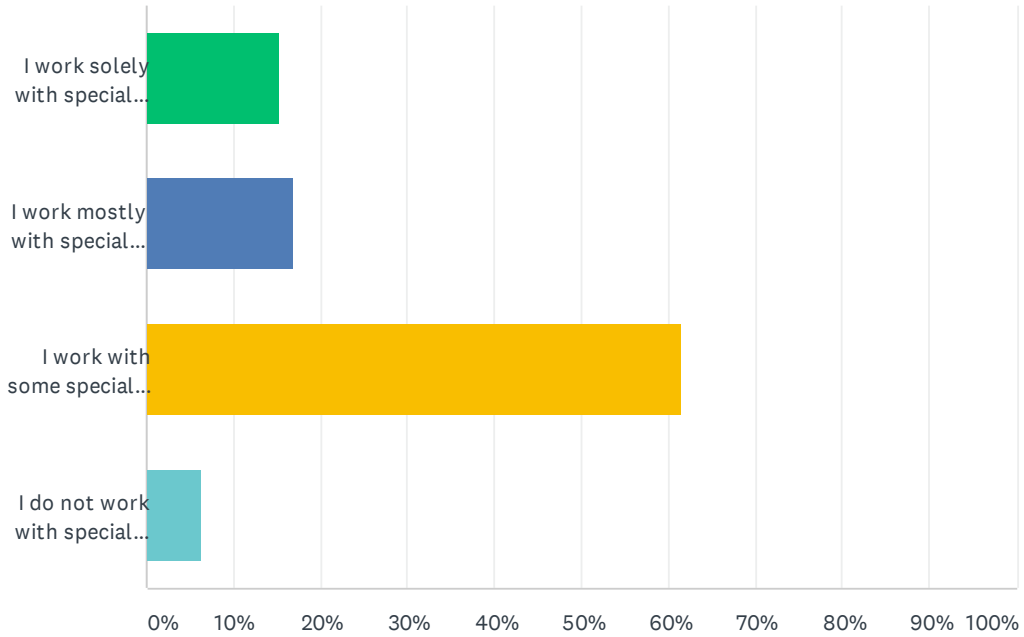
Answered: 190   Skipped: 0
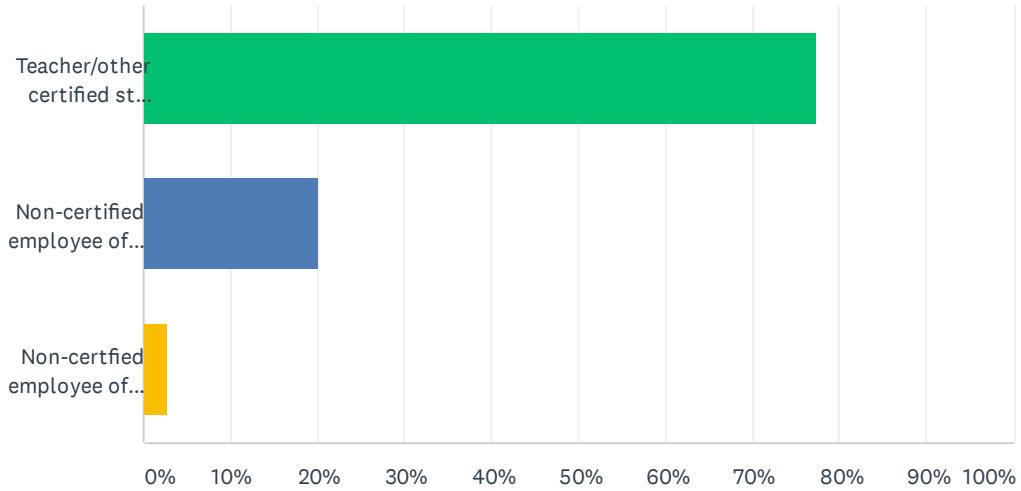
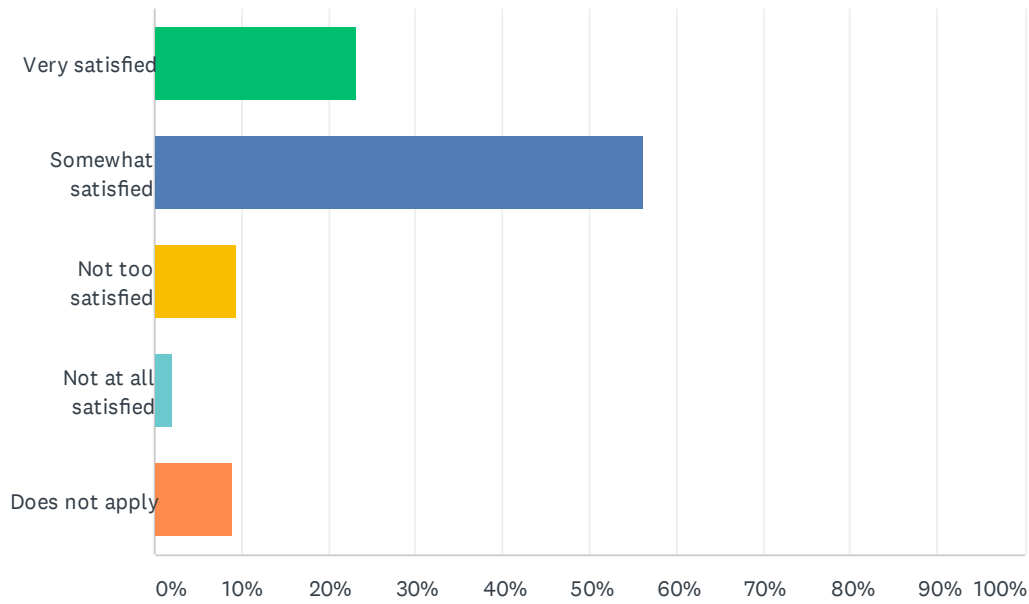| ANSWER CHOICES	RESPONSES	
Teacher/other certified staff of Seymour Public Schools	77.37%	147
Non-certified employee of Seymour Public Schools and work directly with students	20.00%	38
Non-certfied employee of Seymour Public Schools and do not work directly with students	2.63%	5
TOTAL		190

Q2 Which describes you?

Answered: 190   Skipped: 0

ANSWER CHOICES	RESPONSES	
I work solely with special education students	15.26%	29
I work mostly with special education students	16.84%	32
I work with some special education students	61.58%	117
I do not work with special education students	6.32%	12
TOTAL		190

Q3 Overall, how satisfied are you, if at all, with the way your school handled instruction during the school closure.

Answered: 190   Skipped: 0
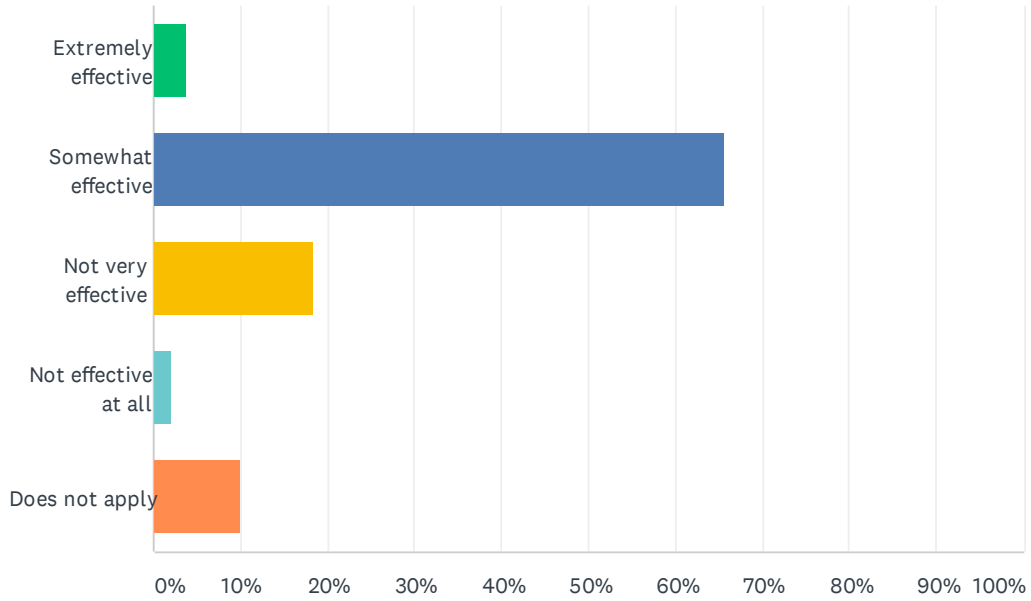
ANSWER CHOICES	RESPONSES	
Very satisfied	23.16%	44
Somewhat satisfied	56.32%	107
Not too satisfied	9.47%	18
Not at all satisfied	2.11%	4
Does not apply	8.95%	17
TOTAL		190

Q4 How effective do you think distance learning was for your students?

Answered: 190   Skipped: 0

ANSWER CHOICES	RESPONSES	
Extremely effective	3.68%	7
Somewhat effective	65.79%	125
Not very effective	18.42%	35
Not effective at all	2.11%	4
Does not apply	10.00%	19
TOTAL		190

Q5 How would you rate the overall amount of work your students were asked to complete?

Answered: 190   Skipped: 0
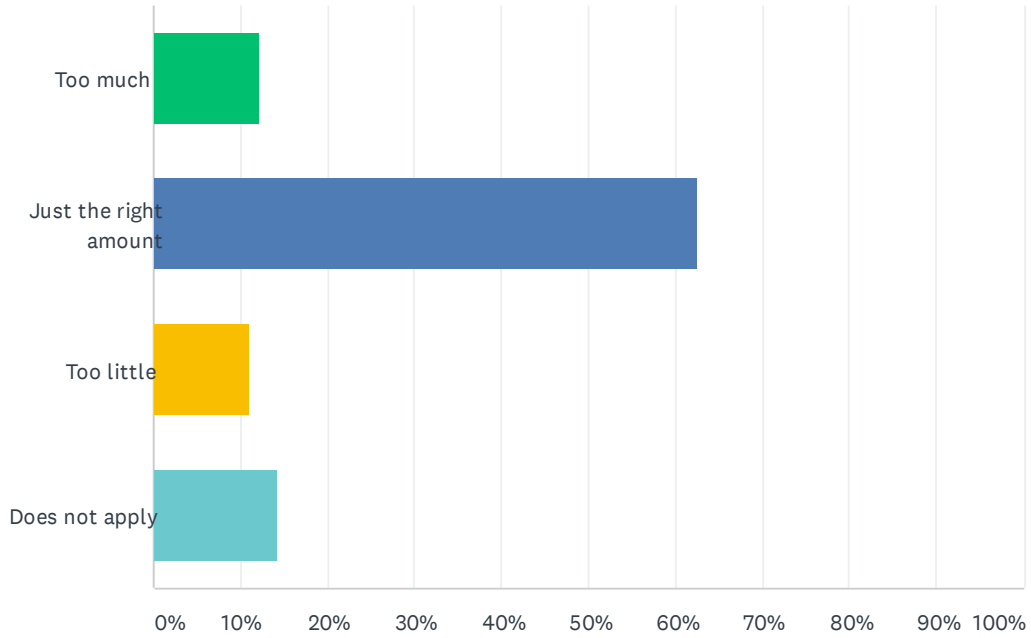
ANSWER CHOICES	RESPONSES	
Too much	12.11%	23
Just the right amount	62.63%	119
Too little	11.05%	21
Does not apply	14.21%	27
TOTAL		190

Q6 Which model of e-learning did you find most effective?

Answered: 190   Skipped: 0
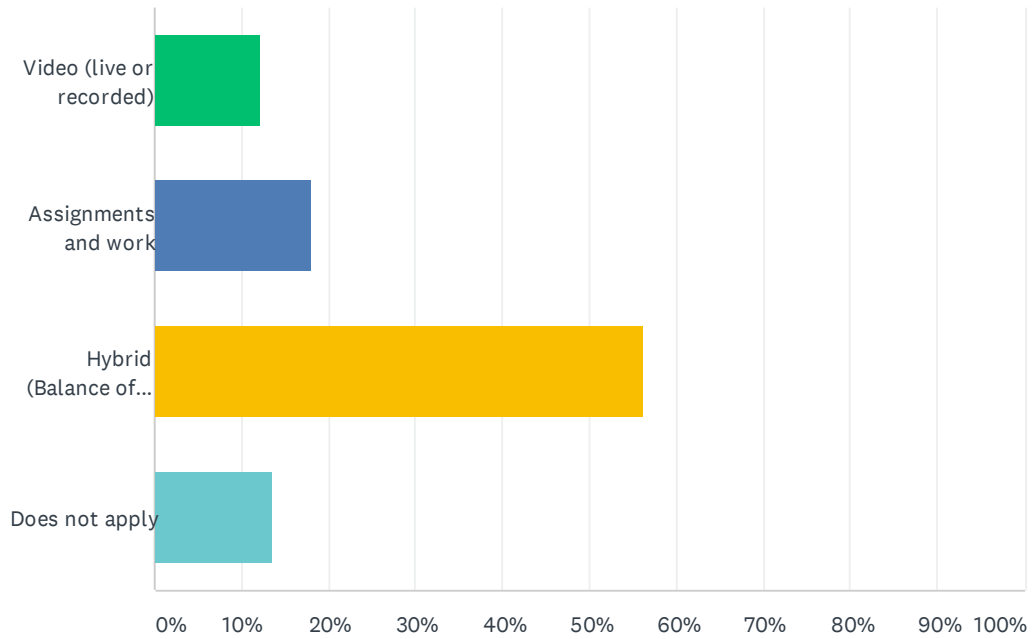
ANSWER CHOICES	RESPONSES	
Video (live or recorded)	12.11%	23
Assignments and work	17.89%	34
Hybrid (Balance of both video and assignments)	56.32%	107
Does not apply	13.68%	26
TOTAL		190

Q7 How often did you do each of the following with your students?

Answered: 190   Skipped: 0
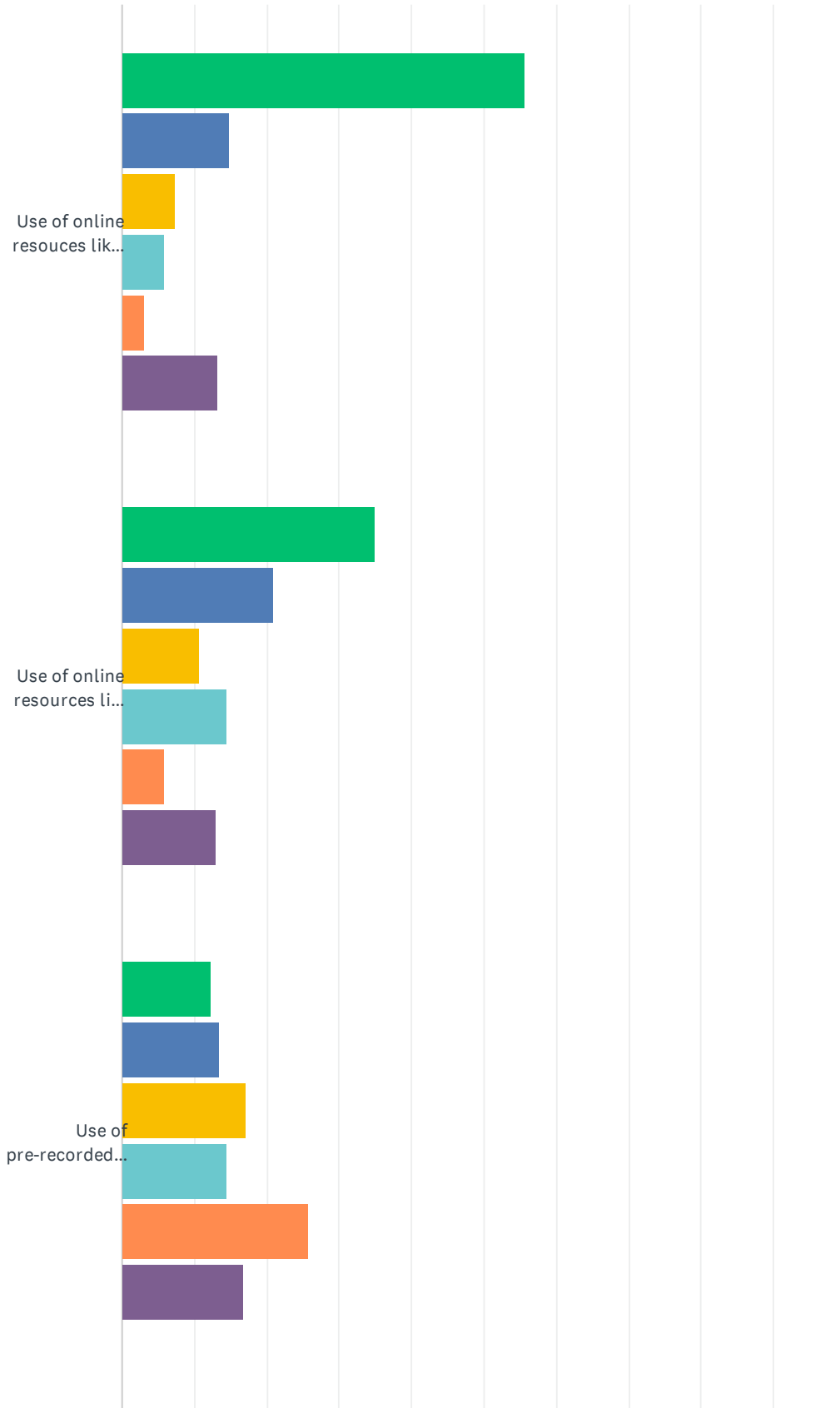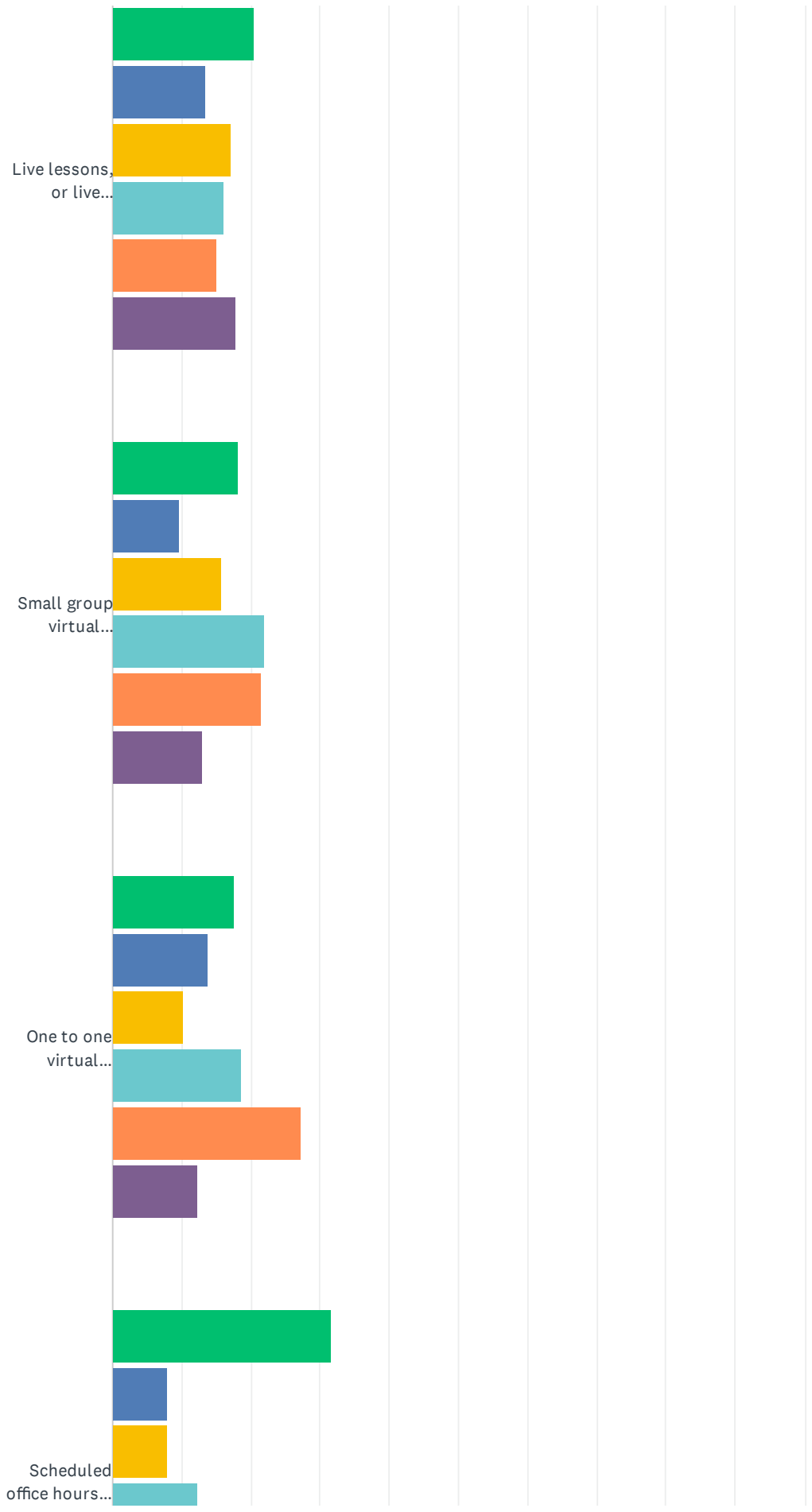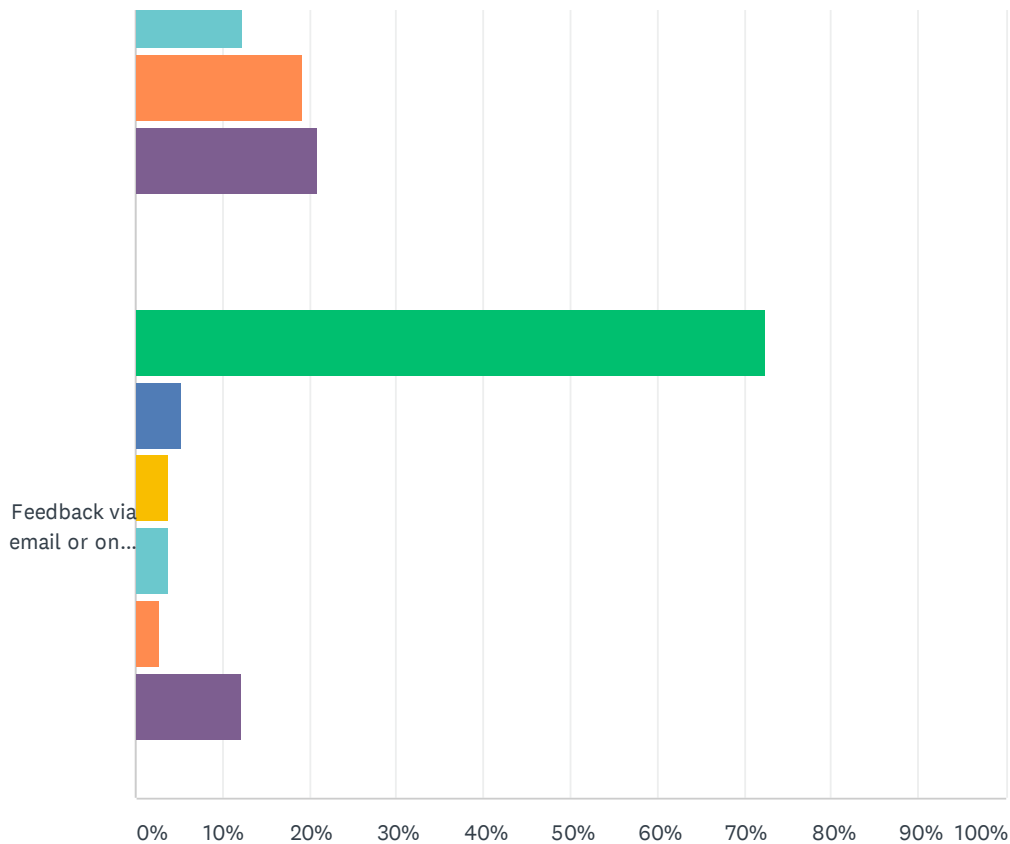
Summer 2020 School Community Survey-Staff

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Legend:
- Every or almost every day
- A few times a week
- Once or twice a week
- Less often
- Never
- Does not apply

	EVERY OR ALMOST EVERY DAY	A FEW TIMES A WEEK	ONCE OR TWICE A WEEK	LESS OFTEN	NEVER	DOES NOT APPLY	TOTAL
Use of online resouces like apps, software programs, interactive programs, etc.	55.56% 105	14.81% 28	7.41% 14	5.82% 11	3.17% 6	13.23% 25	189
Use of online resources like pdfs or scanned in copies of materials for assignements	34.95% 65	20.97% 39	10.75% 20	14.52% 27	5.91% 11	12.90% 24	186
Use of pre-recorded lessons	12.37% 23	13.44% 25	17.20% 32	14.52% 27	25.81% 48	16.67% 31	186
Live lessons, or live whole-class meetings	20.43% 38	13.44% 25	17.20% 32	16.13% 30	15.05% 28	17.74% 33	186
Small group virtual meetings with students	18.28% 34	9.68% 18	15.59% 29	22.04% 41	21.51% 40	12.90% 24	186
One to one virtual meetings with a student	17.65% 33	13.90% 26	10.16% 19	18.72% 35	27.27% 51	12.30% 23	187
Scheduled office hours with students	31.55% 59	8.02% 15	8.02% 15	12.30% 23	19.25% 36	20.86% 39	187
Feedback via email or on Google Classroom	72.34% 136	5.32% 10	3.72% 7	3.72% 7	2.66% 5	12.23% 23	188

Q8 Which do you wish you did more of during distance learning?

Answered: 190   Skipped: 0
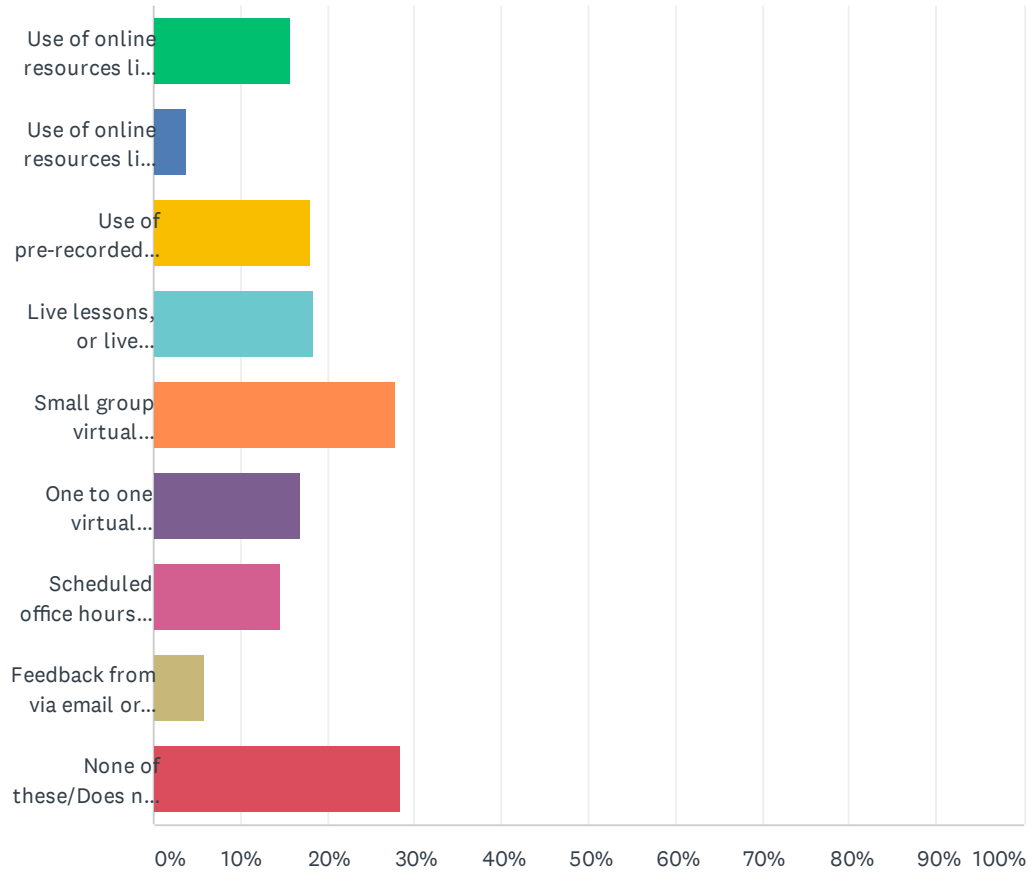
ANSWER CHOICES	RESPONSES	
Use of online resources like apps, software programs, interactive programs, etc.	15.79%	30
Use of online resources like pdfs or scanned in copies of materials for assignments	3.68%	7
Use of pre-recorded lessons	17.89%	34
Live lessons, or live whole-class meetings	18.42%	35
Small group virtual meetings with students	27.89%	53
One to one virtual meetings with a student	16.84%	32
Scheduled office hours with student(s)	14.74%	28
Feedback from via email or on Google Classroom	5.79%	11
None of these/Does not apply	28.42%	54
Total Respondents: 190		

Q9 Overall, did you feel comfortable participating in online video chats/meetings with your camera on?

Answered: 190   Skipped: 0
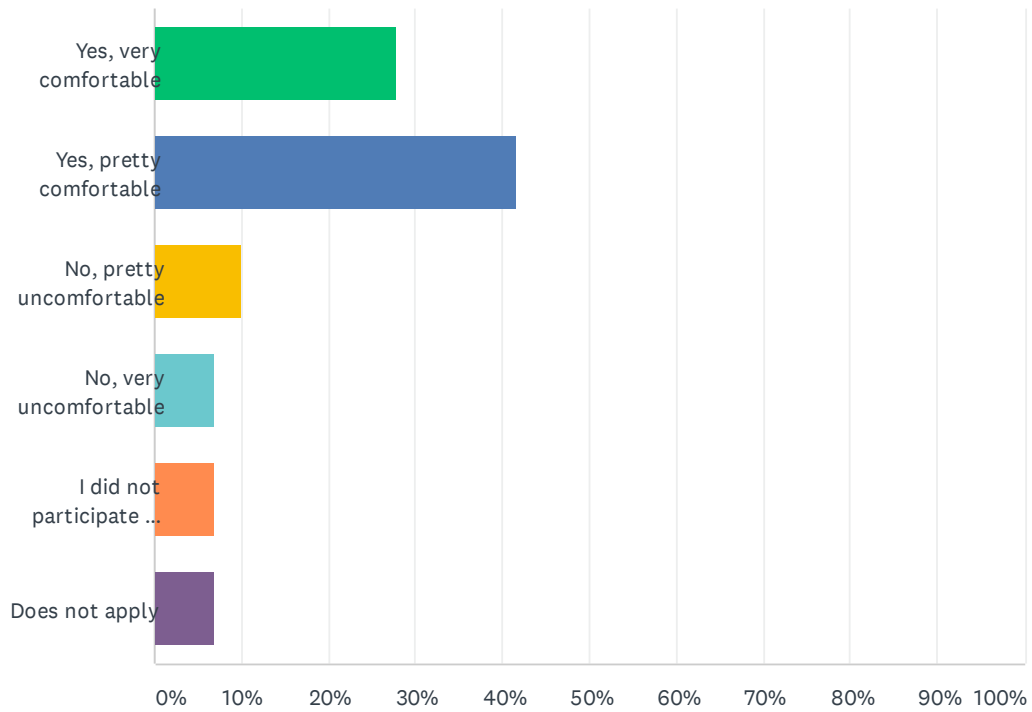
ANSWER CHOICES	RESPONSES	
Yes, very comfortable	27.89%	53
Yes, pretty comfortable	41.58%	79
No, pretty uncomfortable	10.00%	19
No, very uncomfortable	6.84%	13
I did not participate in video chats/meetings with my camera on	6.84%	13
Does not apply	6.84%	13
TOTAL		190

#	PLEASE SHARE SOME OF THE REASONS YOU WERE EITHER COMFORTABLE OR UNCOMFORTABLE PARTICIPATING IN VIDEO CHATS/MEETINGS WITH YOUR CAMERA ON.	DATE
1	It was hard to find the perfect spot in my house to video chat.	7/29/2020 10:52 AM
2	Students who won't show their face- you don't know who is actually "present"- it's just creepy	7/28/2020 5:27 PM
3	This was the only way to keep students engaged. It was important tondo, so I needed to get comfortable quickly. It was effective so I was happy to do it	7/27/2020 6:57 PM
4	It is difficult to maintain order because of the distractions at home. We did manage however.	7/27/2020 10:43 AM
5	Invasion of privacy, trying to teach /care for my own children was a struggle	7/27/2020 10:16 AM
6	It was a wonderful way to work with a student or small groups. One issue I had was when students forgot to meet or were late to meet. This required me to lose time waiting and trying to contact the student/parent for a reminder or help logging on. The only reason this may have been uncomfortable was when students were not comfortable being on a video meeting. This was not preferred for some students. I would say, that with more time and consistency, students would be come accustomed to this mode of learning.	7/24/2020 10:56 AM
7	I was apprehensive about what kids may do while on live meets and if anyone would be inappropriate. I also didn't know how I was protected if a child, or someone in their home, were to do something inappropriately. I felt more comfortable having two adults from Seymour Public Schools on the meets but that wasn't always possible due to shared paras with other classes.	7/22/2020 12:41 PM
8	I only will meet with students(s) with another faculty member in the meeting. It is a risky situation to be in for students to say anything they want or misinterpret something.	7/21/2020 12:00 PM
9	Some students/parents did not follow guidlines I had sent out about clothing and location, I also had interruptions from family members/siblings/pets. I felt I had little to no control over the live sessions.	7/21/2020 11:16 AM
10	I was comfortable, but students not engaged; playing around, showing toys on the live video(live meets and video chats not conducive to attentive work for elementary. They are too immature.	7/21/2020 11:06 AM
11	It was very difficult to understand what the students were saying. It was also awkward with the lapse between a student speaking and the audio picking it up.	7/21/2020 8:24 AM
12	only if another staff member or parent was present-confidentiality/privacy issues	7/21/2020 7:58 AM
13	I felt like the district gave us a lot of support from the start so I felt comfortable during distance learning.	7/20/2020 6:42 PM
14	It was nice to see co-workers faces.	7/20/2020 2:25 PM
15	Not uncomfortable	7/20/2020 1:12 PM
16	I didn't have a choice! I needed to see and teach my kids. I was still responsible for their education.	7/20/2020 12:43 PM
17	My computer does not have a camera.	7/20/2020 11:32 AM
18	There were many days when the meetings were very long (multiple hours) and back-to-back, where it was challenging to be on camera for the entirety of the time and you felt like you couldn't step away at all (couldn't even use the restroom). Additionally, when on meetings with multiple other staff members, the quality of the video/audio often suffered with everyone's camera on.	7/20/2020 10:41 AM
19	Being able to have face-to-face conversation and interaction with small groups of students seemed to be beneficial for their social/emotional health. It was also much easier to explain or walk through teaching students specific concepts when I was able to actually write the problems out and solve them in front of the camera (just as I would typically be doing at the front of the classroom). It helped to provide some normalcy and I found using the camera was a much more direct and effective way to review material with students in a format that they were more used to rather than trying to put everything in writing and communicate only in that format.	7/20/2020 10:06 AM
20	Desktop computer had no camera and needed to use this while my children used laptops with	7/19/2020 11:53 PM

camera so they could attend their meetings for school.

21	Parents were nearby / in the background monitoring students during lesson times. An additional colleague was also present during video sessions.	7/19/2020 7:13 PM
22	It was comfortable doing it from home	7/19/2020 5:07 PM
23	The lack of control the teacher had in which students had no consequence for using videos inappropriately/manipulating video/pictures to make teachers look bad/taken out of context etc with no course of action on rules and regulations.	7/19/2020 12:00 PM
24	I am fortunate enough to have a dedicated workspace minimizing distractions.	7/18/2020 9:04 PM
25	I like seeing the person who is talking. It's more personal.	7/18/2020 9:40 AM
26	There was no clear directive from the district regarding the legality or a secure trusted platform to be used. Furthermore the inequities students faced from a technological front as well as those students who had to watch younger siblings during the day as their parents went to work.	7/17/2020 11:05 PM
27	Minor problems occurred- kids or myself getting kicked on and off, my own children home with me while working, lack of participation of all students and parents	7/17/2020 9:11 PM
28	I was very comfortable looking at the students while working that way we can see and observe their behavior.	7/17/2020 6:36 PM
29	I like putting my eyes on the students ! Its a time to connect	7/17/2020 5:27 PM
30	More concerned with seeing into student's homes.	7/17/2020 4:28 PM
31	I felt comfortable in the following ways I was able to see and talk to the teachers and the students and help them whatever they needed help with and the students with their assignments.	7/17/2020 4:05 PM
32	Do not have a home office or a spot I get comfortable showing on video	7/17/2020 3:14 PM
33	I personally don't like being filmed, and get a little nervous.	7/17/2020 2:12 PM
34	I felt comfortable, but I also have some concerns regarding students and teachers participating in live video meets with cameras. My concerns include student confidentiality, the ability of participants to record sessions, sharing on these sessions with unintended or uninvited audience, mandatory reporting of concerns seen through student cameras, equity for students who can't attend these session.	7/17/2020 12:33 PM
35	My students are very young and it was difficult to engage them in this kind of platform without parent support at home.	7/17/2020 11:36 AM
36	I have a good rapport with both my students and many of their parents which allowed for productive and appropriate video meetings.	7/17/2020 10:56 AM
37	It was an unfamiliar, non traditional way of meeting and communicating with students. I would much rather live teach and meet in person.	7/17/2020 10:55 AM
38	My own children who were home with me are older so I was able to work privately online with my students.	7/17/2020 10:44 AM
39	Comfortable because I already had a relationship with my students. It felt like the closest thing to a "normal" classroom setting.	7/17/2020 10:26 AM
40	During this challenging time, it was reassuring to be face to face with my students.	7/17/2020 10:25 AM
41	Students need to follow better etiquette for camera time. I don't always feel comfortable being "live" with students without another adult alongside me.	7/17/2020 9:14 AM
42	It was new to me but no big deal.	7/17/2020 9:00 AM
43	I feel comfortable with my students and families but I also know that a small thing can be interpreted wrong and then legal issues may happen.	7/17/2020 9:00 AM
44	Risk of being recorded out of context	7/17/2020 8:39 AM
45	conducting the meeting I was comfortable. What made me uncomfortable was I couldn't control my houses needs when I was on there or other houses backgrounds.	7/17/2020 8:13 AM

| 46	Parents werw involved and happy to have to video chats, administrators were super supportive of it	7/16/2020 11:54 PM
47	I kept my camera on, but that meant giving up a level of privacy.	7/16/2020 10:51 PM
48	I could not have video chats due to the slow internet that I have.	7/16/2020 10:20 PM
49	Having the live interaction made distance learning the closest it could be to school without being there. The children were as eager to see us as we were them. When you take out the visual aspect of teaching, it makes content more difficult for students to understand.	7/16/2020 9:32 PM
50	Just nervous of background noise from my own children and pets. I also felt it was hard for the students waiting to interact. I know for my own son, after he participated he wanted to log out. The waiting was tough for him.	7/16/2020 9:32 PM
51	I would meet every day with students but no video just voice.	7/16/2020 7:51 PM
52	This way of teaching is a waste of time. Students aren't into it. It's very difficult.	7/16/2020 6:31 PM
53	Fear of inappropriate behavior from students; fear of students recording teachers as some did in other districts	7/16/2020 5:25 PM
54	I made sure that I was prepared before getting and other then my dogs interupting, with their barking, I felt that my meets were the most effective way to instruct my students.	7/16/2020 5:05 PM
55	I like seeing the kids	7/16/2020 4:31 PM
56	I felt that it was important for the students and I to have live chats and discussions - although it was not easy when they did not have a camera on or lost their ability to be heard. I was somewhat concerned about meeting alone with students..	7/16/2020 4:24 PM
57	I don't feel comfortable on camera as I don't trust the student population to not manipulate or use my image in a way that I have no control over or that a parent won't use it to criticize my teaching methods	7/16/2020 3:18 PM
58	Technological challenged	7/16/2020 3:03 PM
59	Anytime that a teacher is either photographed or videorecorded, both of which are possibilities in this case, students and parents are able to take images and/or words out of context and utilize them for creating false realities about a person. I have personally seen this done to me and to other staff members. I wish not to have my image used in this way.	7/16/2020 2:55 PM
60	I was not invited to participate.	7/16/2020 2:14 PM
61	Having my own young children at home made it very difficult to conduct meetings.	7/16/2020 1:52 PM
62	While I was comfortable teaching online, many students did not show up and it was very difficult to balance that with my own children being home and I felt like I was forced to do so.	7/16/2020 1:38 PM
63	I think the students needed to see me teach, just as I enjoyed seeing their faces. Honestly, I think it was therapeutic to see everyone.	7/16/2020 1:35 PM
64	I do not have a great Internet connection where I reside, making communication via video chat very difficult for me to facilitate.	7/16/2020 1:30 PM
65	I was very comfortable doing live chats and lessons every day because I knew it was going to help my students the most with distance learning. It was important that I saw my students.	7/16/2020 1:26 PM
66	It didn't bother me. I had an appropriate area of the house for it.	7/16/2020 1:22 PM
67	As general rule, not comfortable in front of a camera at all	7/16/2020 1:22 PM
68	Students turned video off—was as if I was speaking to empty room. However I would also be uncomfortable if video was on. Fear of seeing something I shouldn't or becoming a meme	7/16/2020 1:08 PM
69	I like being able to see the students and the students see me.	7/16/2020 12:39 PM
70	For the age of my students, it was the only way to maintain engagement. It was the closest we could be to being in the classroom. It made discussion and collaboration possible. Real time correction of errors was also possible. Real teaching was possible.	7/16/2020 12:31 PM
71	I do not like inviting 100+ people into my house (or going into theirs). I feel like screenshots or	7/16/2020 12:30 PM

parents watching for you to make mistakes/or taking photos is too much of a liability. People lose jobs for silly things and I don't feel that we are protected. I am fine if we have to do screen recordings (that we can start over for publishing BEFORE it goes into other homes). If students need to chat to talk about a question then that is fine but an open place for 100+ people to view is not something that I am ok with doing.

72	I would like to get a blanket permission from parents so that we know who is able to participate.	7/16/2020 12:27 PM
73	The mom that supported my sped child was great to work with....learned more about him and gained a relationship with her being " face to face"!	7/16/2020 12:24 PM
74	Sometimes my Toddler children would barge in, they may or may not have been wearing clothes. After that, video went off. Also the only private space i had was my bedroom. A bit weird having students see my bedroom	7/16/2020 12:16 PM
75	Trying to take care of own children while video chatting was very difficult	7/16/2020 12:16 PM
76	I already worked closely with most of the kids so I felt comfortable with them. Some of the ones I did not work with all of the time I felt a little uncomfortable because they didn't know me as well.	7/16/2020 12:08 PM
77	When we began distant learning, I set up rules, that were shared with both parents and students. I felt all were very respectful of my rules, and the children enjoyed being live with me on a daily basis. I believe my live lessons is what made the children accountable of their work, as well as motivate them to work.	7/16/2020 12:02 PM
78	I was overall just comfortable with my students and don't worry about things like being on camera.	7/16/2020 12:01 PM
79	Working with the Special Education kids really requires some type of live interaction. I was comfortable doing this because I feel like it was the most effective way to communicate with my students.	7/16/2020 11:59 AM

Q10 How, if at all, did your feelings about participating in video chats and meetings with your camera on change over time as distance learning continued?

Answered: 190   Skipped: 0
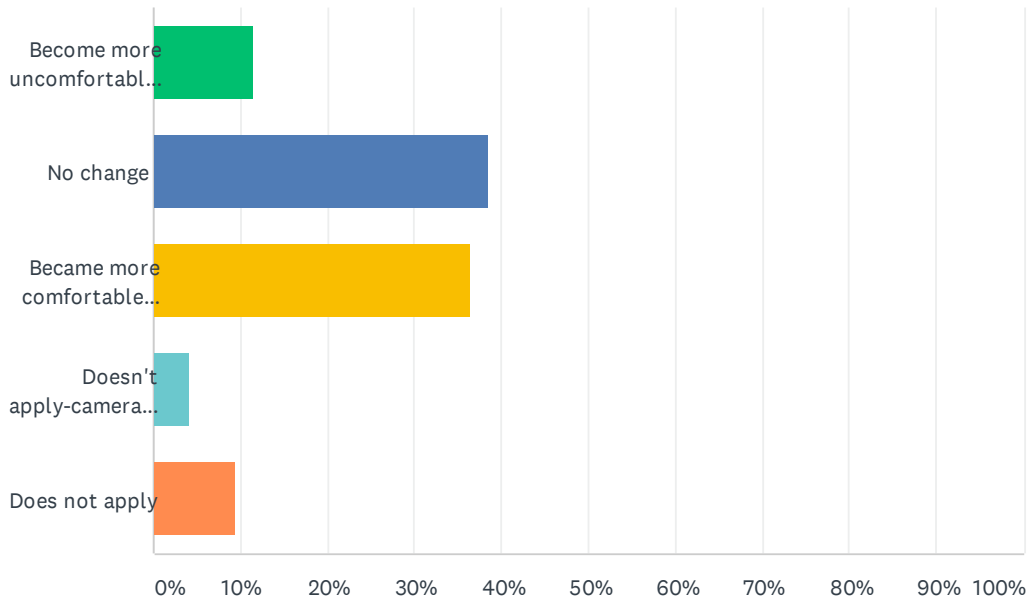
ANSWER CHOICES	RESPONSES	
Become more uncomfortable with it	11.58%	22
No change	38.42%	73
Became more comfortable with it	36.32%	69
Doesn't apply-camera wasn't on	4.21%	8
Does not apply	9.47%	18
TOTAL		190

Q11 What was your overall opinion of the work that was assigned during distance learning? The work was mostly...

Answered: 190   Skipped: 0

ANSWER CHOICES	RESPONSES	
Review of previously learned material	35.79%	68
New material/content	45.79%	87
Intended to be completed independently	44.74%	85
Engaging	31.05%	59
Meaningful	41.05%	78
Interactive	25.79%	49
Busy-work	10.53%	20
Boring	2.11%	4
Too difficult to complete	1.58%	3
Don't know	0.53%	1
None of these/Does not apply	13.16%	25
Total Respondents: 190		

ANSWER CHOICES	RESPONSES	

Q12 Which of the following describe how your students felt about the distance-learning experience? Please select all that apply

Answered: 190   Skipped: 0

ANSWER CHOICES	RESPONSES	
Stressed	46.84%	89
Confused	38.95%	74
Frustrated	38.95%	74
Lost	21.05%	40
Angry	7.89%	15
Confident	30.53%	58
Empowered	14.21%	27
Accomplished	26.32%	50
Independent	44.21%	84
Supported	47.37%	90
Don't know	16.84%	32
None of these/Does not apply	13.68%	26
Total Respondents: 190		

Q13 On average, how much time in a typical week did you spend in online class meetings that included interaction between teachers and students?

Answered: 190   Skipped: 0
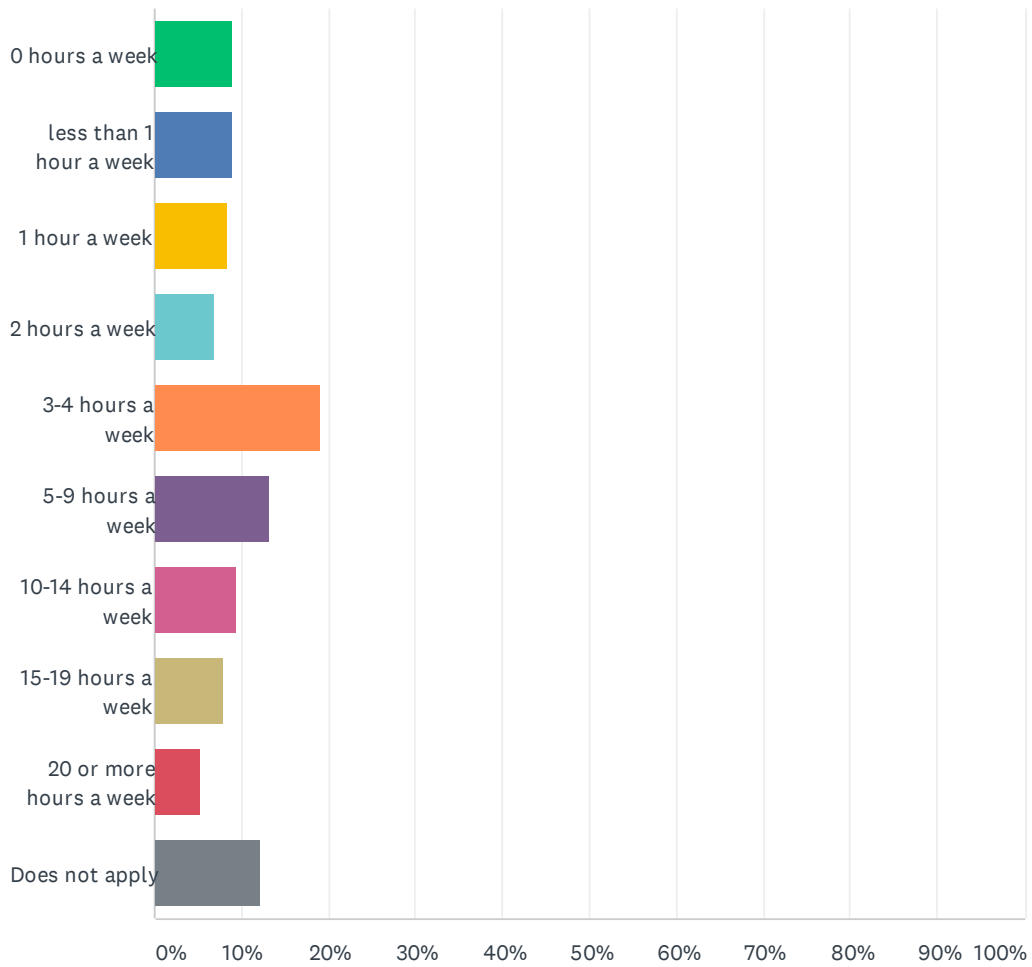
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ANSWER CHOICES	RESPONSES	
0 hours a week	8.95%	17
less than 1 hour a week	8.95%	17
1 hour a week	8.42%	16
2 hours a week	6.84%	13
3-4 hours a week	18.95%	36
5-9 hours a week	13.16%	25
10-14 hours a week	9.47%	18
15-19 hours a week	7.89%	15
20 or more hours a week	5.26%	10
Does not apply	12.11%	23
TOTAL		190

Q14 The following guidelines may or may not be in place when school restarts. How willing are you to follow each guideline if it is in place?

Answered: 190   Skipped: 0
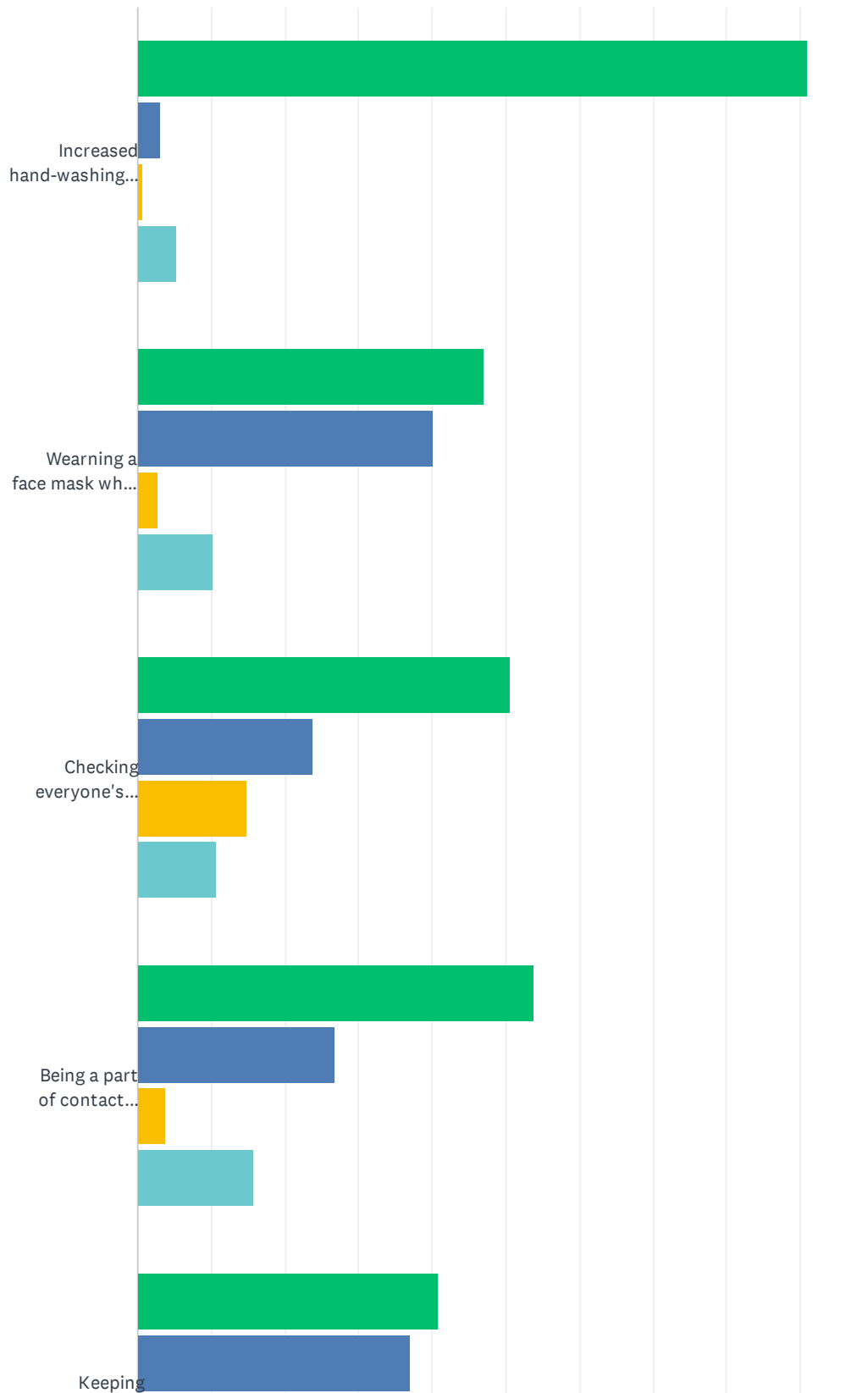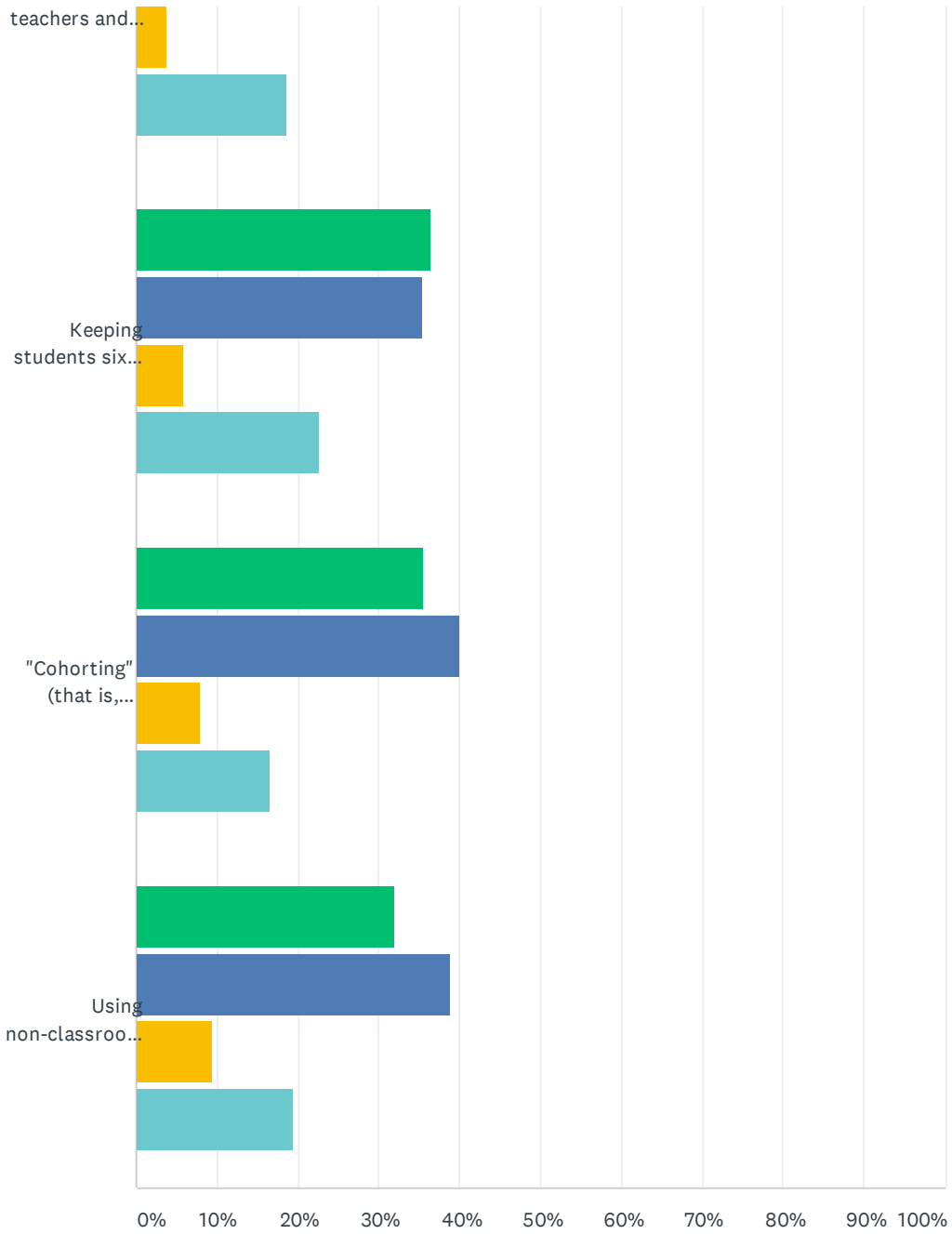
Summer 2020 School Community Survey-Staff

Very willing- I have no problem with this
Fairly willing- I don't like it, but understand the need
Not very willing- I have a problem with this
Not willing- staying home would be better than doing this

Summer 2020 School Community Survey-Staff

|	VERY WILLING- I HAVE NO PROBLEM WITH THIS	FAIRLY WILLING- I DON'T LIKE IT, BUT UNDERSTAND THE NEED	NOT VERY WILLING- I HAVE A PROBLEM WITH THIS	NOT WILLING- STAYING HOME WOULD BE BETTER THAN DOING THIS	TOTAL
Increased hand-washing/hand-sanitizing	91.05% 173	3.16% 6	0.53% 1	5.26% 10	190
Wearning a face mask when inside the school building	47.06% 88	40.11% 75	2.67% 5	10.16% 19	187
Checking everyone's temperature	50.53% 95	23.94% 45	14.89% 28	10.64% 20	188
Being a part of contact tracing (i.e., when a person is diagnosed with coronavirus, all persons who may have come in contact with the person are identified and must quarantine)	53.68% 102	26.84% 51	3.68% 7	15.79% 30	190
Keeping teachers and staff six feet away from students	40.74% 77	37.04% 70	3.70% 7	18.52% 35	189
Keeping students six or more feet away from each other	36.32% 69	35.26% 67	5.79% 11	22.63% 43	190
"Cohorting" (that is, students staying with the same group of students throughout the school day to minimize contact with those outside of their group/classroom)	35.64% 67	39.89% 75	7.98% 15	16.49% 31	188
Using non-classroom areas (like gymnasiums, auditoriums, and cafeterias) for instruction so students can social-distance (since classrooms may not be able to accommodate all students when social distancing is in effect)	32.11% 61	38.95% 74	9.47% 18	19.47% 37	190

Q15 How do you feel about each of the following ideas for instruction if teachers and/or students have to engage in distance-learning or a mix of in person and online?

Answered: 190 Skipped: 0
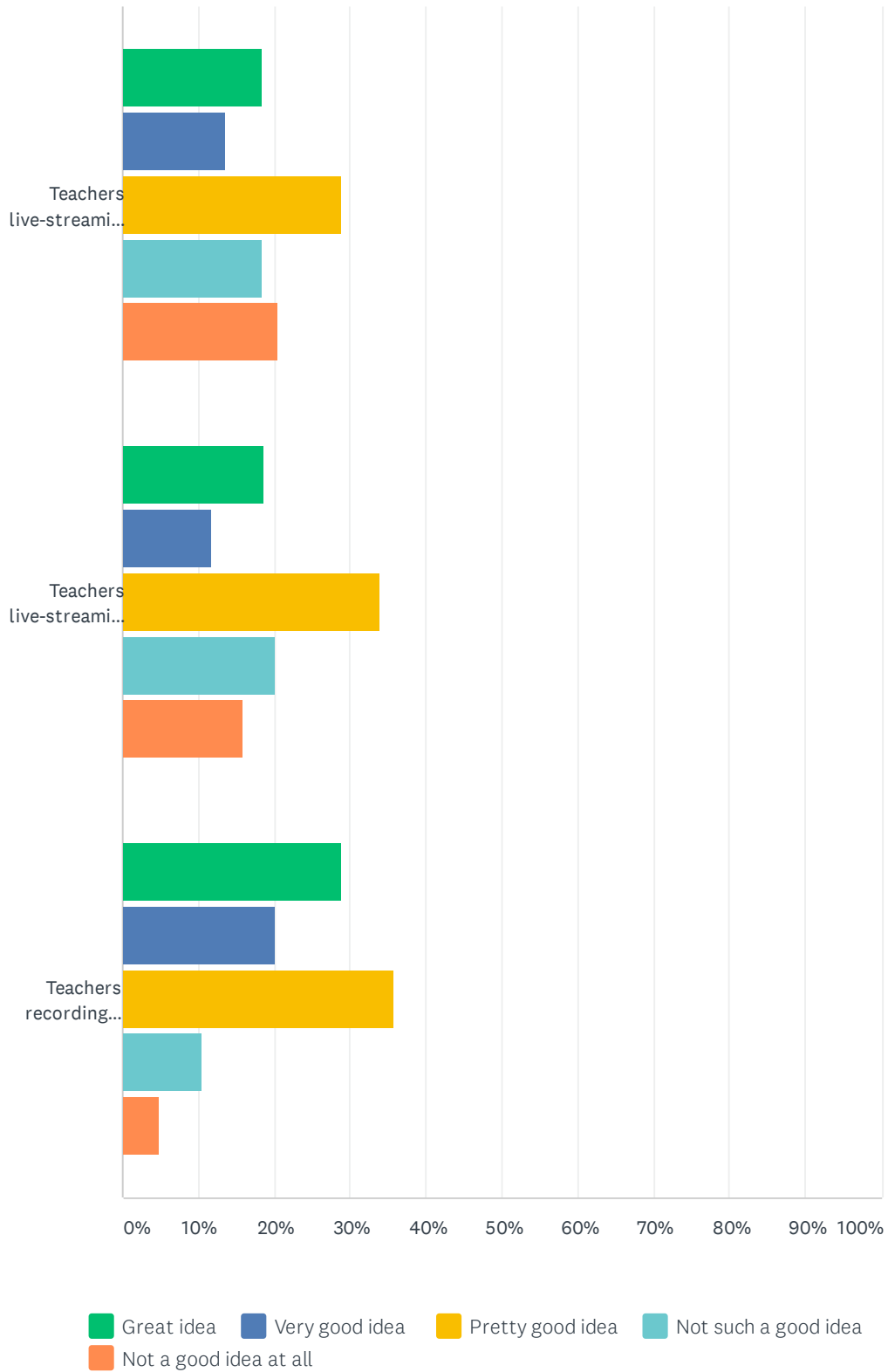
Legend:
- Great idea
- Very good idea
- Pretty good idea
- Not such a good idea
- Not a good idea at all

	GREAT IDEA	VERY GOOD IDEA	PRETTY GOOD IDEA	NOT SUCH A GOOD IDEA	NOT A GOOD IDEA AT ALL	TOTAL
Teachers live-streaming their instruction so students who can't be in school or in the classroom can still take part in learning (live streaming could also be recorded)	18.42% 35	13.68% 26	28.95% 55	18.42% 35	20.53% 39	190
Teachers live-streaming instruction from their home if the teacher cannot be in school (with appropriate supervision for students in the classroom)	18.52% 35	11.64% 22	33.86% 64	20.11% 38	15.87% 30	189
Teachers recording lessons for students to watch	28.95% 55	20.00% 38	35.79% 68	10.53% 20	4.74% 9	190

	GREAT IDEA	VERY GOOD IDEA	PRETTY GOOD IDEA	NOT SUCH A GOOD IDEA	NOT A GOOD IDEA AT ALL	TOTAL

Q16 If we have to do distance learning again, which would you prefer?

Answered: 190   Skipped: 0
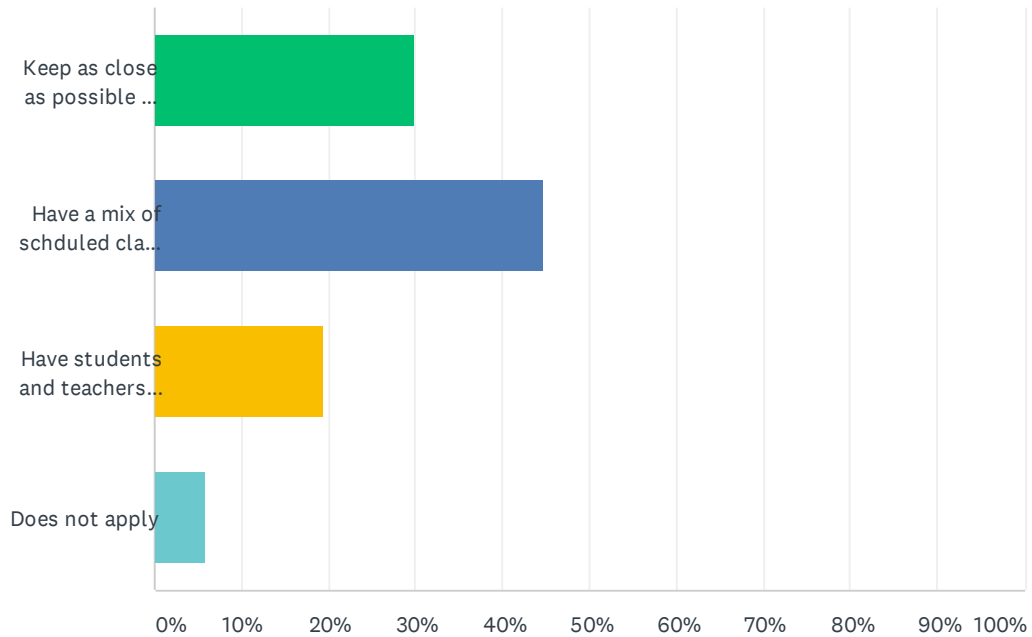
ANSWER CHOICES	RESPONSES	
Keep as close as possible to the same class schedule that is followed at school	30.00%	57
Have a mix of schduled class times to do things, along with time that is unscheduled	44.74%	85
Have students and teachers do things when they can/when they want to	19.47%	37
Does not apply	5.79%	11
TOTAL		190

Q17 Do you have children younger than age 5 at home?

Answered: 190   Skipped: 0
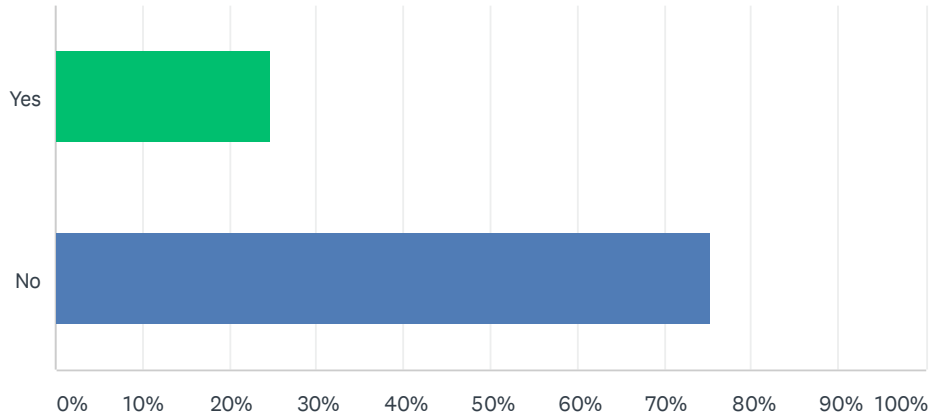
ANSWER CHOICES	RESPONSES	
Yes	24.74%	47
No	75.26%	143
TOTAL		190

Q18 What has been the most positive aspect of distance learning?

Answered: 190   Skipped: 0

#	RESPONSES	DATE
1	Some of my students who were not doing well IN school began doing quite well!	7/29/2020 9:54 PM
2	?	7/29/2020 5:04 PM
3	Students becoming more independent, students and staff learning more about technology, increased creativity, more home-school communication	7/29/2020 4:43 PM
4	The most positive aspect was being able to work from home in a safe environment. I am a little nervous about physically coming back to school.	7/29/2020 10:52 AM
5	I was not utilized during distance learning.	7/29/2020 10:07 AM
6	Use of websites we wouldn't normally have access to	7/29/2020 8:36 AM
7	I recorded lessons that really seem to have an impact on the students. I received positive feedback from the parents. Students and parents were able to rewatch the lesson if they felt it was necessary.	7/28/2020 9:05 PM
8	Positive feedback I've received from parents, for always supporting and engaging their child.	7/28/2020 7:40 PM
9	Students who struggled being in school - in person- flourished	7/28/2020 5:27 PM
10	Parents flexibility	7/28/2020 3:22 PM
11	Being with my family.	7/28/2020 10:35 AM
12	Collaborating with staff and weekly dept. meetings	7/27/2020 7:35 PM
13	Finding new ways to deliver content, teaching live with students, exploring technology options	7/27/2020 6:57 PM
14	NA	7/27/2020 4:37 PM
15	Does not apply	7/27/2020 4:31 PM
16	Students gained a sense of independence.	7/27/2020 4:20 PM
17	n/a	7/27/2020 2:53 PM
18	I focused more on checking in on how students are doing socially and emotionally, which I may not have done as frequently in the classroom setting.	7/27/2020 2:23 PM
19	Ability to adapt, willingness for input	7/27/2020 2:00 PM
20	Cooperation among staff and students to do the best job possible given the circumstances.	7/27/2020 1:44 PM
21	N/A	7/27/2020 12:37 PM
22	They get to do the work when is convenient for them, as long is done by the due date	7/27/2020 11:33 AM
23	Getting to know some students more personally - home life etc.	7/27/2020 10:47 AM
24	I am not a huge fan of it, but the class meetings were good to keep our class connected.	7/27/2020 10:43 AM
25	More family time however I did not feel Distance Learning for the younger students.	7/27/2020 10:16 AM
26	Hard to answer	7/27/2020 9:56 AM
27	Keeping all vested parties involved safe.	7/27/2020 9:52 AM
28	Interacting with and developing stronger relationships with parents in my role.	7/27/2020 9:43 AM
29	The most positive aspect for me was being able to stay home and keep my family safe.	7/27/2020 9:11 AM
30	dna	7/24/2020 6:30 PM
31	Time and safety. I truly felt that I had the time to plan, assess, reflect and adjust lessons geared towards individual or small group needs. I was able to develop meaningful lessons, targeting specific skills/goals and objectives for my students. I was able to provide meaningful feedback through recorded messages or during live meetings with students. All of this was accomplished while maintaining the safety of my family and students.	7/24/2020 10:56 AM
32	Learning new ways of using technology has been the most positive aspect of distance	7/23/2020 2:32 PM

	learning.	
33	I'm some of the relationships with my students grew stronger. Throughout the 13 weeks of Google Meets, the students were in my home and I was in theirs each day during live meets. I believe some students worked extremely hard and were proud of what they accomplished through these 13 weeks of unknown territory. Their independence really grew for most of them which was amazing to see. I also learned a ton about online resources that could be used in place of some other things we've used in the past. It was great having complete understanding and support from administration throughout that time.	7/22/2020 12:41 PM
34	It lent itself pretty well to what I taught last year	7/21/2020 4:02 PM
35	Being connected to students and staff through zoom meetings and email	7/21/2020 1:02 PM
36	Some students excelled who typically have difficulty with aspects of school (social distractions, sensory issues etc) Seeing some students become better at self advocacy.	7/21/2020 12:00 PM
37	I got positive feedback from parents regarding how I set up my Google Classroom. Students were able to access it independently and parents were invited as Guardians to view their progress. I took a lot of time to communicate with students and their parents through email and a messaging app as well, which was appreciated. Students also enjoyed our class meetings that were held mainly for socialization.	7/21/2020 11:16 AM
38	Learning about more online resources was positive	7/21/2020 11:06 AM
39	Being able to offer students flexibility, choice, and time	7/21/2020 10:49 AM
40	-continued learning of technology	7/21/2020 8:24 AM
41	flexiblity to the families needs	7/21/2020 7:58 AM
42	Learning more platforms for instruction	7/21/2020 6:53 AM
43	Consultation with parents and giving them strategies/supports to use at home with their special needs child.	7/20/2020 10:06 PM
44	Learning different aspects of technology and coming together as a district.	7/20/2020 6:42 PM
45	The most positive aspect was that we had access to many different platforms to utilize that helped our students extend their learning. For example, Khan Academy, Moby Max, NEWSELA, Read Works.	7/20/2020 5:14 PM
46	It gave us the push to maximize the usage of technology. Forced staff to become more creative with their teaching to keep students engaged. Taught students to adapt to change and become more responsible.	7/20/2020 2:25 PM
47	Really no positives	7/20/2020 1:12 PM
48	Getting to know the kids in a different setting. The flexibility learning from home gave students and teachers.	7/20/2020 12:43 PM
49	Learning new technology/apps to use for distance learning	7/20/2020 12:38 PM
50	Becoming more comfortable with basic online resources	7/20/2020 12:23 PM
51	n/a	7/20/2020 11:57 AM
52	Knowing the students are still getting their education.	7/20/2020 11:32 AM
53	Some students seemed to make increased progress with distance learning. Particularly those students who have real or perceived social issues and prefer to stay home.	7/20/2020 11:31 AM
54	independence for students to budget time	7/20/2020 10:49 AM
55	The safety of the students and staff, as well as their families, was a priority. Learning continued to occur while being able to keep everyone safe.	7/20/2020 10:41 AM
56	Having an opportunity to provide more individual/small group support to students during my digital office hours that my regular school schedule may have prevented me from having the opportunity to do so frequently.	7/20/2020 10:06 AM
57	Keeping everyone safe	7/20/2020 6:36 AM

58	Getting to try out other virtual resources that helped to launch distant learning. Many resources were free due to the pandemic....so wish our district had more exposure to what is available for students and the need to check out these tools and resources should be explored to keep our district current and better prepared in the event a second wave of Covid19 returns in the fall or winter.	7/19/2020 11:53 PM
59	Interacting with students and parents on a regular basis during the closure.	7/19/2020 7:13 PM
60	Time flexibility	7/19/2020 5:07 PM
61	Giving the students an opportunity to see how college/work may be like with developing communication skills etc via email/google classroom.	7/19/2020 12:00 PM
62	Collorating with my colleagues	7/19/2020 1:24 AM
63	Students had the freedom to choose when to do assignments. Some were able to build independence with assignments.	7/18/2020 9:04 PM
64	They are safe at home	7/18/2020 2:21 PM
65	Learning how to use certain apps and other online applications.	7/18/2020 1:47 PM
66	There are a lot of resources out there that teachers can use to have more engaging activities.	7/18/2020 1:24 PM
67	The best thing about distance learning was being home and not having to worry about possible exposure to the virus.	7/18/2020 9:40 AM
68	Keeping myself, my family, my students, and the community safe and healthy by mitigating the spread of Covid.	7/17/2020 11:05 PM
69	Self-learning different websites and apps for teaching online.	7/17/2020 9:52 PM
70	Identifying helpful websites for students to use to apply academic skills	7/17/2020 9:11 PM
71	I survived. There was not a "most positive aspect" to distance learning. It was literally like having the carpet pulled out from under your feet and then left to get up on our own. There was no guidance or training from IT or anyone on how to teach my subject from my home. I spent hours researching, testing, reading about apps and extensions to help me learn how to use a whiteboard and show examples to the students - to most of the time find out that it was not approved.	7/17/2020 8:29 PM
72	Getting to know families very well	7/17/2020 7:53 PM
73	The majority of my students liked being able to work at their own pace in terms of when during the day they worked on any particular class.	7/17/2020 7:46 PM
74	N/A	7/17/2020 7:04 PM
75	Keeping us safe.	7/17/2020 6:36 PM
76	Working from home was a new skill for myself as well as my students, skills and improving implementation of lessons was a learning process for all participants and parents remained supportive.	7/17/2020 5:27 PM
77	Small Conferences worked very well.	7/17/2020 4:28 PM
78	Not being tied to a rigid schedule	7/17/2020 4:27 PM
79	Being able to see the students everyday and help them with their assignments. Working with them seeing them succeed with their work. I enjoy my job and helping the students.	7/17/2020 4:05 PM
80	Making students responsible for their learning.	7/17/2020 3:28 PM
81	Asynchronous learning	7/17/2020 3:19 PM
82	Becoming better using google classroom	7/17/2020 3:14 PM
83	More parent communication	7/17/2020 3:02 PM
84	Being able to work closely with some of the families in order for them to help support learning for their children with special needs.	7/17/2020 2:58 PM
85	more interaction with parents about learning	7/17/2020 2:17 PM

86	The ability to continue teaching and meeting with my students despite this epidemic. Google classroom/meet was easy to use and creating lesson materials through google presentations, with digital worksheets/documents, pictures, and videos was easy, however time consuming. I had to come up with all new lessons/projects as the students did not have the needed art materials at home. So we all got very creative!	7/17/2020 2:12 PM
87	Learning new resources for teaching	7/17/2020 1:57 PM
88	Being able to still interact with my students while being at home and explore new teaching methods	7/17/2020 1:44 PM
89	staff helping each other and students being very flexible	7/17/2020 12:55 PM
90	The most positive aspect of distance learning is the innovation and new learning that occurred. Many of the new technologies that were incorporated into distance learning can be applied in the classroom as well.	7/17/2020 12:33 PM
91	Distance Learning has proven to be the spark that some of my students needed to motivate them to perform at a consistently higher level.	7/17/2020 12:15 PM
92	I like the increase in parental communication.	7/17/2020 11:36 AM
93	The meets and Zooms, being able to interact "face to face" with the kids when they needed help	7/17/2020 11:18 AM
94	Students are very well versed with technology and were still able to interact with peers, teachers and complete assignments	7/17/2020 10:59 AM
95	Showing my students how to stay connected with people from a distance and discussing the importance of human connection, processing feelings and how to handle new/stressful situations.	7/17/2020 10:56 AM
96	I understand why we had to do distance learning and I preferred it to doing nothing at all, but I personally do not feel it is effective, especially for all students.	7/17/2020 10:55 AM
97	The ability to remain in safe contact with my students for the remainder of the last school year	7/17/2020 10:44 AM
98	Seeing some students show a different side of themselves and really commit to doing their best.	7/17/2020 10:39 AM
99	You don't have to worry about getting sick.	7/17/2020 10:39 AM
100	For some students, they became more motivated to complete their work in their own time.	7/17/2020 10:26 AM
101	The most positive part was the feeling that we were in this together. Even though stress was evident, increased positivity and appreciation for student and teacher challenges.	7/17/2020 10:25 AM
102	Not having to worry about contacting the virus from in person interaction	7/17/2020 10:22 AM
103	Working in my pj's !	7/17/2020 9:41 AM
104	The sense that we are all in this together.	7/17/2020 9:23 AM
105	Students successfully learning and using 21st century skills.	7/17/2020 9:14 AM
106	Keeping students and staff safe while still providing a platform for instruction and learning.	7/17/2020 9:09 AM
107	It's functional and doable. Got better over time	7/17/2020 9:00 AM
108	Being safe	7/17/2020 9:00 AM
109	Being safe	7/17/2020 9:00 AM
110	Connection with the families. Fostering independence. No behavior issues to distract learning.	7/17/2020 9:00 AM
111	more teachers using technology	7/17/2020 8:42 AM
112	Student cooperation	7/17/2020 8:39 AM
113	Not too much	7/17/2020 8:27 AM
114	increase parent/ teacher communication	7/17/2020 8:13 AM

115	Students have the flexibility to complete their work on their schedule. (Not early in the am for high school students)	7/17/2020 8:10 AM
116	Distance learning provided me the opportunity to collaborate more with families.	7/17/2020 8:05 AM
117	nothing	7/17/2020 7:45 AM
118	Students working at their own pace to complete assignments without rushing to move onto the next lesson.	7/17/2020 6:48 AM
119	Interacting with parents more, being with my own kids more	7/16/2020 11:54 PM
120	Doesn't apply to my position. Did not include literacy tutors as part of distance learning.	7/16/2020 11:29 PM
121	NA	7/16/2020 11:06 PM
122	Some of my students excelled in distance learning. Removing the pressure of peers being present helped these students.	7/16/2020 10:51 PM
123	Connecting with individual students on a very regular basis. Discussing their writing and seeing it evolve.	7/16/2020 10:20 PM
124	For my students, the 1:1 time really maximizes their academic experiences. We were able to get through material and the lessons, from the general education lesson plans, were highly individualized. The downside to this is that not all of the students were able to sign on for 1:1 instruction and/or para support hours.	7/16/2020 9:32 PM
125	That our district was able to provide all students with Chromebooks for home use as well as teachers that needed them. There were many different apps available to students like Raz Kids, Lexia, Khan Academy that had the ability to give lessons and books based on their individual level and needs.	7/16/2020 9:32 PM
126	Staying safe.	7/16/2020 8:15 PM
127	Great communication with admin at all times at SMS.	7/16/2020 7:51 PM
128	In depth feedback and communication with students.	7/16/2020 7:23 PM
129	Nothing. Very stressful	7/16/2020 6:31 PM
130	The students that interacted with me via Google meet daily did extremely well and I don't think there was much regression of content. The students that did not attend meets got nothing out of the distance learning.	7/16/2020 5:31 PM
131	Distance learning gave me an opportunity to have parents become an active member of their children's learning team. They were able to see first hand the strengths and weaknesses we had discussed throughout the year. I also was able to learn some new programs and ways to deliver instruction that I didn't know before. Distance learning allows me to meet more personally with my students in small groups and one on one, which in class during Covid will not.	7/16/2020 5:30 PM
132	Students can work at their own pace or partner up with students outside of their regular class.	7/16/2020 5:25 PM
133	Although I feel that we did a good job adjusting and getting thru the end of the year, I found it very stressful to make it more engaging.	7/16/2020 5:05 PM
134	Learning all the available technology	7/16/2020 4:31 PM
135	The principals in my building were very supportive, they helped with any question or concern that I had. A few students (I would say 10 out of 95) really excelled and embraced a more independent learning style.	7/16/2020 4:24 PM
136	- connecting with families on a different level	7/16/2020 4:10 PM
137	Students learn that they can be successful working independently and checking in often.	7/16/2020 3:26 PM
138	Being able to work with students directly on their assignments and providing them the help and direction they need.	7/16/2020 3:19 PM
139	NA	7/16/2020 3:18 PM
140	Being able to still engage with students while ensuring the safety of students and staff. Also	7/16/2020 3:14 PM

	an increase in parent support and communication.	
141	I felt that the support from colleagues, including administration was exemplary. I also found that the opportunities for professional learning were very beneficial.	7/16/2020 3:05 PM
142	N/A	7/16/2020 3:03 PM
143	I am not involved in distance learning.	7/16/2020 3:00 PM
144	I get almost 100% participation each day. Feedback is instantaneous.	7/16/2020 2:55 PM
145	Interaction with parents via email - parents are aware of the learning targets	7/16/2020 2:37 PM
146	I have not participated so I can't answer that.	7/16/2020 2:14 PM
147	My colleagues have been wonderful.	7/16/2020 1:52 PM
148	Learning about and using technology that I previously have not used in my role	7/16/2020 1:44 PM
149	Many students who were distracted by friends at school did a good job at home	7/16/2020 1:38 PM
150	I think using Google Meet was the best part of distance learning. Teaching live, with student interaction, was very useful and the students needed a bit of normalcy during quarantine. **Also, for question #12, I checked off a variety of ways the students were feeling because I teach 100 students and I had at least one student feeling each of these ways! I do have to say, though, that the students who logged on and went to Google Meets regularly and met with me in small groups are the students who were confident and accomplished.	7/16/2020 1:35 PM
151	Students learning to work independently/time to research for my subject area.	7/16/2020 1:30 PM
152	Be able to support our students who by IEP's need support. However, that DOES NOT apply to all. It was extremely difficult for our more challenged Sped students. They did not understand the concept of learning from home.	7/16/2020 1:27 PM
153	Being able to work with students one on one or in a small group without the disruptions of daily classroom occurrences. Students enjoyed working with me and I was able to truly spend quality time with them.	7/16/2020 1:26 PM
154	I started to learn more about different technology pieces to help create assignments/activities/videos that can be used to help students who need more reinforcement of activities. To re-watch lessons for example.	7/16/2020 1:22 PM
155	Students were able to work at their own pace.	7/16/2020 1:22 PM
156	Keeping the students engaged	7/16/2020 1:13 PM
157	Staying safe and knowing that our students and community are safe too. Yes, it was difficult and challenging, but safety should always be the priority. I felt very connected to students and families. I talked to families more during those couple months than ever before.	7/16/2020 1:08 PM
158	Students who did little work in school, in some cases, did more at home	7/16/2020 1:08 PM
159	Less distractions to complete reports and paperwork; attending professional development webinars through NEASC, frontline and Naviance	7/16/2020 1:04 PM
160	Safety!!!! Students were able to do the work when they could and I was there to help each student. Being back in an indoor classroom is unsafe. Save money and time by allowing us to jump start are online platforms. Teachers will be better prepared , a lot less stressed, and students will be benefit. See how the country is doing in a few months and reevaluate. Also, students enjoyed doing the work on their time. I had a lot of one on one discussions with parents and students that were very positive.	7/16/2020 12:58 PM
161	Getting to work from home .	7/16/2020 12:55 PM
162	Students have learned essential career skills such as email communication, managing their time efficiently & independently, Zoom etiquette. Some students thrived academically in the distance learning format.	7/16/2020 12:52 PM
163	Keeping everyone safe and I have developed my technology skills.	7/16/2020 12:44 PM
164	The ability to take students either one on one or small groups and focus in on specific skills.	7/16/2020 12:39 PM

165	The most positive aspect was creating a virtual learning space where students could still learn. They were still able to collaborate and support each other. New learning did occur.	7/16/2020 12:31 PM
166	Students that wanted to reach out to me were able to have personalized instruction. Those are the students that excelled. I also liked the 8-2 time for teachers to be online. I often went over that but it was nice to be allowed a cut off time. I definitely worked MUCH HARDER at home then I did at school...and I worked VERY HARD at school.	7/16/2020 12:30 PM
167	Student and staff safety	7/16/2020 12:28 PM
168	- keeping teachers/students safe. - seeing students shine and being able to give more one to one attention/instruction if a student is open to it	7/16/2020 12:27 PM
169	Getting to know the parent! Letting them know and see how much we care about the child. I also got to know some of the kids in a class that I worked with online and was able to help them and get them to know that we were there for them! I had a chat session for help daily with the class.	7/16/2020 12:24 PM
170	Learning about new resources.	7/16/2020 12:17 PM
171	Learning how to use technology	7/16/2020 12:16 PM
172	Working from home. Helping students be independent.	7/16/2020 12:16 PM
173	Student have to learn to be independent	7/16/2020 12:14 PM
174	Encouraged me to learn how to do more with technology. Learned more about my students needs and how much they need someone to show them and teach them .	7/16/2020 12:08 PM
175	does not apply	7/16/2020 12:07 PM
176	Safety	7/16/2020 12:06 PM
177	?	7/16/2020 12:03 PM
178	The consistency of being with my students without any interruptions. Distance Learning has shown that their are to many interruptions to our students schedules, ie meetings, privacy calls, etc and not having this allowed valuable time to do what I love, Teach!	7/16/2020 12:02 PM
179	From a teacher standpoint, I was able to develop a good routine by the end of the year. It combined class meetings and individual work.	7/16/2020 12:01 PM
180	Meeting with students	7/16/2020 11:59 AM
181	I was assigned to an awesome sped teacher who really valued my work and my opinion and trusted my judgment when it came to my students.	7/16/2020 11:59 AM
182	Had to do research to find more online/technology based activities	7/16/2020 11:59 AM
183	Learning new technology and resources to help my students even once we return to school physically. Also, the support of other staff and team members really coming together.	7/16/2020 11:56 AM
184	Personalized the learning; ongoing communication	7/16/2020 11:56 AM
185	I definitely came out of my comfort zone and had to try new things- I became more tech-savvy and found ways that I can incorporate that type of work back into the regular classroom as well.	7/16/2020 11:53 AM
186	Being able to continue instruction in the safest manner possible.	7/16/2020 11:51 AM
187	Kids at times can work at their own pace	7/16/2020 11:48 AM
188	Communicating with parents and understanding one another.	7/16/2020 11:46 AM
189	Keeping people safe!! Also some students that struggled to complete work in class really did well with the online format.	7/16/2020 11:44 AM
190	I don't know	7/16/2020 11:43 AM

Q19 What is one suggestion you have that would help improve the distance learning experience?

Answered: 190   Skipped: 0

#	RESPONSES	DATE
1	There need to be rules and solid expectations; a couple weeks into distance learning, students just stopped joining live streams and there were no repercussions at all. Distance learning In March 2020 was just a "last minute" plan and it Worked until school was over because honestly, it had to. BUT, the students "took over" and basically did whatever they wanted.	7/29/2020 9:54 PM
2	?	7/29/2020 5:04 PM
3	Having an hour of planning time in the morning for all staff so that they can plan for the day, respond to emails, meet/collaborate with other staff, etc. For example, plan from 8:00-9:00 and school starts for students at 9:00	7/29/2020 4:43 PM
4	It would be good to see the students participate more during office hours.	7/29/2020 10:52 AM
5	As a literacy tutor, I was not utilized during distance learning. I hope that if the Seymour Public Schools return with a digital format this fall, that literacy tutors will be included as we are good at our jobs and can make a positive impact on our students.	7/29/2020 10:07 AM
6	.	7/29/2020 8:36 AM
7	More space in our emails. I am constantly deleting emails because I am always almost out of space.	7/28/2020 9:05 PM
8	Letting teachers have flexible scheduling. Working from home with children who are also completing distance learning was a challenge.	7/28/2020 7:40 PM
9	Become more transparent within your administration	7/28/2020 5:27 PM
10	More help for the parents with technology	7/28/2020 3:22 PM
11	More collaboration with teachers and support staff.	7/28/2020 10:35 AM
12	work with kids that have difficulty using a computer and help parents as much as we can. A lot is on the parents shoulders.	7/27/2020 7:35 PM
13	Equity of workload among professionals. Not a lot of oversite or accountability	7/27/2020 6:57 PM
14	NA	7/27/2020 4:37 PM
15	Does not apply	7/27/2020 4:31 PM
16	Required hours for student attendance.	7/27/2020 4:20 PM
17	n/a	7/27/2020 2:53 PM
18	Begin each class with a live virtual meeting used for attendance.	7/27/2020 2:23 PM
19	None	7/27/2020 2:00 PM
20	Not sure	7/27/2020 1:44 PM
21	Have a set schedule so students and parents are not overwhelmed.	7/27/2020 12:37 PM
22	Being more accountable for missing work undone.	7/27/2020 11:33 AM
23	Making it mandatory for students	7/27/2020 10:47 AM
24	I don't know the answer to this, but there needs to be a way to make all students accountable. I had two students who showed up for meetings a handful of times, but completed little to no work the entire time during distance learning. Contact was made by me several times, the counselor and the assistant principal, but nothing ever changed.	7/27/2020 10:43 AM
25	More training for the teachers	7/27/2020 10:16 AM
26	Holding parents and students accountable for doing the office hours and completing their work	7/27/2020 9:56 AM
27	There is no reason to have every teacher doing live lessons with students. This should be optional, not every teacher/class will benefit from it or have the ample time to do it.	7/27/2020 9:52 AM
28	Increased duration and frequency of synchronous, live teaching sessions with students. For my students, this would be run by a para and supervised by a teacher and BCBA.	7/27/2020 9:43 AM

29	More guidelines to ensure that ALL staff are doing their best to support students.	7/27/2020 9:11 AM
30	dna	7/24/2020 6:30 PM
31	Train staff on the most effective distance learning techniques. Provide specific and appropriate platforms for teacher and student use, based on age and grade level. Develop guidelines for teaching, assessing and student accountability. Put all guidelines in writing for parents and staff to reference and follow. Clearly outline accountability measures and consequences for lack of compliance. Clearly outline the amount of times and ways in which families and students will be contacted when they are out of compliance. Clearly state that distance learning is not a choice, and lessons, meetings and assignments are mandatory. Parents should not feel that they can substitute their own learning materials for those set forth by the district. Parents can provide supplementary materials/activities, but they should be made aware that they do not have the choice to substitute them.	7/24/2020 10:56 AM
32	Having a distance learning curriculum model that has more distance learning resources made available to teach the content may be helpful?	7/23/2020 2:32 PM
33	It would be great if the district can provide better training and preparation for distance learning. I think parents also need some training on Google Classroom and some other aspects of distance learning so that they can help their children when needed.	7/22/2020 12:41 PM
34	Teach support and equipment to try different things from home	7/21/2020 4:02 PM
35	Not sure	7/21/2020 1:02 PM
36	Streamline how things are presented to students. Use limited steps and places to "visit" digitally unless all steps are presented in one place.	7/21/2020 12:00 PM
37	I do not like the idea of live teaching. I had many students who have parents who were working and would not have been able to attend live lessons. I also found that students' attention was hard to focus during the few times I attempted. It is very difficult to redirect students (for attention) when you can't speak with them or motion to them privately. When I had to address a student, everyone was able to hear - including family members in the background. I found social meetings to be more beneficial while allowing time in Office Hours for students to come with questions. I also enjoyed videoing lessons, as I could do this when I was able to. I do not have a separate space to create a new classroom in my home so I had to make arrangements for windows of time in order to video myself.	7/21/2020 11:16 AM
38	Make short, precise video recordings of lessons. Even watching my own child's 1st grade teacher for a 5 minute video was too long. I fast-forwarded the lesson to see what the work was! Any video longer than about 5-8 minutes, for elementary students is way too much! Try watching a 10 min. or longer instructional video yourself...it's torturous! I have 3 children, and I noticed them fast forwarding every video until they got the the part where the instructor explained what they actually had to do. Every student will do this. All ages, elementary to college. My suggestion is that the video better be brief, concise, and to the point. Kids will get bored, as adults do!	7/21/2020 11:06 AM
39	Give us some time to prepare. We were told we were NOT doing it, and then, 3 days in, we were. If you want distance learning to work to its best, teachers need time to flip and prep, so they can stay ahead of the game. This is especially true of teachers where they have their own children that are students, because they need support in their own remote learning. Flexibility is key.	7/21/2020 10:49 AM
40	-allow me the time to work with my students, planning for their instruction, instead of the hours spent in weekly grade level and faculty meetings	7/21/2020 8:24 AM
41	teachers giving realistic assignments with deadlines that are tangible	7/21/2020 7:58 AM
42	More video presentation	7/21/2020 6:53 AM
43	Special needs children need direct one to one Instruction and support in order to make progress. It is very difficult to help them through a computer. Especially when parents are already working, and/or taking care of other children in the house. Parents are not trained to be special education teachers, or therapists. A parent trying to be their child's general education teacher, special education teacher and therapist, and paraprofessional is very demanding on a parent.	7/20/2020 10:06 PM
44	Making phone calls to parents/guardians was somewhat difficult from a personal cell phone.	7/20/2020 6:42 PM

	Many parents/guardians understandably will not answer a blocked phone number and I personally was not comfortable leaving a message with my personal call back number. If it is somehow possible to have a work phone set up that would be helpful.	
45	During DL last time, I had a few students who barely did any work and didn't participate in any of my Google Meets. When parents were contacted several times for these students, it seemed as though the parents weren't able to follow through with making sure their students completed the work. I believe that there should be clear rules given to families if the work isn't done, it needs to be made up somehow. For example, during the last round of DL, any student who didn't do the work, could have been given the consequence that they must do it over the summer before moving on to the next grade. I spent entirely too much time chasing students down for work. Honestly, it took away from the time I had for my other obligations. It made it very stressful because I don't want to see a child miss out on instruction.	7/20/2020 5:14 PM
46	Use the Early Dismissal schedule with same day rotations for MS & HS as if we were in school. Teacher/Guidance/Admin office hours for meeting with students, staff and/or parents.	7/20/2020 2:25 PM
47	Somehow all students need to be held accountable when it comes to participation in online learning.	7/20/2020 1:12 PM
48	Build in time for teachers to prepare their lessons. I spent a lot of my own free time preparing lessons.. it was often difficult to separate home and work time.	7/20/2020 12:43 PM
49	All students in earlier grades (i,e. K-2) learn and feel comfortable using google classroom while in school and home so they are prepared to use it proficiently if distance learning occurs.	7/20/2020 12:38 PM
50	More training on additional online resources	7/20/2020 12:23 PM
51	n/a	7/20/2020 11:57 AM
52	Someone to show me how to do my work. Sending videos or emails doesn't always work with me.	7/20/2020 11:32 AM
53	I think live video sessions are most beneficial to students. It seemed like the students who had teachers with regularly scheduled video sessions were more successful with distance learning compared to students who were not required or did not participate in video sessions.	7/20/2020 11:31 AM
54	more student accountability	7/20/2020 10:49 AM
55	Clear expectations and communication between all parties within the school district	7/20/2020 10:41 AM
56	If we have to do distance learning again in the fall I think having some scheduled and more structured live class times to hold the students more accountable for participating would be helpful.	7/20/2020 10:06 AM
57	Less time on the computer	7/20/2020 6:36 AM
58	Provide more virtual resources to use especially since the free trials of many resources I used will no longer be available for free. Provide planning time with grade level partners to share ideas and resources with one another.	7/19/2020 11:53 PM
59	Provide effective online technology and training to assist in instructing during a distance learning format.	7/19/2020 7:13 PM
60	Less work load on staff as well as students	7/19/2020 5:07 PM
61	Accountability on the students completing work count for their grade more than students who did nothing. It is not fair for students who do NOTHING to get a 58 and a student who really tired under difficult circumstances to get a 68/70 when they handed in everything.	7/19/2020 12:00 PM
62	more zoom meetings. Make daily especially for grades k through 2	7/19/2020 1:24 AM
63	We need to figure out how to make engaging in distance learning more reinforcing. As it stands, grades are not a powerful enough motivator for many students. We need to figure out what would make students to want to log on.	7/18/2020 9:04 PM
64	Why can't they do zoom meetings for their classes ?	7/18/2020 2:21 PM
65	Having more to do to help the teacher, as a para.	7/18/2020 1:47 PM
66	A school schedule should be followed from say 9-1. 30 minutes classes. Students are given	7/18/2020 1:24 PM

until say, 6-7 at night to finish. Oxford Public Schools did an amazing job. Maybe reach out them?

67	I would like to see the students check in to office hours more frequently then they did. Maybe have set times for each student in half hour increments?	7/18/2020 9:40 AM
68	Acknowledge that every staff member and student faced very different personal/family problems during this pandemic. There will be no universal solution for distance learning as a result. Instead, provide teachers with the encouragement and autonomy to create lessons in the methodology that will be optimal for them and their students. All teachers have a unique approach that students best respond to, safeguard that teachers keep this freedom knowing that it will result in the greatest learning for the students.	7/17/2020 11:05 PM
69	I recommend that students need to follow a schedule and report for attendance. Students should take tests in the school, at least once every month, as well as a mid-term and final exam.	7/17/2020 9:52 PM
70	-Continue to set realistic expectations and guidelines for staff -AM/PM classes to allow less kids in one room at once	7/17/2020 9:11 PM
71	Stringent guidelines in place for attendance, work completion and support from the parents. IT department to research and guide teacher's on what programs work best for subject teachers (science, math, etc.) If an app or extension is part of the Google Suite and makes it more effective to teach and learn - then it should be available to all teachers.	7/17/2020 8:29 PM
72	Ability to use razplus for all group reading instruction and assesment	7/17/2020 7:53 PM
73	More accountability for students to be present in virtual meetings and getting work completed.	7/17/2020 7:46 PM
74	If you were to group the students by ability (by grade) at least for reading and math instead of just keeping the classroom together.	7/17/2020 7:04 PM
75	May be given more time to do DTI with ABA students because some of the time goes in calming and making them sit to work.	7/17/2020 6:36 PM
76	Including distance clubs and meetings for students to be more involved in the school day . Chorus can meet and sing in a safe way!	7/17/2020 5:27 PM
77	Students are missing out on the social aspect of schooling. We need was to allow students to socialize appropriately.	7/17/2020 4:28 PM
78	Find a way (if possible) to increase student participation	7/17/2020 4:27 PM
79	In my opinion I feel there isn't way of improving distance learning. I don't think the students really learned anything. They miss seeing their teachers, all staff, their friends and their principal and assistant principal. They learn better when they are in school.	7/17/2020 4:05 PM
80	Holding students more accountable if they choose not to participate	7/17/2020 3:28 PM
81	Higher expectations on students and do not just pass students	7/17/2020 3:19 PM
82	Scheduled office hours for teachers	7/17/2020 3:14 PM
83	More interactive lessons such as using JamBoard	7/17/2020 3:02 PM
84	My students require parent facilitation in order to complete lessons due to their significant needs. Possible teacher-parent collaboration/training may help parents or caregiver's willingness to complete activities and lessons with their child.	7/17/2020 2:58 PM
85	Allow time for students to talk and interact during meetings in order to help them feel connected to each other and teacher.	7/17/2020 2:17 PM
86	Continue using our daily school schedule, so that students attend each of their classes. Any live instruction could be recorded and shared. Then any students that missed the class, could watch it later. I tried to video meet with my classes, but due to the lack of schedule, less than half of my students joined (between 5-10 students), out of classes around 25-28 total students. From that point on, I just shared videos that showed them what we were learning, the videos were often ones that I found from youtube or websites. I did not record myself, as the video I found was already prefect for what I needed.	7/17/2020 2:12 PM
87	Teachers just need more time to plan and prepare for excellence learning	7/17/2020 1:57 PM

88	Having a schedule for students to follow	7/17/2020 1:44 PM
89	live lessons required weekly.	7/17/2020 12:55 PM
90	One suggestion is to have more resources available to teachers to enhance virtual or online instruction. These resources could range from digital learning tools and applications (screencastify, Lexia) to hardware that would increase ease of instruction and engagement (document cameras).	7/17/2020 12:33 PM
91	There needs to be a way to engage students and parents of those students who seem to shut down when instruction is not in-person.	7/17/2020 12:15 PM
92	I believe that if we are doing distance learning, we really need to consider the resources that should be put together for our youngest students. I do not believe that a majority of these homes have resources to instruct young learners. We do not have online libraries that support early reading instruction. We do not have math curriculum with tools that support our youngest learners. An online library like Epic is not appropriate for READING INSTRUCTION for our young readers. It is appropriate for their independent reading. ALL TEACHERS in Grades K-3 should have access to Reading A-Z for every single student. And there should be a website (better than Think Central) to better support math instruction. Affluent communities were able to give their K-2 students books for home and math manipulatives. I realize that right now, a lot of energy is being put into the SAFETY in regards to going back to school (THANK YOU!) But, I think we need a committee of teachers looking at what the "new instruction" will look like.	7/17/2020 11:36 AM
93	I honestly don't think there is any improving it, it is extremely hard on both the kids and the teachers, there is no good way to teach or learn via the computer.	7/17/2020 11:18 AM
94	PD on additional resources to use other than google classroom	7/17/2020 10:59 AM
95	Paying attention to the students in the classroom who have IEPs and not just relying on SPED teachers and related service providers to check in and help them.	7/17/2020 10:56 AM
96	Seymour needs to develop a clear list of expectations for us teachers. In the spring there was a lot of "just do what you can...try this...try that" approach (by one of our administrators in particular) and it created confusion among our teachers and it even pitted teachers against each other because some were more comfortable with technology than others. We need a clear list of "this is what we require you to do."	7/17/2020 10:55 AM
97	More sharing of ideas between staff regarding websites or technology being used.	7/17/2020 10:44 AM
98	Special education teacher support for students in need.	7/17/2020 10:39 AM
99	There should be scheduled zoom meetings and students must have their camera on and be encouraged to participate as in the typical classroom.	7/17/2020 10:39 AM
100	Higher expectations/requirements for student attendance.	7/17/2020 10:26 AM
101	Students need to be made to understand that distance learning is equally important as being physically in school. All learning, lessons and assignments are mandatory and not optional.	7/17/2020 10:25 AM
102	Make the work mandatory for UA. Some parents opted out or saw it as too much added work on top of academics	7/17/2020 10:22 AM
103	All classes should be held on a Zoom or Google meets forum where teachers see and have direct contact with students and the students with teachers and fellow students.	7/17/2020 9:41 AM
104	Students are being required to do too much work at the elementary level. Attention spans for their age groups have to be considered more along with how much work parents are able to help with.	7/17/2020 9:23 AM
105	A more solid schedule for students to adhere to.	7/17/2020 9:14 AM
106	I really don't know.	7/17/2020 9:09 AM
107	Attendance and accountability of students	7/17/2020 9:00 AM
108	Small group live interactions 2 para present	7/17/2020 9:00 AM
109	more small group live interaction time on Zoom or Google Classroom	7/17/2020 9:00 AM
110	Better technology for me and an easier platform for my students to navigate their learning.	7/17/2020 9:00 AM

111	make the teachers do the same things- keep the schedule so students have that structure.	7/17/2020 8:42 AM
112	Make a non rigid schedule so students are not overwhelmed while still setting a time to allow digital assessments in real time as needed. many students voiced issues with set times to me where inflexible teachers required work to be completed that they would prefer to do later at night and allow them to help their younger siblings during traditional school times.	7/17/2020 8:39 AM
113	Having more interactions with students. Especially additional assistance	7/17/2020 8:27 AM
114	I felt when we did this the expectation were realistic. Just because we have done it once doesn't mean students or my home life has changed and I will still have to help my own kids with their work. Please keep realistic expectations! Don't expect everyone to be on the same playing field.	7/17/2020 8:13 AM
115	Better technology	7/17/2020 8:10 AM
116	To be honest, I'm not sure I have any suggestions to help improve the distance learning experience because I'm struggling with it myself. I think it's difficult for working parents to do their own job and also implement distance learning with their children.	7/17/2020 8:05 AM
117	don't do it	7/17/2020 7:45 AM
118	It was extremely challenging to have planned virtual meets at specific times. I have very little kids at home with no help and i found it embarrassing and stressful when I had to be in meetings while simultaneously managing my kids at home, who don't understand yet that I was working.	7/17/2020 6:48 AM
119	schedule of times kids need to be accounted for throughout the day especially the morning, actual laptops not chrome booka for teachers to use, more consistency amongst all schools for expectations	7/16/2020 11:54 PM
120	Include literacy tutors	7/16/2020 11:29 PM
121	NA	7/16/2020 11:06 PM
122	We need to find a way to hold students responsible for participating in the lessons provided.	7/16/2020 10:51 PM
123	Make it worth the regular percentage of the grade. Find a way to keep the students from cheating.	7/16/2020 10:20 PM
124	Mandated time online for students.	7/16/2020 9:32 PM
125	In elementary school, it may be easier if one teacher from each grade level "taught" math and one teacher "taught" writing and one teacher "taught" reading and one teacher "taught" science/social studies. By "taught" I mean planned, found/created resources and prerecorded lessons or directions so that each teacher didn't have to do pre recorded lessons for every subject. This means a teacher could potentially spend the time doing distance learning and then time after correcting and providing feedback and then finding time to record up to 4 different lessons or assignment materials. This means that all students in that grade level. I just know this was done in other districts. The teachers would still plan together and know what the focus was for each subject, just helps with pre recording lessons and read alouds times 3-5 subjects. If a grade level only has 3 teachers they can rotate who plans, finds resources and does the prerecorded lessons for science/social studies on a weekly or bi-weekly basis. One other thing that was hard was not all students were able to complete the work during the hours of 8-2. This meant that I was constantly responding to parents and students until 10 pm on some nights. It was hard for me to turn it off because I wanted to help and provide the feedback in a timely fashion and for some people that meant at night once parents came home from work. I did post my assignments the night before, hoping that parents who were not able to help students during the day, would help the student do the work for the next day the night before and just leave the independent work for the next day while the parent was at work. This unfortunately did not happen and forced me to work very long days. My family was constantly frustrated at how distracted I was by work things well past 5 pm.	7/16/2020 9:32 PM
126	A schedule of some sort.	7/16/2020 8:15 PM
127	Teachers need to be giving classes just like a regular school day not just post things on classroom. The day should be run like a regular schools day with all staff present at all times.	7/16/2020 7:51 PM
128	Use tools to help with student engagement i.e. Parent Square	7/16/2020 7:23 PM

129	Treat paras equally. We had to log ever step of the way, while teachers and other staff didn't have to. It's unfair and wrong	7/16/2020 6:31 PM
130	Meets must be made mandatory.	7/16/2020 5:31 PM
131	There has to be more accountability for student participation and "attendance."	7/16/2020 5:30 PM
132	A schedule so that a whole class can be available at the same time.	7/16/2020 5:25 PM
133	-making a firm schedule that everyone follows. - having teachers make due dates all the same such as midnight or 8:00 am. Having things due at 2:00 is very difficult due to technical issues that people have in their homes. - allowing teachers into the schools, weekly or monthly to allow us to use school copiers to scan large amounts of materials into the computers so that we can more effectively provide materials.	7/16/2020 5:05 PM
134	K & 1 students should have chromebooks and google accounts do that google classroom can be used with all age groups K-12.	7/16/2020 4:31 PM
135	Having students need to have cameras on while in class meetings and attendance mandatory for class meetings.	7/16/2020 4:24 PM
136	professional development on teletherapy	7/16/2020 4:10 PM
137	None	7/16/2020 3:26 PM
138	More communication with students and other staff members.	7/16/2020 3:19 PM
139	Students need to be held accountable for the work that is assigned.	7/16/2020 3:18 PM
140	I spoke with many parents during distance learning and I think synchronous learning would work best.	7/16/2020 3:14 PM
141	I feel it would be beneficial to provide clear guidelines and expectations for students and parents. These should include expectations for engagement, work completion and virtual meeting etiquette.	7/16/2020 3:05 PM
142	.	7/16/2020 3:03 PM
143	Same as above.	7/16/2020 3:00 PM
144	Ensuring that their is a meaningful deadline for all work to be submitted each day. Students at the high school say that they are at work each day and cannot complete work assigned during the "school day" hours. This makes so much more work for the teacher who has to be "in session" and then spending the rest of the day waiting for students to turn in work. Businesses in the state need to be aware that students are NOT to be scheduled to work during school hours.	7/16/2020 2:55 PM
145	Funds to purchase appropriate digital materials for telepractice	7/16/2020 2:37 PM
146	Since I wasn't involved, I cannot say.	7/16/2020 2:14 PM
147	Making it mandatory for students to attend video lessons and keep their camera on. Many times students either wouldn't show, or they would turn off their camera and walk away.	7/16/2020 1:52 PM
148	More professional development on the most effective technology/websites to optimize student learning	7/16/2020 1:44 PM
149	More PD to support the staff for distance learning. Clear expectations for the teachers as well as the students while distance learning is happening.	7/16/2020 1:38 PM
150	Having students follow a set schedule (especially middle and high schools). Students need structure and if teachers are meeting with students whenever, then students (and parents who supervise them) never know when to "tune in" to lessons.	7/16/2020 1:35 PM
151	Consider the variety of situations in various households.	7/16/2020 1:30 PM
152	With Sped students, more one to one contact, via teacher, para, it helped tremendously when a member of the team could reach out to a student	7/16/2020 1:27 PM
153	Distance learning needs to have live lessons and a schedule. Just like in the classroom, parents students and staff need to be on board with following a routine even if it is at home. Live lessons for all subject areas are important.	7/16/2020 1:26 PM

154	Having set expectations for what the work should look like.	7/16/2020 1:22 PM
155	Finding a way to encourage more student accountability.	7/16/2020 1:22 PM
156	Make a school wide google meet schedule	7/16/2020 1:13 PM
157	It would be nice if teachers could enter the building to use materials and to record lessons from inside the building using things like our whiteboards.	7/16/2020 1:08 PM
158	Understand students operate on their own schedules. Respect the fact that teachers have families too. Offer protections for staff if forcing video communications. Understand the law when it comes to recording lessons. Provide training for staff if there are formats and technologies desired. NOT ONE form of professional development was offered in the entire three months of distance learning. How is that okay?	7/16/2020 1:08 PM
159	Synchronous Learning , along with training for it; Established timelines and expectations;	7/16/2020 1:04 PM
160	Stop wasting time and money for going back in, and let teachers get on line platforms set up for students.	7/16/2020 12:58 PM
161	Up dateing the emails more	7/16/2020 12:55 PM
162	A more structured class schedule. Many students had difficulty with the unstructured nature of distance learning, and depend on the structure we provide for their success.	7/16/2020 12:52 PM
163	Finding a way to get students to participate more.	7/16/2020 12:44 PM
164	Assistance with finding appropriate interactive sites along with the ability for students to write on PDFs.	7/16/2020 12:39 PM
165	Some positive feedback I received from parents was that a posted schedule helped their children. The school day had a beginning and an end. Parents appreciated that. Also, allowing students work together in groups (monitored) was another successful strategy. Using two screens, I was able to teach one group and monitor another.	7/16/2020 12:31 PM
166	I think it needs to be flexible. It is too much to have students sign in at specific times due to personal schedules at home. I had students tell me they need to go somewhere with a parent when I tried to schedule a meet with them. If we have 24hour deadlines and allow them time to finish something that would be best. You can't control what happens in each house so it should be flexible. I think it would be a good idea to do an hour of office hours each day so any child can check in with the teacher to ask questions along with balancing the emotional needs of students (if they need it). I also think the district should set strong guidelines of what is and is not accepted (for all involved-parents included). It was too free in the spring which left it inequitable across the board. Grades are also an issue. Parent emails over missing points was out of control. It took too much time when I should have been lesson planning or teaching students. I should also mention that my grading had rubrics attached with clear exceptions. Parents were emailing with excuses. I also feel teachers need subscriptions to online programs. It is too much to answer emails (100s each day), talk with students, make videos, add grades and create EVERYTHING from scratch.	7/16/2020 12:30 PM
167	Allow for a social aspect to distance learning, something "lunch bunch" only virtual	7/16/2020 12:28 PM
168	A set schedule needs to in place and consequences need to be in place - such as failing. No pass/fail.	7/16/2020 12:27 PM
169	Make attendance a bigger issue! Maybe do a biweekly " grade" or progress report.....too many assignments were not done well, turned in late or not at ALL.	7/16/2020 12:24 PM
170	A way to hold student ms more accountable for submitting work in a timely manner.	7/16/2020 12:17 PM
171	Need more resources	7/16/2020 12:16 PM
172	Keep a structured schedule.	7/16/2020 12:16 PM
173	Make sure grades are worth something. The drop in grade percentage created a drop in participation and completion.	7/16/2020 12:14 PM
174	Little more training in technology. For teachers but also for the students.	7/16/2020 12:08 PM
175	does not apply	7/16/2020 12:07 PM

176	Clear student/staff expectations	7/16/2020 12:06 PM
177	?	7/16/2020 12:03 PM
178	I feel we need to all be held accountable and all students should be provided direct instruction. There should be no reason that all staff including related services, reading interventionists, and math interventionists, have direct contact with children through google meets, and or zoom. We should be following a similar schedule to the one in school. Our students need consistency and direct instruction in order to maintain the skills that were taught and that need to be taught.	7/16/2020 12:02 PM
179	We need to figure out a way for students to be more responsible and accountable for work and showing up to meets.	7/16/2020 12:01 PM
180	Shorted day and more prep time for teachers	7/16/2020 11:59 AM
181	With special ed students you need more one to one video lessons to effectively help them.	7/16/2020 11:59 AM
182	More specifics with number of assist meets given per week, more assistance with special education students	7/16/2020 11:59 AM
183	More direction and training from administration. Clear understanding of what steps to take and what consequences there are for students who do not complete work.	7/16/2020 11:56 AM
184	equity in learning for all students--some students do not have the support of a parent who is able to help if needed during the school day and/or the appropriate resources--provide opportunities for 1:1 tutoring for students who need it or desire it and a chrome book with a tech-help desk available for all students	7/16/2020 11:56 AM
185	Having more accountability for the child/parent. Students could check in on the morning meeting and they are marked present. I think it was ridiculous that we had to actually send out report cards for the 3rd trimester when it was all distance learning and you have no idea how much is completed independently. It was a waste of time, and honestly- how many elementary parents actually logged into PowerSchool to check those report cards since they weren't mailed home? I think a 1:1 conference with the parent, or typed narrative email would have been more sufficient.	7/16/2020 11:53 AM
186	Better scheduled time for instruction as well as increased student accountability.	7/16/2020 11:51 AM
187	Live class lessons or class meetings once in a while to see how kids are doing and who needs help	7/16/2020 11:48 AM
188	Having google classroom accounts for K-1 Students.	7/16/2020 11:46 AM
189	Hold students accountable for their work. Make some sort of guidelines they have to follow. Make a committee that deals with students who have extenuating circumstances and then give them an adjustment to their work or due dates as deemed necessary by said committee.	7/16/2020 11:44 AM
190	I don't know	7/16/2020 11:43 AM

Q20 What are you most worried about when school buildings reopen for school?

Answered: 190   Skipped: 0

Summer 2020 School Community Survey-Staff

#	RESPONSES	DATE
1	Getting the virus - I am pregnant and have moderate-severe asthma.	7/29/2020 9:54 PM
2	spike in cases; asymptomatic people; cleaning protocols not being adhered to, not being met; noncompliance with any/all safety requirements; proper and sufficient PPE; dishonesty with using fever reducing meds; 6 foot distancing unobtainable in classrooms	7/29/2020 5:04 PM
3	Finding time to see special education students around various schedules/social distancing measures, completing small group counseling	7/29/2020 4:43 PM
4	I am worried about getting sick with the virus and how to help the students while maintaining social distancing.	7/29/2020 10:52 AM
5	I worry about inconsistency. If students or staff begin to test positive for Covid, I worry about being shut down, starting again, shutting down again, etc. I also worry about the extreme heat in the buildings with no AC, since we will be wearing masks all day.	7/29/2020 10:07 AM
6	New rules not being followed/respected	7/29/2020 8:36 AM
7	Where are students having lunch? I keep hearing in the classroom. If that is the case, doesn't eating in the class, where students have to remove masks, defeat the whole purpose of wearing a mask throughout the day? Where and when do teachers eat lunch? If I have to eat lunch in my classroom where students are removing their masks, then I refuse to eat lunch in school. Both my husband and myself are high risk, and I have a five year old daughter. I am not willing to remove my mask in the building at all. If restaurants in New York and New Jersey are not willing to have indoor dining, then schools should consider that information. Perhaps an early release schedule where students eat lunch home is a safer option. How can teachers have preps if the UA classes will be held in the regular classrooms? Does it matter if UA is in the classroom? The UA teachers will just be spreading the virus from one classroom to another. Will the AC and heating be monitored? This virus spreads through heating and cooling ducts. The windows in the classroom do not open. How do I get fresh air in the room? I personally feel like the cohorts are not protective at all. It just tries to limit the areas of where the virus can spread. Will teachers be receiving the same protective PPE as nurses? We should. Some of us teach the little ones and I am not confident at all that they can keep a mask on throughout the day and easily follow social distance rules. What will happen with students that are defiant and refuse to wear masks? Will administration deal with these students or will it be placed upon the teachers to both teach and deal with the defiant behavior at the same time? What do we do with sick children? Pretty much everything is a symptom of COVID. If the child does not have a fever, will that child be sent back to class? I am not comfortable with a child showing any symptom in my class. I do not feel safe in work in any way, shape, or form. I do not feel supported. I resent that I am expected to risk my health and my family's health.	7/28/2020 9:05 PM
8	I have young children, and I am apprehensive about returning completely while there is so much uncertainty about our safety and what i may bring home to them or myself.	7/28/2020 7:40 PM
9	People getting sick - be careful- because if people start getting sick at school- the next step Will be lawsuits- weigh your options	7/28/2020 5:27 PM
10	Students keeping masks on and staying 6ft apart.	7/28/2020 3:22 PM
11	Students refusing to wear masks. Being exposed to someone and brining COVID home to my kids	7/28/2020 10:35 AM
12	student and staff safety	7/27/2020 7:35 PM
13	Getting sick. Administration does not seem too worried about staff. They will allow sick kids to come to school, or students not to wear masks if parents complain.	7/27/2020 6:57 PM
14	Face masks	7/27/2020 4:37 PM
15	Buildings won't be properly sanitized daily, work areas are not air conditioned and wearing a face mask all day will be difficult, parents will continue to send sick students to school	7/27/2020 4:31 PM
16	My safety being that I have an autoimmune disease.	7/27/2020 4:20 PM
17	getting sick	7/27/2020 2:53 PM
18	Students will not follow health and safety guidelines.	7/27/2020 2:23 PM

19	What happens when someone get the virus, will the while school have to shut down, whole cohort, etc? What about specialists who see multiple cohorts, we are exposed to everyone	7/27/2020 2:00 PM
20	Safety of staff and students. I'm not sure it's worth the great risk to put people in danger when we can distance learn until there is a cure/vaccine.	7/27/2020 1:44 PM
21	One student/ teacher getting COVID and then going back to distance learning.	7/27/2020 12:37 PM
22	That I have to be in school each day, but my kids don't, so need to worry about who is taking care of them	7/27/2020 11:33 AM
23	Just about the safety of students - if one person gets COVID then I think it will become very chaotic to say the least	7/27/2020 10:47 AM
24	Several things...if we do distance learning, how will I create a bond and get to know my new students in the most important first six weeks? If it is the hybrid model, how will I fin the time and energy needed to accommodate and plan for both in class and distance learning? If we do go back, how can I assure I will stay safe when I have an auto immune disease with a weakened immune system? I just cannot imagine how this is going to be successful!	7/27/2020 10:43 AM
25	A teacher/staff or child getting sick, that we will return back to Distance Learning	7/27/2020 10:16 AM
26	Getting sick	7/27/2020 9:56 AM
27	Too many guidelines to follow that take away from the overall learning experience.	7/27/2020 9:52 AM
28	How to manage special educations students who will be exempt from wearing masks or be behaviorally incapable of following CDC recommended protocols and will also be at a higher risk in general for contracting the virus if in community settings. Additionally, managing behaviors that may require increased physical proximity such as blocking aggressive behavior or utilizing a physical restraint to maintain safety of students and staff members.	7/27/2020 9:43 AM
29	The buildings not being cleaned the way that the re-opening guidelines say the will be.	7/27/2020 9:11 AM
30	spreading the virus. Connecticut got the numbers down but we're not out of the woods yet.	7/24/2020 6:30 PM
31	While in the school building (pre-COVID), there are numerous distractions that interfere with ability to plan, teach, assess, reflect and adjust learning opportunities for students. There are a great deal of meetings to attend, scheduling issues, student absences, and behavioral issues that pull a teacher away from actually doing his/her job. I can say, with confidence that these issues will increase tremendously if we are to return to school under the COVID guidelines set forth by the state and under the plan developed and presented to the BOE by our initial committee. Neither a full return to physical school, nor a hybrid model will be effective in terms of learning or safety. Teachers and staff will spend precious school hours immersed in redirecting unsafe behaviors, helping students cope and constantly questioning whether they themselves, and students are truly safe. Learning will not be at the forefront. Students, especially at the elementary level, will not be capable of wearing a mask for 6 or more hours, following all the other guidelines AND learning. It is a tremendously foolish and daunting responsibility to put on students and staff. We are setting up an unattainable goal. If you are not in a classroom environment daily, it is impossible to understand the tremendous amount of time and management that goes into a normal school day in order to provide the best teaching/learning experience for all students. Please do not assume that teachers or parents can train or "make" all/most children follow guidelines. They can't. Please do not assume that bus drivers can drive the bus and maintain safety guidelines. They can't. We, as responsible adults, cannot just "do our best" or "try it and see how it goes." What will it take for us to understand that our trials and doing our best was ineffective? A death? A vast spread of disease? Do we as a school district want that on our conscience? All of this is perfectly preventable through distance learning. In contrast to what was stated by the board chair, there ARE guarantees in life. In this day in age, with the technologically capabilities available to us, we CAN guarantee the education of students without being responsible for their health and safety during these extremely unsafe times. We CAN support families in terms of nutrition, emotional well-being and technology in conjunction with distance learning. At the end of the day, children behave erratically. Their continually developing brains cannot think like adults. Brain development continues into young adulthood. Hormones are in a constant state of flux. Students do not physiologically have the reasoning capacity to consistently maintain and regulate their decisions to keep themselves and other safe (to the extent that COVID requires), in conjunction with learning for 6 plus hours of their day. Students rely on consistency and routine to foster learning. It is imperative to their psyche. By allowing students to be in a	7/24/2020 10:56 AM

constant state of flux (by choosing distance vs. in school learning) we are inhibiting learning. This constant state of flux is not conducive to maintain an appropriate social emotional state in children. It is inappropriate to place the choice on parents, whether or not to physically attend. It is inappropriate to fluidly move students around. The only truly safe and appropriate way to conduct schooling is through distance learning. It is the one option of the three that we can control. Distance learning is the only way we will be able provide learning opportunities while maintaining the safety of all.

32	I am most worried about parents choosing distance learning for their child for the wrong reasons. I value in-person teaching as the most important and having to teach from a video camera in the classroom worries me for a variety of reasons. Some of the restrictions and policies also worry me as I fear they may take away from some of my specific strengths as a teacher. Social skills at the elementary level are extremely important in the development of a child. As a teacher, I value my ability of "reading" my students quite heavily. I feel some of the outlined policies will have an impact on my ability to understand and reach my students.	7/23/2020 2:32 PM
33	I'm worried about A LOT. Physically being in the building worries me as my family and I have been very cautious and have done most things outdoors, we don't feel comfortable being indoors. I worry about my health and contracting Covid-19. I'm worried about having to quarantine and how sick days, etc will work out. What if there needs to be more than 1-2 times to have to quarantine, them how does it work for sick time if I have to quarantine due to exposure. I'm worried how everyone will be able to safely social distance and wear mask appropriately and for an entire school day. I worry that most of the day will be trying to keep everyone safe and academic teaching will be a challenge. I worry that I won't get to sit with students in small groups, partnerships, one on one conferences due to social distancing protocols. I'm worried about the safety and health of everyone! I would hate to see anyone get sick or lose their life due to Covid. Our state is only in phase 2 and won't allow 100% for indoor restaurants, libraries, and so much more, so I'm concerned and worried that they want to open schools with everyone going back full time.	7/22/2020 12:41 PM
34	Catching covid and dying or passing it onto family members	7/21/2020 4:02 PM
35	I am not really worried about it as long as all the rules are being followed by staff and students	7/21/2020 1:02 PM
36	The air ventilation in most of the building is awful and the bathrooms are very small/dirty. There is not enough time to wash hands or air out space to go to the bathroom. If one person gets sick and uses the bathroom or is in any of the poorly ventilated areas, more people will get sick than just one classroom because of the bathroom space. The other issue is heat and masks. I get very hot and uncomfortable just wearing it for an hour to grocery shop. Some of the classrooms reach well over 80 degrees until October. Another huge concern is how I will find someone to watch my own kids if they are not in school full time. I do not have anywhere to have them go or have anyone under 65 to watch them. What do any of the precautions in school matter if the kids are taking the bus together? On the bus and in the building kids will not follow distancing and mask rules.	7/21/2020 12:00 PM
37	I am very worried my building principal will not have the information, confidence and ability to explain new policies and procedures to staff and parents. I am also worried about teachers being pitted against one another - if one has the ability to do many extra things, while others do not have this option, that causes undue stress. I am very worried the district will not make policies and procedures crystal clear and this could allow for individuals to interpret them in a variety of ways (to save money, to look better, b/c they don't understand) and this could put staff at risk. My building principal often doesn't speak up regarding challenges in our building, and that makes me very afraid that if we bring something to their attention that it where the issue will die.	7/21/2020 11:16 AM
38	Immediate reclosure. I see about 100% of people I know with children in travel sports leagues(mine included) with tournaments out of state. I see people vacationing out of state. They are NOT coming back to CT to quarantine, even if they've gone to hot spots. People in CT are under a false sense of security. Round 2 is coming...go buy your toilet paper and hand sanitizers. There's no way this is done and safe yet for anyone.	7/21/2020 11:06 AM
39	The state hasn't allowed inperson meeting places to open at full capacity, but is willing to experiment with this with students, educators, and families,. and put their families at risk. This seems foolish.	7/21/2020 10:49 AM
40	I am most worried about helping my new students handle coming back to school with new teachers and routines. I am also worried about the emotional, social, and psychological after-	7/21/2020 8:24 AM

effects of the 3 months of online learning. We have many students who saw school as a respite from a difficult home life.

41	getting sick or worse bringing something home to my family	7/21/2020 7:58 AM
42	Kids will have trouble distancing	7/21/2020 6:53 AM
43	I have no worries at all and I am looking forward to working directly with my students again.	7/20/2020 10:06 PM
44	Another wave of the virus, students having difficultl following guidelines such as hand washing, distancing, wearing of masks, how protective holds and/or transports will be handled.	7/20/2020 6:42 PM
45	I strongly feel that we need to get back to school for several reasons, but above all for direct instruction. However, I'm very worried how teachers will manage both DL for students who are choosing that route as well as the students physically in our classroom. Both routes require a lot of time and preparation from a teacher. I'm also concerned with subs for teachers who have school-age children who might get quarantined from their school. That would mean teachers might need to stay home with their own children while their children are quarantined.	7/20/2020 5:14 PM
46	A second wave happening. Right now people are not spending time with a bunch of people at a time for lengthy amounts of time. After all of these adjustments are made, if there is a second wave the students will be disrupted again and have to readjust. (Only difference would be, hopefully there is a better plan in place for distance learning)	7/20/2020 2:25 PM
47	Cleanliness of the school. Needs to be cleaned and disinfected after every school day.	7/20/2020 1:12 PM
48	Teachers and students getting sick. The cleanliness of the physical school as well as the HVAC system in the school	7/20/2020 12:43 PM
49	Worried about getting sick and passing it to my family members and elders in the family and community. Concerned about: students not following protocols, cleanliness of building, and ventilation as you cannot open windows in the building to allow fresh air flow in classrooms.	7/20/2020 12:38 PM
50	I am most worried about getting sick and then bringing it home to my family (an immediate family member has a pre-existing condition).	7/20/2020 12:23 PM
51	being able to adhere to CDC and health dept guidelines, availability of PPE, being able to manage the health and medical needs appropriately for children and staff	7/20/2020 11:57 AM
52	Students not wearing masks all the time and the spread of the coronavirus due to health issues.	7/20/2020 11:32 AM
53	I don't think it is safe to reopen school buildings, even with all of the precautions described above. I am willing to follow through with those precautions, but think it is safest to remain home for the time being. I have high risk family members and am very concerned with putting them at risk or with not being able to have contact with them. If school buildings do reopen, I think it is inevitable that they will need to close again at some point during the fall or winter. Therefore, I believe it makes most sense to spend our time, energy, and money on making distance learning better now so we are not scrambling again later. I think everyone did a great job this spring, but it was very difficult. Preparing now is crucial, and I don't think we should be naïve - a closure in the future is inevitable. I also have many concerns about what happens when someone tests positive for the virus. Is testing going to be available? How will we know if we were exposed? Etc.	7/20/2020 11:31 AM
54	financially impossible to meet the safety guidelines so, therefore, putting the staff and students at risk of Covid exposure	7/20/2020 10:49 AM
55	I am concerned about how high risk staff members (pregnant, pre-existing conditions, age, etc.) will be accommodated upon the return to school. As this virus has been found to be airborne, I am concerned about working in a building with windows that do not open. I am concerned about how small group and individual instruction would occur while still keeping staff and students six feet apart, which is a necessity. I am concerned about how previously shared materials between staff members will be managed (i.e. one team cannot share one assessment manual if students are not expected to share classroom materials). I am concerned with whether true cohorting can happen when students are all traveling together on a bus before and after school (behavior on buses has been a challenge throughout the years, and it will be challenging for the bus driver/staff to monitor safety measures that are in place for all students). I am worried about how we will protect staff members who work with students	7/20/2020 10:41 AM

who cannot wear a mask in school. I am concerned about the PMT trained staff who may be put in situations where they cannot socially distance from other staff and students.

56	Air quality in the building, and temperatures in the classrooms (especially with mask-wearing).	7/20/2020 10:06 AM
57	Contagious environment	7/20/2020 6:36 AM
58	The ability to wear masks all day long is next to impossible. Mask breaks for staff and students will be needed. Eating in a location other than the classroom should be considered since masks obviously can't be worn while eating. Cleanliness of rooms is a big concern especially if students will be eating in the classrooms. If hybrid model is chosen food should be sent home to be eaten at home. Spills with young students happen with breakfast and rug is never cleaned. (syrup spills etc.) until the end of the school day. Lastly, students were often not sent home after repeated visits to nurse because they didn't have a temperature. Yet, often times students returned back to classroom and sat with their head on their desk the entire school day unable to even complete work. Teachers should have input as to when a temperature should not be the sole factor in whether a child gets sent home. The need for additional help in the nurses office needs to be addressed. Sending additional students to classes when a substitute can't be provided to cover absent teachers in the building is a huge hurdle our system must find solutions for if returning back to school. This plagued our district all year long....and additional students had to sit at guided reading table. This would not be following the 4 D's to return safely back to school....distancing, disinfecting, detection, and deterrence.	7/19/2020 11:53 PM
59	Staff and students could become sick or be asymptomatic and bring the illness home to a loved one who is at high risk.	7/19/2020 7:13 PM
60	Safety of staff as well as students from getting COVID 19	7/19/2020 5:07 PM
61	1. Catching covid and dying. 2. Bringing to my family and them dying. 3.No consequences for students refusing to wear masks. 4. No rules of social distancing to occur/be enforced with any consequence. 5. Students not taking the threat seriously and purposely coughing/etc on each other/myself/equipment as a "joke" with no consequences. 6. Losing all of my sick time from coming into contact with a covid student/staff member and having to quarantine for 14 days. 7. Students stress level will be extremely high/difficult to focus on actual work. 8. Classroom will not be taught in a similar manner because social distancing has to be kept so you cannot sit side by side and explain a concept/idea to them.	7/19/2020 12:00 PM
62	getting the virus	7/19/2020 1:24 AM
63	I don't want to die for my job.	7/18/2020 9:04 PM
64	Getting covid and having to close all over again	7/18/2020 2:21 PM
65	The health and safety of staff and students.	7/18/2020 1:47 PM
66	A lot - What will it look like? Will we have to provide multiple lessons for in-school and distance learning students? Will my schedule be the same as my own childrens' schedule?	7/18/2020 1:24 PM
67	I might find it difficult to wear a face mask all day and being able to social distance from the student I am assigned to. I am not sure how to be able to help them with their work if I am 6 feet away from them. Maybe there can be a plexiglass partition somewhere in the classroom?	7/18/2020 9:40 AM
68	Considering the volume of people, close proximity, amount of time in the same space, and lack of fresh air; the rampant spread of Covid is clearly my largest concern. If we were unable to hold a traditional graduation in an outdoor setting with lots of space that lasts less than two hours how is it safe to keep 750 people inside one building in close proximity for 7 hours?	7/17/2020 11:05 PM
69	If teachers will have to teach online and in person at the same time. I think that will be double the work and very exhausting.	7/17/2020 9:52 PM
70	-Students wearing masks all day: I worry about oxygen -Having a classroom without air conditioning and over heating with masks -Making teachers do two things at once: teach online and in class simultaneously -Not receiving a proper prep with no students in the classroom -Keeping kids away from one another when our job is to teach them how to work together and share -Being penalized if classroom scores are not high without understanding of current situations	7/17/2020 9:11 PM
71	All of it. The unknown and uncertainty of 12 year olds and/or their parents following the rules.	7/17/2020 8:29 PM

	Therefore, putting my life at risk.	
72	Safety of myself and students Lack of substitutes Lack of cleaning supplies Inability to get close to students to monitor work Inability to carry out responsive classroom from 6 ft away Inability to connect with students from 6 ft away Students having trouble hearing me with a mask on Students who don't want to keep a mask on Small groups?? 1:1 instruction??? How to teach reading and phonics with a mask on Where will teachers eat lunch?? How can I collaborate with colleagues will being 6 ft apart??	7/17/2020 7:53 PM
73	The health and safety of everyone-especially those of us with underlying health conditions. I also worry a lot about teacher evaluation and how this will impact teachers.	7/17/2020 7:46 PM
74	Everyone being respectful of rules and regulations. Not safety related, but very concerned about the knowledge levels and what may or may not have declined. I feel it is important to have some kind of assessment prior to returning to school and perhaps grouping by level.	7/17/2020 7:04 PM
75	Safety of staff and students.	7/17/2020 6:36 PM
76	Contacting covid 19 and having to leave .	7/17/2020 5:27 PM
77	None	7/17/2020 4:28 PM
78	All members of the school community adhering to all safety guidelines	7/17/2020 4:27 PM
79	I am worried that the staff and students will get sick. No matter what precautions you take as they are saying on the TV you can still get sick and I do not want anyone to get sick. It is safe yet.	7/17/2020 4:05 PM
80	Being able to provide my students with meaningful and rewarding learning opportunities under the guidelines and restrictions put in place.	7/17/2020 3:28 PM
81	Keeping students 6 feet apart and my own. Safety from their multiple interactions with each other in multiple settings	7/17/2020 3:19 PM
82	Too many rules and students and teachers not enjoying themselves	7/17/2020 3:14 PM
83	Getting COVID, and bringing COVID home to my family.	7/17/2020 3:02 PM
84	I am most concerned about my students keeping their masks on and staying 6 feet apart due to their significant needs as well as young age. Fostering social skills and play skills Is a large part of the program and this will be very difficult to facilitate if children are made to stay distanced even for safety purposes. Will the children be able to share toys in a play center? Will they be able to take turns during an activity using materials? For some of my students who require physical prompting or hand over hand support to complete activities in order for them to learn necessary, foundational skills I am concerned that remaining a 6 or even 3 foot distance from them could impede their learning.	7/17/2020 2:58 PM
85	That students will fail to comply with safety precautions.	7/17/2020 2:17 PM
86	Student's ability to follow the CDC guidelines/safety rules, such as staying 6ft apart, wearing masks correctly, proper hand washing, and not sharing materials/touching other people's things. I am also concerned about the amount of time I will need to address behavior issues because of the safety guidelines/rules, taking time away from teaching my students. I am concerned about school safety, such as our dills for lock downs, active shooter, dangerous weather, and fire drills. These drills require students to be close together, often touching each other, and many students moving through the hallways. I am also concerned about how to use cohorts in middle school, when we have teachers and staff that are shared, normally teaching all our students, of different teams and grade levels.	7/17/2020 2:12 PM
87	Contracting the virus, bringing it home to my family, spreading it amongst my students.	7/17/2020 1:57 PM
88	How we will be able to implement the CDC guidelines while still providing effective instruction for our students. We will need to be managing behaviors even more, which can take away from class time. I don't know how we can have a cohort model with each group staying with one teacher, since at the middle and high school levels most teachers have a specialized certification area.	7/17/2020 1:44 PM
89	wearing a mask for long periods of time.	7/17/2020 12:55 PM
90	I am most worried about the safety and health of the students and staff. If we return to in	7/17/2020 12:33 PM

person instruction, I fear that not all guidelines and precautions will be implemented because of financial restraints and some will not comply with the rules and regulations. In order to follow these guidelines fully we would need additional funds and the structures of the school would have to be closely examined and changed. Co-horting kids into classrooms but then allowing the use of communal spaces or the use of the bus will negate the purpose of cohorting. Even with masks, students and staff should not be in close contact, how will this be enforced. Every routine of a typical school day and building requires close contact. Students and families have choice in returning because of safety but staff do not.

91	Going to a 30,000 square foot supermarket for 20 minutes is one thing. Spending between 6 and 7 hours a day, for 5 days a week in a relatively small classroom with 20+ students representing 20+ different families is very scary! I fear we will see a resurgence in the virus as well as in deaths. How much is a life worth? I value those of my students, their families, my own family, and of course mine. I wonder how much value we as a district are assigning to these lives...	7/17/2020 12:15 PM
92	I am just curious as to what new policies will be in place.	7/17/2020 11:36 AM
93	I'm most worried about the kids, and the staff, getting sick no matter what precautions we take, as much as I don't want to do distance learning again because it was really hard, I also don't want to risk the lives of these kids and teachers, its a no win situation at this point	7/17/2020 11:18 AM
94	Class sizes, mask use, enforcing mask use and safety protocols, the amount of time that safety protocols will take away from academic instruction	7/17/2020 10:59 AM
95	I do not think it is safe to return to the school building at this time. Students and staff alike will be worried about the health and safety of themselves, their families, their friends and learning will take a back seat. Additionally - the protocols that will need to be in place take away the crucial socialization portion of the school day. There are too many unknowns about this virus to risk the health and lives of students and staff. My responses above of "not willing" to do x, y, z is not because I think wearing a mask is bad - I support wearing masks. It doesn't have to do with not wanting to wash my hands or social distance - I do this anyway. My answer of "not willing" is because children are unpredictable and have difficulty following the standard classroom rules each and every day. Class sizes are large, schools are understaffed - we cannot expect our teachers to be responsible for teaching AND policing COVID policies for 25+ students a day.	7/17/2020 10:56 AM
96	Honestly I am worried about trusting our administration (one in particular) to be able to guide us through. Often we ask questions that go unanswered or we do not receive helpful responses. Feedback is very general and again, teachers are pitted against each other in an awkward way. Also, like I stated above, we need a list of clear expectations that are consistent throughout the district. I am also worried about keeping students 6 feet apart (which I see as impossible in an elementary school with the class sizes we have), keeping them in cohorts (it limits the socialization they so need), and students keeping their masks on. I understand the need for masks but our building does not have ac in every area and our rooms get very very hot.	7/17/2020 10:55 AM
97	I'm most worried that people who have high anxiety won't be able to relax. And the anxiety will affect others in the community.	7/17/2020 10:44 AM
98	Health and safety. Parents and students expecting to go back to "normal" just because we are in the school building.	7/17/2020 10:39 AM
99	Students complying with social distancing and the wearing facemarks may be a challenge.	7/17/2020 10:39 AM
100	The list is long, but I'm most worried about how realistic it is for social distancing in small classrooms, mask-wearing in extremely hot classrooms and poor air quality and ventilation in older classrooms. I'm also worried about access to sinks for hand washing, few bathrooms for use by many, many students and overall compliance to guidelines.	7/17/2020 10:26 AM
101	I believe teachers are of the same ilk as front line workers (doctors, nurses, grocery workers, etc.) We owe it to our students to open our schools.	7/17/2020 10:25 AM
102	The inability to enforce safety measures such as getting very young students to stay away from each other and wear masks correctly and keep themselves sanitized when they sneeze, have a cold, or use the bathroom. One elementary school is old, with no air conditioning and poor air flow. What happens if a teacher or student gets the virus, does the whole class quarantine, families of the people infected quarantine? The whole school needs to close? What	7/17/2020 10:22 AM

	are the transportation requirements for students? If they are cohorting all day, how are they mixing on the bus? How will UA work? There has only been focus on mainstream classrooms.	
103	Students taking buses to school everyday will cancel out any and all safety precautions in place in the buildings through-out the day, unless capacity of each bus allows every student to be 6 feet apart from each other while being transported.	7/17/2020 9:41 AM
104	The lack of funding to facilitate social distancing and CDC guidelines. Also, the scheduling for transitions.	7/17/2020 9:23 AM
105	People dying when it can be prevented.	7/17/2020 9:14 AM
106	I am worried that this will create an unsafe environment. In it's present iteration or even with these "safe guards" in place our school buildings and the logistics of a school day are not conducive to stemming the virus at this stage. We should wait.	7/17/2020 9:09 AM
107	Opening with people uncommitted to procedures and have an increase in cases causing the school to close again	7/17/2020 9:00 AM
108	Safety and consistency and concerned for compromised students and staff.	7/17/2020 9:00 AM
109	Safety and consistency, health of staff and students	7/17/2020 9:00 AM
110	Everyone getting sick and people dying. I have not been in a public building or had anyone besides family in my home so to think about entering a building with 600 people is very overwhelming.	7/17/2020 9:00 AM
111	health and safety. we will catch up on the education. need to be safe.	7/17/2020 8:42 AM
112	Will we have Plexiglas around our desks? Can we bring our own? How will we discipline students who have taken of their mask, coughed intentional in other directions? Will I be required to be in hallway during student passing? Why are there no teacher from each building on the committees deciding what we do? Each building / grade level is different. Will we be given the data of students who get sick? Will we be given access to how our schools will be cleaned differently? Will we be given air circulation information for our room and the rest of our building? How will we adapt for students with preexisting conditions? How will we adapt for staff with preexisting conditions? If a student in our class or a staff member we interact with gets Covid, will we quarantine for 14 days? Are quarantine days sick days? What is the timeline for addressing any of these concerns? Why are we not brainstorming how to change or scheduling of the school day and if you are, why are no teachers from each building involved? With no meaningful information being given to teachers, it creates a level of stress and anxiety that I have never experienced before and makes planning for school impossible	7/17/2020 8:39 AM
113	Catching or spreading a possibly fatal virus!	7/17/2020 8:27 AM
114	Students fear and emotional state when restrictions get in the way of normalcy or routines.	7/17/2020 8:13 AM
115	Dealing with students who are not willing to comply with guidelines.	7/17/2020 8:10 AM
116	I'm worried about covering my caseload since many of my sessions consisted of groups of 2-3 students in a small office setting.	7/17/2020 8:05 AM
117	nothing	7/17/2020 7:45 AM
118	Teaching K is a major challenge in a situation like this. Our curriculum is almost completely social. We read together, sing together, play, sit very close, move around the room. It's an extreme challenge to force 5 year olds to sit in one spot all day and wear a mask. Our curriculum doesn't support this type of teaching and learning but I know the teachers can adapt to that. I'm concerned about the effect it will have on students. I'm also worried about being evaluated based on teaching that is unprecedented and not our typical interactive, very hands on, curriculum. Our lessons are typically taught on the carpet so all are highly in tune. We have play time where students interact closely and share toys. We do small group work where we sit closely and learn a new skill. It seems impossible to adjust entirely to keep everyone safe. On top of it my mother in law had stage 4 cancer, my daughter has asthma, and my family has some preexisting conditions in which I'm terrified to bring home this virus. I'm certain the mask will be a major struggle with little ones. Not to mention teaching phonics with a mask on would be nearly impossible as students study mouth and tongue movements. As badly as i want to get back in the swing of things... at what expense? It all seems to risky and not worth someone's life.	7/17/2020 6:48 AM

119	wearing a mask all day and having to police studenta wearing masks	7/16/2020 11:54 PM
120	Mental health, behavior, keeping everyone safe especially during lockdown and fire drills while social distancing, Not enough PPE, more time spent washing hands, standing in lines , waiting for long periods of time, constant hand washing and cleaning of work areas etc, anxiety, quality of learning , sharing materials by accident, not having enough adults in the room to monitor everything that each student is doing.	7/16/2020 11:29 PM
121	Overcrowding!	7/16/2020 11:06 PM
122	My high risk status. I am concerned some of my students will violate protocols when they can. I am concerned that I will get sick and pass the virus to my family.	7/16/2020 10:51 PM
123	Students and staff getting sick and being forced to continue going. Not knowing If we know the level of the threat.	7/16/2020 10:20 PM
124	I'm most worried that my unique student group not adhering to safety guidelines and procedures, posing safety issues for myself and other adults who work with them.	7/16/2020 9:32 PM
125	My biggest worry about reopening schools in the death of a student or staff member. I also worry about getting Covid and having possible complications from it. I worry it will be difficult to make sure all the students follow all the guidelines and protocols and then being held accountable if they refuse or are struggling to meet the new classroom expectations. I am worried it will be very difficult to keep elementary students 6 feet apart in line, in the class, not keeping the masks on, not sharing materials etc. I am also worried about not having the proper PPE in place to keep everyone safe. On the flip side, I am worried about being exposed to all the chemicals that will be use to clean the school and sanitize. Many of those cleaning supplies have harsh chemicals that cause respiratory issues and other serious conditions like cancer. We are a green household and use all natural cleaners. We have also done a great job practicing social distancing and only go out when needed or with family. Another concern is the variables regarding the number of individuals every child and staff member will come in contact with during and out of school puts everyone at a much higher risk. I worry about getting what happens to my class if someone in my class was diagnosed with Covid or myself. I worry about the student's social emotional well begin as they are thinking back to school will be normal but with masks, when it is not going to be what they expect at all. I am also worried about going back and then being required to quarantine again and how that would impact my students especially students with special needs who have trouble with transitions or changes in routine. I am also worried about practicing safety protocols like lock downs, fire drills, etc. Related to this, worried about how to keep everyone safe in an actual emergency like an intruder.	7/16/2020 9:32 PM
126	Sickness.	7/16/2020 8:15 PM
127	Wearing a mask all day.	7/16/2020 7:51 PM
128	Safety	7/16/2020 7:23 PM
129	Wearing a mask all day.	7/16/2020 6:31 PM
130	Having to do a full day of teaching and then also be responsible for distance learning. I spent probably four times the normal amount of planning and giving feedback than normal. There is no way I will be physically and mentally able to do it all in the fall.	7/16/2020 5:31 PM
131	I am worried about MANY things! I am very worried about keeping my students, their families, my family, and myself well. I am worried about the majority of the day at school Being spent on mask and social distancing enforcement I stead of teaching. I'm worried that the basis of good instruction, which is individualized, can't happen because I can't physically have them meet with me one on one or in a small group. I'm worried that my students will not be able to stay seated for hours on end. I'm worried about making decisions on the health of my students in class. I'm worried about the possibility of being absent and having no subs. I'm worried about public spaces and monitoring students (bathrooms, halls, etc) I'm worried about liability. I'm worried about how students will treat each other when mistakes about masks, hand washing, etc happen. I'm worried about kids speculating about others and their health. I'm worried that school is just going to be treated as a day care center that is a distance learning site, where the kids will just be on computers all day. I'm worried that kids won't have real books or manipulatives in their hands because they can't share materials. I'm worried that the district won't have proper PPE for me and my students or the ability to sanitize & clean areas I	7/16/2020 5:30 PM

work in. I'm sorry that I didn't pick just the one. I can't rank which I am most worried about. They all keep me up at night.

132	The safety of the students and staff. I fear going back may cause another outbreak. I also am unsure how to successfully have students work collaboratively in the classroom from six feet apart. With a schedule, collaborative work can be done through online learning.	7/16/2020 5:25 PM
133	not being able to interact with the students the way we have been able to in the past	7/16/2020 5:05 PM
134	Having to monitor students for social distancing and wearing masks.	7/16/2020 4:31 PM
135	I feel that monitoring temperatures of people who come into the building needs to be done and students and staff need to follow all protocols as agreed upon before hand. Masks should be available for staff and students. What is the plan if someone comes down with the virus? On a personal side, my voice does not project through the masks very well, I know I will be getting massive headaches from straining my voice.	7/16/2020 4:24 PM
136	- Time and cost to put necessary precautions in place per the CDC guidelines when it will likely be temporary due to need to return back to distance learning for the colder months/second wave of COVID - the burden on teachers to ensure guidelines such as social distancing and wearing of masks will greatly reduce quality of instruction - reduced staffing and sub coverage needs not being met - ability to appropriately provide tiered intervention and special education services in a cohort model	7/16/2020 4:10 PM
137	Catching Covid19 or transmitting it to others. If one student has a fever should the whole class and teacher stay home until the test comes back?	7/16/2020 3:26 PM
138	I am worried about becoming sick and getting others in the building and my family sick.	7/16/2020 3:19 PM
139	An outbreak of Covid-19 that causes the district to close because the precautions aren't enough.	7/16/2020 3:18 PM
140	Staff and student safety, especially for hight risk staff and students (there are students and staff with serious medical conditions).	7/16/2020 3:14 PM
141	I am concerned about the physical and emotional safety of staff and students, as well as my ability to engage my students while maintaining physical distancing.	7/16/2020 3:05 PM
142	Obviously getting Covid-19. Living with an elderly parson and having a chronic disease myself. Since we do not know much about this virus, it is a little hard to want to go back knowing that the children will have a hard time following the rules... Because they don't follow rules without a pandemic.	7/16/2020 3:03 PM
143	I don't have any strong worries or concerns.	7/16/2020 3:00 PM
144	What most concerns me is having to teach from school and from a distance for other students. Those are two very two skill sets. The same type of work cannot be assigned for both learners. I feel that the prep time alone for two teaching styles each day and the collection of work would be far more daunting than it should be. Distance Learning alone from home was incredibly challenging all by itself.	7/16/2020 2:55 PM
145	Clsssroom teachers attempting to reinforce mask and social distancing protocols	7/16/2020 2:37 PM
146	Contact spreading, and carrying the virus home to my family.	7/16/2020 2:14 PM
147	Parents not being truthful about illness at home.	7/16/2020 1:52 PM
148	The safety of myself-I am in the high risk category-along with the safety of all staff and students.	7/16/2020 1:44 PM
149	My own health and bringing home the virus to my family as well as actually being able to follow guidelines. I'm worried about wearing a mask all day when I can barley get through the grocery store with one on. Who is going to be taking temperatures? What happens if I get Covid and I don't have enough sick days to quarantine? What happens if someone in my family gets it and I have to stay home? What happens if one student or staff tests positive? Does the school shut down? I have MANY concerns and feel that the state is not giving districts much guidance. While I want to go back and need to go back, I feel very uneasy about going back in August.	7/16/2020 1:38 PM
150	I am mostly worried about explaining the new expectations/guidelines to the students and	7/16/2020 1:35 PM

enforcing them. Middle school students being expected to social distance from their friends after not seeing each other since March is going to be almost impossible! But, if we make the expectations clear before school reopens, hopefully students will understand the importance of social distancing and it won't be a problem.

151	Getting sick because safety will be sacrificed for money.	7/16/2020 1:30 PM
152	The inconsistency of guidelines. This has been a problem throughout the pandemic. Do we quarantine the students if a third party has come in contact with COVID? Data has proven that all of us have had exposure to a third party with COVID. So where do you draw the line. A former medical provider, I don't think a line can be drawn within a school system, any school system until we get a handle on the virus.	7/16/2020 1:27 PM
153	Teachers have underlying conditions and are living with people who may have conditions. Our health and safety is a priority just as much as students.	7/16/2020 1:26 PM
154	the disease spreading and being closed to distance learning again without real notice.	7/16/2020 1:22 PM
155	Really being able to keep safe in a practical sense which is going to be much more difficult then it looks on paper.	7/16/2020 1:22 PM
156	Being exposed to so many people each day.	7/16/2020 1:13 PM
157	That it will not be safe. When a teacher gets sick or has to be out, there will not be substitute teachers. Substitute teachers have always been a problem. We usually combine classes leaving us with 25+ kids. We will not be able to get coverage. I'm also worried about students who have many behavioral needs. Social distancing will not be possible. We do not have the space, covid trained staff, nurses, etc. School is supposed to be a safe, fun place for students to learn. If we go back, students will be anxious and will not be engaged in learning. They will be too worried about masks and wondering why their teachers aren't their "school moms or dads" that they once were. It's very sad. And what happens when a teacher, staff member, or student gets sick? What do we do then? What happens to those who have pre existing health issues? I hope that when we go back that every single concern is discussed and that a solution is in place. At this time, I do not feel comfortable returning.	7/16/2020 1:08 PM
158	Being stuck on distance learning again.	7/16/2020 1:08 PM
159	The "'resurgence" of COVID-19 and getting sick	7/16/2020 1:04 PM
160	Safety for all staff and students! The anxiety of going back in is awful for teachers and I'm sure students. As a parent I'm not sending my child to school.	7/16/2020 12:58 PM
161	Trying to keep the Staff and students safe from the covid 19 .	7/16/2020 12:55 PM
162	Having to switch back to distance learning if students/staff contract the virus. The social/emotional impact of a high anxiety environment. Myself or my students contracting the virus.	7/16/2020 12:52 PM
163	Being in a building with 400 other people as I am in a high risk category and have a father with COPD. I am his only child in the state.	7/16/2020 12:44 PM
164	I am worried about the uncertainty of the virus and what will happen with the amount of children and staff in one building.	7/16/2020 12:39 PM
165	I don't want to get sick. It is the biggest worry. I am afraid administration will not protect its staff.	7/16/2020 12:31 PM
166	Getting sick is my first concern. After that, I don't know where to start...teaching from home has become my life and not in a good way. It consumed every hour of the day and was extremely stressful. If we go back to school, I don't want to touch papers or float around the room as I did in the past. How can you put 25+ kids in a small space and social distance? Someone will get sick and then what? What if they are eating lunch in my room? I will have all of those kids with no mask in a small space and it is asking for trouble which I will then bring home to my own family. I am also worried about SLOs and how I am going to be evaluated.	7/16/2020 12:30 PM
167	-student and staff safety (I believe if we go back to the building while there is ANY level of community transmission we will have an outbreak) -enforcing mask wearing and social distancing amongst the students (elementary level) -masks being unsafe at the beginning of the school year due to heat inside the building (However I am NOT comfortable being inside with people who are not wearing masks) - substitute issue being worse than it already is -	7/16/2020 12:28 PM

effectiveness of teaching children in a socially distant manner & loss of instructional time due to covid safety measures (Elementary) -Social-emotional well being of the children being IN school (social connections will be missed with social distancing, anxiety about getting sick, etc) (Elementary)

168	The extra responsibilities placed on teachers, how mandatory drills will be conducted(active shooters), who will be providing all the supplies needed to make safe changes, prep time, risk of exposure for my family	7/16/2020 12:27 PM
169	Not being able to interact with the kids as we have been doing! The anxiety level of some of the kids...kindergarteners coming into a totally new thing without being supported by us or the older kids, I honestly think they should go half days....no need to feed them in school then!!	7/16/2020 12:24 PM
170	A possible resurgence of the virus. Getting sick and bringing it home to family. Students/families not adhering to the guidelines and it becoming the teachers problem to enforce.	7/16/2020 12:17 PM
171	Quarantine and being able to keep track of students who are distant learning and these in class, along with the work load that comes with doing both simultaneously	7/16/2020 12:16 PM
172	Students follow rules and guidelines.	7/16/2020 12:16 PM
173	Protocol for when there is an exposure. Lunch time. Trying to maintain distance when you have to help a student	7/16/2020 12:14 PM
174	Everything. How will it work, how will we be able to keep the kids apart, will it be cleaned and sanitized, keeping the same group of kids together all day this I feel can make the kids at the age I work with very frustrated and act out because of it. Eating in the classrooms does not seem sanitary. Kids keeping masks on. I also live with someone who is at health risk do to health conditions and care for my elderly mother Wilco is extremely at risk. So I worry about bringing it home to them.	7/16/2020 12:08 PM
175	The spread of the virus	7/16/2020 12:07 PM
176	Safety and health of all	7/16/2020 12:06 PM
177	Parents angry that their students have to wear a mask and their student not thinking they have to wear the mask and follow rules. Young students keeping social distancing. Keeping common area's clean, Bathrooms, hallway walls, Door knobs.	7/16/2020 12:03 PM
178	The cleanliness of our buildings.	7/16/2020 12:02 PM
179	If the mandates are going to be realistic	7/16/2020 12:01 PM
180	Safety from illness, students traveling on the bus, behavioral students and students wearing masks,	7/16/2020 11:59 AM
181	I am worried about having to use my sick/personal time if I would have to quarantine. I am worried about bringing sickness home to my elderly parents who live with me and my son who is in preschool. I am also worried about being abruptly laid off again with no communication.	7/16/2020 11:59 AM
182	Cleanliness of the school	7/16/2020 11:59 AM
183	I work mostly 1:1 with young students with special needs. How will I maintain distance when my office space is smaller than 6 feet? Will all of my time be taken up trying to get them to wear masks? How can I safely help students with behavioral needs who spit, need frequent restraints, or hand-over-hand support?	7/16/2020 11:56 AM
184	Covid-19 is a deadly virus. It is too dangerous to have students back in school buildings as the corona-virus rages through the U.S. and in some states at an all time high - If we have to go back, will the district provide the necessary mitigation supplies like masks, shields, thermometers, and hand sanitizers? Will there be compliance with the CDC guidelines and social distancing?	7/16/2020 11:56 AM
185	I have many worries, especially the overall logistics of the building when the students come back (bathrooms, materials, lunch, recess, substitute teachers, buses). I'm sure the district plan will cover this, but I think there are so many variables to all of this, and what may look good on paper to non-classroom teachers might not execute as well as it seems come the Fall.	7/16/2020 11:53 AM

186	Either getting someone else sick or bringing Covid home to my family.	7/16/2020 11:51 AM
187	Not much. I'm ready to go back.	7/16/2020 11:48 AM
188	Student to teacher ratio and kids touching one another, serious behavior/social emotional problems being addressed without physical contact with the student (ex: non-compliant students/Running and/or spitting students-These things happen everywhere)	7/16/2020 11:46 AM
189	Not getting COVID to bring home to 2 of my children that have underlying health conditions. I also worry about trying to enforce all these new rules with the students. Will I be spending all my time asking students to stay away from each other/put their mask on/ do not touch others than actually teaching? And we have been told to try all these different teaching methods/styles-most of which cannot be successfully implemented with social-distancing . I think school is going to look very different no matter if we are in school are at home, and I think parents are not realizing that either. Thank you for the survey.	7/16/2020 11:44 AM
190	Getting covid	7/16/2020 11:43 AM