

Hello Seymour Public Schools,

I would like to take a moment to thank all of the members of the reopening committee for all of their hard work and dedication to creating a plan for all students and staff to safely return to school. As a result of our meetings, the extended reopening committee has made the collaborative and collective decision to start the 2020 – 2021 school year on a hybrid model which divides our students based upon their bus routes. This lessens the number of students in each building by approximately fifty percent. The rationale behind a hybrid by bus route is to allow students from the same neighborhood to remain together. Theoretically, these students and/or families have socially distanced together at some point since the time of school closure and therefore should feel more comfortable remaining with them as a cohort group. Parents and caregivers in these neighborhoods can come together even more now as a community to assist with placing children on and off the bus as well as potentially on remote learning days. There will also be two busses for each of the bus runs to and from school in order to maximize seating to ensure social distancing while on the bus. This equates to approximately 30 students per bus if all students were to take the bus.

Here are the BUS GROUPS that will be used at each of our four schools:

<b>BUNGAY</b>	
<b>BUNGAY BUS GROUP 1</b>	<b>BUS 30, BUS 32, BUS 34, and our WALKERS</b>
<b>BUNGAY BUS GROUP 2</b>	<b>BUS 31, BUS 33, BUS 35, and BUS 36</b>
<b>CLS</b>	
<b>CLS BUS GROUP 1</b>	<b>BUS 37, BUS 39, BUS 42, and BUS 43</b>
<b>CLS BUS GROUP 2</b>	<b>BUS 38, BUS 40, BUS 41, and BUS 44</b>

<b>SMS</b>	
SMS BUS GROUP 1	BUS 32, BUS 34, BUS 36, BUS 37, BUS 39, and BUS 43
SMS BUS GROUP 2	BUS 31, BUS 33, BUS 38, BUS 40, BUS 42, and BUS 44
<b>SHS</b>	
SHS BUS GROUP 1	BUS 32, BUS 34, BUS 36, BUS 37, BUS 39, and BUS 43
SHS BUS GROUP 2	BUS 31, BUS 33, BUS 38, BUS 42, and BUS 44

**NOTE: ALL BUS ROUTES ARE ON OUR WEBPAGE UNDER THE TRANSPORTATION TAB.(click here for quick access:**  
<https://www.seymourschools.org/district-departments/transportation>

HERE IS THE WEEKLY SCHEDULE:

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<p><b>-BES BUS GROUP 1 IN PERSON</b></p> <p><b>-BES BUS GROUP 2 REMOTE LEARNING</b></p>	<p><b>-BES BUS GROUP 1 IN PERSON</b></p> <p><b>-BES BUS GROUP 2 REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-BES BUS GROUP 2 IN PERSON</b></p> <p><b>-BES BUS GROUP 1 REMOTE LEARNING</b></p>	<p><b>-BES BUS GROUP 2 IN PERSON</b></p> <p><b>-BES BUS GROUP 1 REMOTE LEARNING</b></p>
<p><b>-CLS BUS GROUP 1 IN PERSON</b></p> <p><b>-CLS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>-CLS BUS GROUP 1 IN PERSON</b></p> <p><b>-CLS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-CLS BUS GROUP 2 IN PERSON</b></p> <p><b>-CLS BUS GROUP 1: REMOTE LEARNING</b></p>	<p><b>-CLS BUS GROUP 2 IN PERSON</b></p> <p><b>-CLS BUS GROUP 1: REMOTE LEARNING</b></p>
<p><b>-SMS BUS GROUP 1 IN PERSON</b></p> <p><b>-SMS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>-SMS BUS - GROUP 1 IN PERSON</b></p> <p><b>-SMS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-SMS BUS GROUP 2 IN PERSON</b></p> <p><b>-SMS BUS GROUP 1 REMOTE LEARNING</b></p>	<p><b>-SMS BUS GROUP 2 IN PERSON</b></p> <p><b>-SMS BUS GROUP 1 REMOTE LEARNING</b></p>
<p><b>-SHS BUS GROUP 1: IN PERSON</b></p> <p><b>-SHS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>-SHS BUS GROUP 1: IN PERSON</b></p> <p><b>-SHS BUS GROUP 2: REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-SHS BUS GROUP 2: IN PERSON</b></p> <p><b>-SHS BUS GROUP 1: REMOTE LEARNING</b></p>	<p><b>-SHS BUS GROUP 2: IN PERSON</b></p> <p><b>-SHS BUS GROUP 1: REMOTE LEARNING</b></p>

DETAILED WEEKLY SCHEDULE:

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<p><b>-BES BUS GROUP 1: 30, 32, 34 and Walkers IN PERSON</b></p> <p><b>-BES BUS GROUP 2:31,33,35,36 REMOTE LEARNING</b></p>	<p><b>-BES BUS GROUP 1: 30, 32, 34 and Walkers IN PERSON</b></p> <p><b>-BES BUS GROUP 2:31,33,35,36 REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-BES BUS GROUP 2:31,33,35,36 IN PERSON</b></p> <p><b>-BES Bus GROUP 1: 30, 32, 34 and Walkers REMOTE LEARNING</b></p>	<p><b>-BES BUS GROUP 2:31,33,35,36 IN PERSON</b></p> <p><b>-BES Bus GROUP 1: 30, 32, 34 and Walkers REMOTE LEARNING</b></p>
<p><b>-CLS BUS GROUP 1: 37, 39, 42, 43 IN PERSON</b></p> <p><b>-CLS BUS GROUP 2: 38,40,41,44 REMOTE LEARNING</b></p>	<p><b>-CLS BUS GROUP 1: 37, 39, 42, 43 IN PERSON</b></p> <p><b>-CLS BUS GROUP 2: 38,40,41,44 REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-CLS BUS GROUP 2: 38, 40, 41, 44 IN PERSON</b></p> <p><b>-CLS BUS GROUP 1: 37, 39, 42, 43, REMOTE LEARNING</b></p>	<p><b>CLS BUS GROUP 2: 38, 40, 41, 44 IN PERSON</b></p> <p><b>-CLS BUS GROUP 1: 37, 39, 42, 43, REMOTE LEARNING</b></p>
<p><b>-SMS BUS GROUP 1: 32, 34, 36, 37, 39, 43 IN PERSON</b></p> <p><b>-SMS BUS GROUP 2: 31, 33, 38, 40, 42, 44 REMOTE LEARNING</b></p>	<p><b>-SMS BUS GROUP 1: 32, 34, 36, 37, 39, 43 IN PERSON</b></p> <p><b>-SMS BUS GROUP 2: 31, 33, 38, 40, 42, 44 REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-SMS BUS GROUP 2: 31, 33, 38, 40, 42, 44 IN PERSON</b></p> <p><b>-SMS BUS GROUP 1: 32, 34, 36, 37, 39, 43 REMOTE LEARNING</b></p>	<p><b>-SMS BUS GROUP 2: 31, 33, 38, 40, 42, 44 IN PERSON</b></p> <p><b>-SMS BUS GROUP 1: 32, 34, 36, 37, 39, 43 REMOTE LEARNING</b></p>
<p><b>-SHS BUS GROUP 1: 32, 34, 36, 37, 39, 43 IN PERSON</b></p> <p><b>-SHS BUS GROUP 2: 31, 33, 38, 42, 44 REMOTE LEARNING</b></p>	<p><b>-SHS BUS GROUP 1: 32, 34, 36, 37, 39, 43 IN PERSON</b></p> <p><b>-SHS BUS GROUP 2: 31, 33, 38, 42, 44 REMOTE LEARNING</b></p>	<p><b>WEDNESDAY (FULL REMOTE LEARNING FOR ALL STUDENTS)</b></p>	<p><b>-SHS BUS GROUP 2: 31, 33, 38, 42, 44 IN PERSON</b></p> <p><b>-SHS BUS GROUP 1: 32, 34, 36, 37, 39, 43 REMOTE LEARNING</b></p>	<p><b>-SHS BUS GROUP 2: 31, 33, 38, 42, 44 IN PERSON</b></p> <p><b>-SHS BUS GROUP 1: 32, 34, 36, 37, 39, 43 REMOTE LEARNING</b></p>

The first four days of school from September 1 through September 4 will be full in person only days for all students. There will be ***no remote learning*** on these first four days so that our students and staff can fully reconnect in person and transition back into school. All students will physically come into the building twice that week so they can meet their teachers, receive their Chromebooks, and become acclimated to the new guidelines for health and safety that are in place. The schedule for that week will be as follows:

	<b>BUNGAY</b>	<b>CHATFIELD-LOPRESTI</b>	<b>SEYMOUR MIDDLE SCHOOL</b>	<b>SEYMOUR HIGH SCHOOL</b>
Bus Group 1: Tuesday and Thursday	Tuesday Sep 1 and Thursday Sep 3	Tuesday Sep 1 and Thursday Sep 3	Tuesday Sep 1 and Thursday Sep 3	Tuesday Sep 1 and Thursday Sep 3
Bus Group 2: Wednesday and Friday	Wednesday Sep 2 and Friday Sep 4	Wednesday Sep 2 and Friday Sep 4	Wednesday Sep 2 and Friday Sep 4	Wednesday Sep 2 and Friday Sep 4

Starting on September 1, our students in our Pre K, ABA rooms, REACH room, and our 18 – 21 year old program will attend school daily in person except on full remote learning days.

Starting on Tuesday, September 8, the district will operate on a rotating full day schedule, to allow all students to be in school during this short week. Since this is only a four-day week, there will be **NO FULL REMOTE LEARNING** on Wednesday, September 9. The reason for ***no full remote learning*** on that Wednesday September 9 is because we want to use those other four days to get all students in school. The schedule for **ONLY** this week will be:

<b>TUESDAY, SEPT 8</b>	<b>WEDNESDAY, SEPT 9</b>	<b>THURSDAY, SEPT 10</b>	<b>FRIDAY, SEPT 11</b>
Bus Group 1 in person	Bus Group 1 in person	Bus Group 2 in person	Bus Group 2 in person
Bus Group 2 remote learning	Bus Group 2 remote learning	Bus Group 1 remote learning	Bus Group 1 remote learning

Starting on Monday September 14, we will be following our new hybrid schedule as shared above. Please note that on any half-remote learning day or on any full remote learning day, all students will follow their posted schedules for that day while online, as attendance will be taken daily.

Please see the full plan for details on how we will ensure continuity of learning for students. Some highlights from the plan are shared here:

- On remote learning days, students will be logged into their classrooms for the better part of the school day
- In elementary schools, each day will start with a morning meeting, including students in school and learning from home.
- Mini-lessons will be provided live or via video to students in school at home (note that mini-lessons have been a key instructional model used by teachers for years)
- Student attendance will be taken daily in school and remotely (multiple times a day).
- On Wednesdays, teachers will be conducting synchronous lessons for the whole group of students, as well as small groups. Students will also have independent work assignments to complete.
- SMS teachers will teach the mini lesson to the class of physical learners. Hybrid learners will be on their computers reviewing materials independently. After completion of the mini lesson and formative assessment (approximately 10-20 minutes) students, physically in class will begin independent work based on formative assessment results. The teacher will then begin a google meet with hybrid learners to gauge their understanding of the materials reviewed as well as support them in a smaller group model (approximately 25 minutes). At the end of the meet, teacher will then return to students physically in class to assess understanding (12-14 minutes).
- SMS and SHS learners who are not in school will access their Google Classroom to receive all of the notes as well as to participate in small groups via Google Meets with the teacher during small group work. They will also be able to ask and receive answers to questions via the chat feature in Google Classroom.
- SHS will be going back to a rotating block schedule so that students can receive all of their classes on the two days that they are physically in school.

Please review the new calendar

([https://www.seymourschools.org/uploaded/files/BOE/0\\_School\\_Calendar\\_2020-2021\\_BOE\\_CALENDAR\\_rev\\_051120.pdf](https://www.seymourschools.org/uploaded/files/BOE/0_School_Calendar_2020-2021_BOE_CALENDAR_rev_051120.pdf)) as some half days have been readjusted so that we maximize student in-person time while still providing our teachers with Professional Development. This will be updated after Board approval on August 17, 2020.

**All Schools will be holding a Question and Answer session throughout this week to answer any building specific questions that you may have after**

**reviewing their plans. Please look for communication from your child's school.**

Per the CSDE, as a result of the COVID pandemic, families may voluntarily choose to participate in a temporary remote learning program at the start of the school year. If after reviewing the hybrid schedule above, you still wish for your child to temporarily opt into a full distance-learning model, you need to access this google form: <https://forms.gle/CZfTJmttEtQXKNmC9> and fill in the required information for **each** of your children by no later than August 20, 2020 at 3:00pm. Please note per state guidelines that this will **not** be the same learning experience. Students will not have the same teacher since that teacher will be teaching under the hybrid model. While we continue to work on the details depending on the number of students who opt for this model, we want all to realize what full-distance learning may mean:

- Your child is grouped with students from multiple grades
- Your child's teacher may be responsible for more students that would typically be included in a classroom setting
- Your child will follow their normal schedule as if they were in school and our teachers will teach through a video means live at a minimum of four times per week. These live/synchronous sessions are mandatory for attendance.
- Pre-recorded lessons will also be encouraged in order to enhance learning after the minimum of four live sessions.
- Unlike the spring, since teachers will be providing instruction at specific times, students are expected to attend at those times, just like they would if they were in school.

By submitting this form, you understand that your child will be enrolled in a temporary distance-learning model and is expected to complete all assigned work and assessments. To minimize transition and create consistency, enrollment in temporary full distance learning is a four-week commitment. Parents may opt to re-enroll for in-person hybrid instruction by no later than August 28, 2020 if they were to change their mind and wish for their child to physically return for the start of the school year. After this date, for the health and safety of both your child as well the school community, the district is requesting a two-week notification from the parent to change their learning location from home back to in school learning. Students will receive credits toward a grade to be considered for promotion or credit in accordance with School SPS Policy. Further understand that failure to complete work assigned may result in a determination that your student may be

retained or otherwise not earn credit. If this option is chosen, the family is committed to supervising and supporting student attendance and engagement. Our distance-learning model will employ certified teachers, and online resources including Google Classroom and the Learning Hub. If this option is chosen, the option is a full day option, not a selection of some classes in person and others remote. Students choosing this full distance option cannot participate in any after school clubs or sports. Even if this option is chosen, students would still be expected to make an appointment to take their district wide and state wide assessments. CSDE will be providing further guidance regarding Special Education students receiving their services. Here is the link to the full addendum from the CSDE:

<https://resources.finalseite.net/images/v1594438785/gjcsk12inus/chio9e79fwhchuux8t2n/In-PersonOPTOUTForm.pdf>

The pandemic continues to challenge each of us in different ways, and we have spent the summer planning in order to provide a meaningful, supportive, safe, and enjoyable experience for our students and staff upon our return. Since the spring, we have endeavored to create new, exciting, and meaningful experiences, helping students create memories that are uniquely theirs as they grow and learn in our schools. While every plan needs continual revision and improvement, we are confident that our efforts this summer will yield positive results for our students, staff, parents, and our entire community once school resumes. As you might expect, all on the extended committee, just like you, are excited to get started in only a few short weeks! Our extended panel will continue to meet throughout the year to use our medical data that is shared from our partners at NVHD to revisit our potential full return to school for all students.

With Great Pride,

Michael Wilson  
Superintendent of Seymour Schools