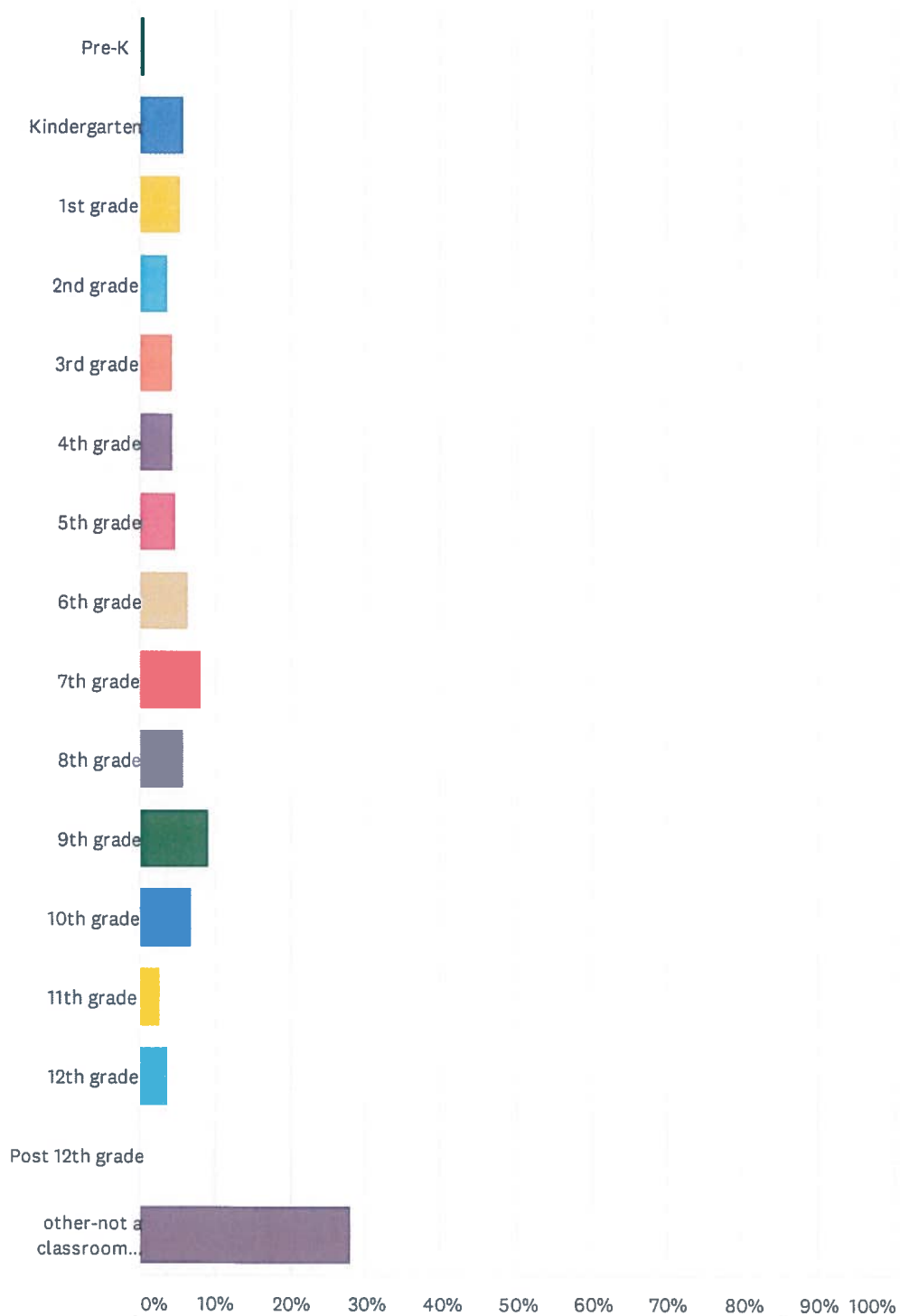


Q1 What grade do you teach this year?

Answered: 186 Skipped: 0



Fall 2020 School Community Survey by School Reopening Committee-Staff

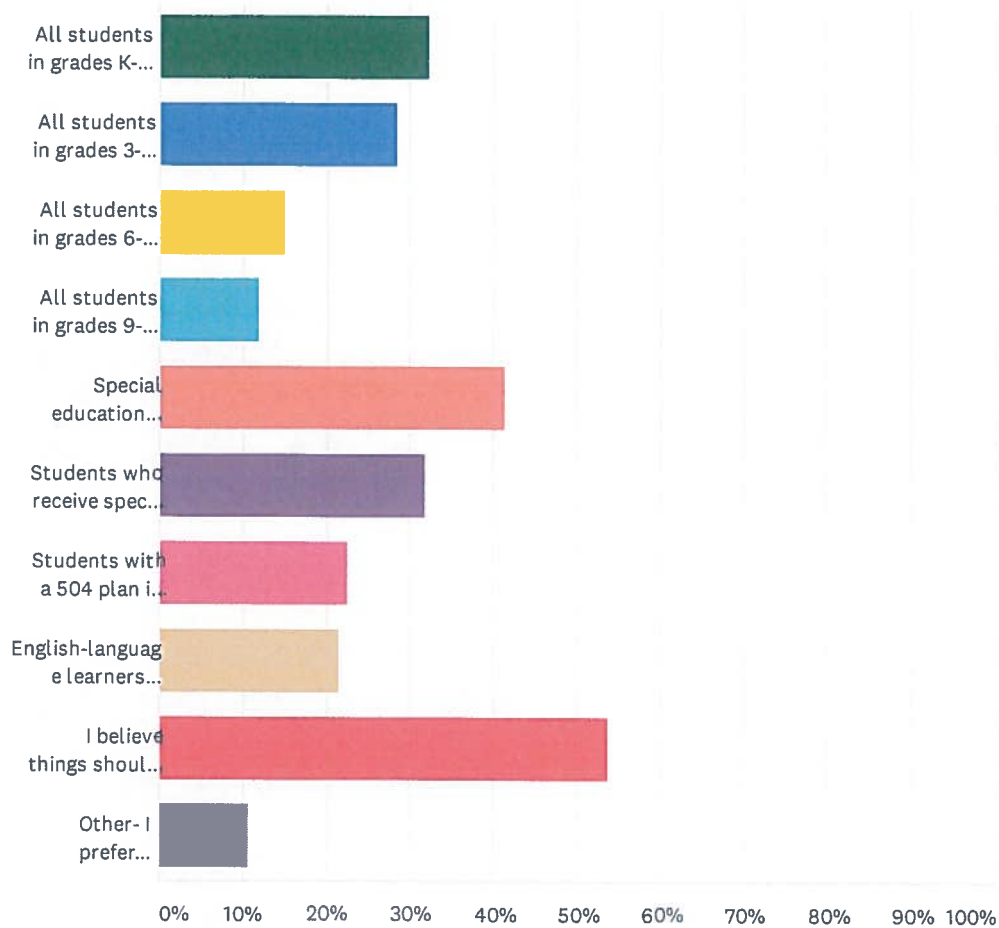
ANSWER CHOICES	RESPONSES	
Pre-K	0.54%	1
Kindergarten	5.91%	11
1st grade	5.38%	10
2nd grade	3.76%	7
3rd grade	4.30%	8
4th grade	4.30%	8
5th grade	4.84%	9
6th grade	6.45%	12
7th grade	8.06%	15
8th grade	5.91%	11
9th grade	9.14%	17
10th grade	6.99%	13
11th grade	2.69%	5
12th grade	3.76%	7
Post 12th grade	0.00%	0
other-not a classroom teacher	27.96%	52
TOTAL		186

Q2 Per the Connecticut Department of Public Health, decisions on remote or distance learning versus in person learning should be based on the indicators of the spread and prevalence of COVID-19 in that community. Our community, which encompasses the Lower Naugatuck Valley, consists of Ansonia, Beacon Falls, Derby, Naugatuck, Oxford, Seymour and Shelton. 18 new cases were reported since the last report on Friday, October 2nd: Ansonia (+3), Derby (+3), Naugatuck (+5), Seymour (+1), and Shelton (+6). Decisions should also be made around the physical and operational ability of schools to implement critical mitigation strategies (social distancing of 6 feet or more, when feasible, and wearing masks).

As of Thursday, October 1st, (data is acquired and updated every Thursday on the DPH website) this is the data for New Haven County: <https://data.ct.gov/stores/s/CT-School-Reopening/ddy2-ijgu>. Please consider this information, along with your views and feelings as you answer the next several questions. Assuming the health metrics stay as they currently are, which of the following, if any, do you support and would like to see happen in our district? Please note that the temporary full-distance learning option will continue to be available, per state guidelines, until we are informed it must end. Additionally, wearing masks, cohorting and social distancing to the extent possible, and all cleaning and disinfecting processes will remain in place. You may select multiple options for this question.

Answered: 186 Skipped: 0

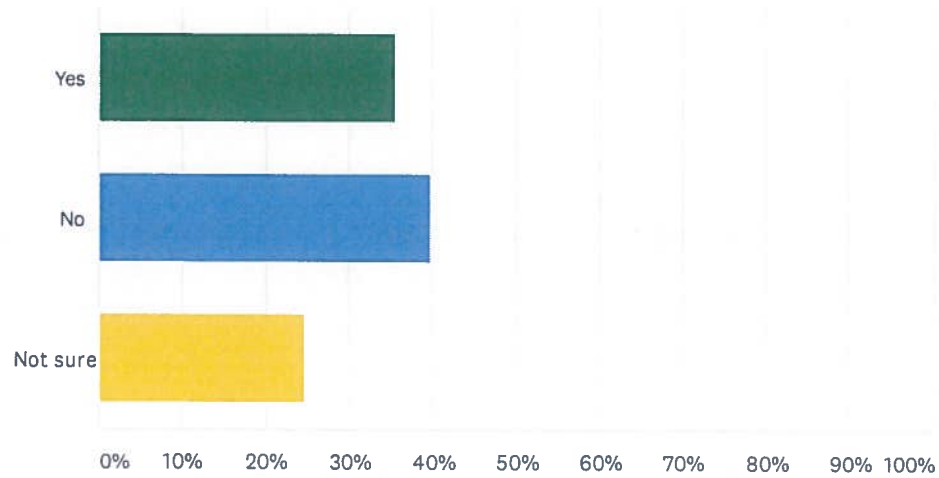
Fall 2020 School Community Survey by School Reopening Committee-Staff



ANSWER CHOICES	RESPONSES	
All students in grades K-2 in school full-time	32.26%	60
All students in grades 3-5 in school full-time	28.49%	53
All students in grades 6-8 in school full-time	15.05%	28
All students in grades 9-12 in school full-time	11.83%	22
Special education students (that is, students with IEPs) in school full-time	41.40%	77
Students who receive special services (like behavioral, speech or occupational therapy) in school full-time	31.72%	59
Students with a 504 plan in school full-time	22.58%	42
English-language learners (ELL) in school full-time	21.51%	40
I believe things should stay as they are	53.76%	100
Other- I prefer additional options (please specify)	10.75%	20
Total Respondents: 186		

Q3 What about you, personally? Do you want to be in school full-time?

Answered: 186 Skipped: 0



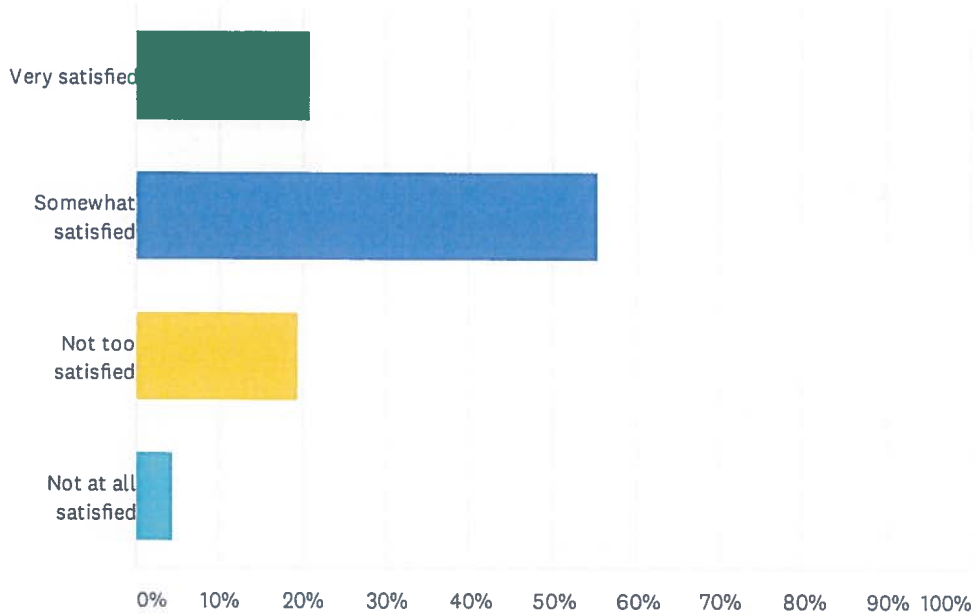
ANSWER CHOICES		RESPONSES	
Yes		35.48%	66
No		39.78%	74
Not sure		24.73%	46
TOTAL			186

Q4 Please share your thoughts on in-person, full-time learning

Answered: 186 Skipped: 0

Q5 Overall, how satisfied are you, if at all, with the way school is going this year?

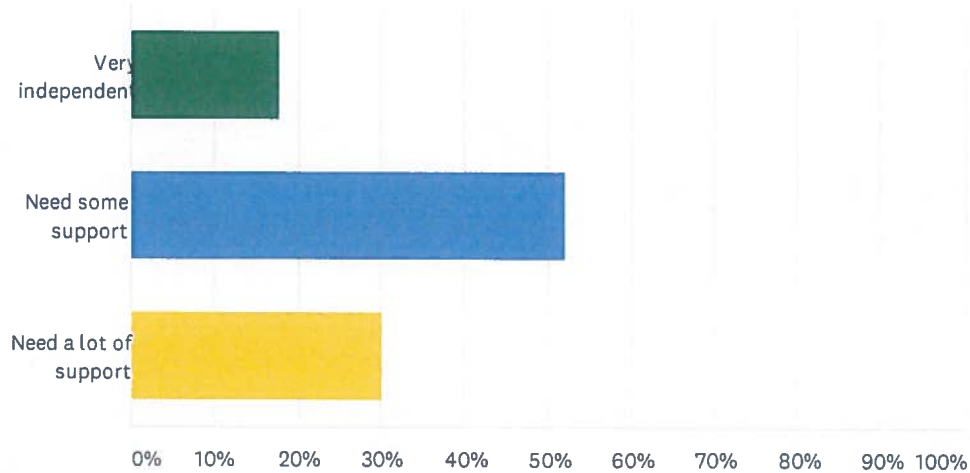
Answered: 186 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very satisfied	20.97%	39
Somewhat satisfied	55.38%	103
Not too satisfied	19.35%	36
Not at all satisfied	4.30%	8
TOTAL		186

Q6 In general, at what level of independence are your students completing their school assignments during remote-learning?

Answered: 186 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very independent	17.74%	33
Need some support	52.15%	97
Need a lot of support	30.11%	56
TOTAL		186

Q7 What, if anything, holds you back from wanting to return to school four or five days a week?

Answered: 159 Skipped: 27

Please share your thoughts on in-person, full-time learning

Open-Ended Response

- How will we social distance when all student are full in person?
- I feel that although are numbers are low for cases doesn't mean we don't have more. Not every parent wishes to have their child tested. They self quarantine for the 10-14 days. And some maybe asymmetric and can still spread the virus to others. Especially people with a compromised immune system. And I feel having less students in the building let's us continue to control the spread of the virus.
- I believe earlier grade students would benefit in going full time, focus better in their work and complete assignments.
- In addition to our current practices, we should follow a 3ft distance guideline and allow students to come back for 4 full days (MTRF - W for cleaning) or come back M-F but abbreviated days for cleaning to occur in the afternoon.
- I feel that having all students back in school will not be able to safely adhere to social distancing guidelines and safety. Rooms are too small to maintain 6 feet distance
- It is double planning - with in two different domains and then when live we have to cater to two different groups with individual learners.
- If we can maintain the social distance, cohorting, wearing masks, and a vaccine is available, I would love for all students to be in school full time. Working with children was the main reason I became a teacher. However, I think full time is not possible at this time. With full classes, we would not be able to maintain the social distancing of 6 feet. With the number of students in our class, even 3 feet social distancing would not be possible. If you are considering full time, in person learning for both students and staff if it was deemed "safe" based on health metrics, then all meetings (all Board meetings, PPT meetings, etc.) should be in person also. This is not the case now. Teachers and students are now in classrooms with up to 14 people in my area. I do not see meetings with a limited number of participants gathering in person. They are all virtual, unlike hybrid classes.
- I would prefer to return to school full time because hybrid learning is not working. Why? Because teachers were never asked what would work for our students. Basic tasks such as attendance, lunch counts and breakfast have become a difficult chore. I am expected to stop my lesson mid-class to take attendance for remote learning. Meanwhile, students in school must wait or get little attention while I attend to students online. If Administration, the Board or parents asked what teachers would have done, we could have prepared a better plan of action then what is being done right now. But, TEACHERS WERE NEVER ASKED. We are expected to teach synchronous and asynchronously at the same time which countless of studies have show cannot be done effectively. In the midst of a pandemic it is shocking that the expectations for students and teachers continue to focus on data, MAP testing, and curriculum. Teachers have never been asked what we thought about this model, rather we were thrown into a model we have never done before. Students are struggling, teachers are exhausted and struggling, and parents are defeated. I would like to understand why newly hired distance learning teachers we're not put into classrooms to make class sizes smaller and put distance learning students with a homeroom teacher. Now, we have been placed in a position where returning full time safely is unattainable. Again, no one asked teachers for their opinion. In order for me to fully accomplish what I would like as a teacher, it would be better and more effective to return to school full time.
- I think we should keep things how they are, knowing that the colder months might be more challenging, healthwise

- I applaud Seymour's hybrid learning plan. It is organized and very well thought out. But sadly, 2 days a week of in person instruction is simply not enough for many students, especially those who struggle, speak English as a second language, etc. I feel those students at the very least should have the opportunity to come to school more days per week, if not all students K-5. Also, both elementary schools are struggling to find new SRBI tutors to replace those who have left. This means it is even more challenging to meet the needs of struggling learners. Hopefully the BOE will address why we have so much turnover in this position, and why there are so few applicants.
- Does not seem feasible given the safety strategies recommended
- This will not allow for social distancing. It will also expose more students and staff to each other - more risk of exposure.
- I have many concerns about returning to full-time learning for all students five days a week. Many of these concerns relate back to the current increase in case's and the CDC guidelines regarding safety. If all students were to return to school full-time many of the safety measures that have been put into place would no longer be possible. Arrival, lunch, recess, hallway passing, bathroom breaks, mask breaks, and dismissal would no longer allow for social distancing. One of my major concerns is lunch. Currently students are eating in the classroom, while eating they remove their masks. With smaller classes we are able to ensure that students are properly distance, if all student return we would not be able to distance students and they would not have masks on. We must continue to have students eat in their classrooms because if we use the cafeteria we will be mixing students and cohorts and no longer minimizing exposure. This puts all our students and staff at risk. In addition it would be very difficult with full-time learning for all students to social distance in the classroom and hallway - the rooms are not big enough to distance students and the teacher. As mentioned arrival, hallway passing, and dismissal pose major risks too. At full capacity we won't have the space for students to socially distance. I also have a concern with arrival and dismissal times, with increased students daily, we will have an increase in parents dropping off and picking up their child - our schools layout will cause a major backup on the road and students to arrive late/be dismissed late. Staff only has to be in school for the contracted amount of time so we won't have supervision for students. By brining back all students full-time you are increasing everyone's exposure and risk. If a student or staff is exposed it will be a whole school closure rather than a smaller group.
- Although it would be great to be back to school full time and for everything to be "normal," I personally feel it is too risky, especially before there is a vaccine.
- I don't think all students are benefiting from working from home. We need to return to regular classes and try to be mindful of the epidemic.
- Things should remain as they are.
- Full-time in-person learning would make social distancing in the classrooms close to impossible with class sizes and would be extremely challenging.
- Keep things the way they are because it is working right now.
- It's going Ok for me.
- Connection to and ability to work with special ed students would improve via in-person/full-time learning.
- It seems that right now, our school system is doing well in terms of COVID. We have maintained a safe environment under the current model. Part of me feels that if it isn't broken, don't fix it. On the other hand, SPED students are at a disadvantage. It is near impossible to service them according to the IEP. Meeting with SPED students virtually, at the

elementary school level, is mostly unproductive. Some students are in childcare facilities, which prove to be a very loud and chaotic environment, others are home but not motivated and some just don't sign on. I think it would be very beneficial to offer SPED students a full time option, simply due to the aforementioned situations, as well as, regression.

- As I stated earlier, it is not safe with the numbers we have to have all back full time. Also, the hybrid does not work well. We, as teachers I believe are doing a super job with it, but it is not a good model.
- In a perfect world, without a pandemic, of course I would want to be in school full-time. However, with the restrictions on extra curricular activities (sports, clubs, etc...) not running as normal or even public gatherings due to risk factors, I don't see how that can happen safely according to the DPH. In addition, if students/families still have the option to be full distant learners, teaching would remain the same regardless and not allow for the same learning environment for everyone.
- Coming back to full time learning should start to be looked at at the beginning of the new year according to indicators of our community
- Full-time learning would be great, but many of the classes in high school are large and it would be impossible to maintain social distancing. Also, due to changes in class throughout the school day, it would not be possible to maintain cohorts.
- My greatest concern is class size and appropriate safety measures to ensure social distancing.
- I think full time in-person learning is optimal, but it is not safe to move to that model at this time. I believe the reason we have been able to keep everyone as safe as possible is due to the hybrid model allowing for social distancing, in addition to wearing masks. I also think that it may be necessary to offer some students who are struggling to come in 4 days a week. A criteria should be set for this.
- I think going back to full-time would be dangerous and not worth the risk. Especially for the fact cases have been on the rise and will probably get bad again in another month when the colder weather.
- The best option if it can be done safely.
- At this time, I think it is in the best interest of all students and staff that we continue with the current plan that is keeping us all healthy and safe. Our classroom will not allow for 6 foot distance when all students are present.
- No way to social distance, no way to ensure proper cleaning
- The virus is still present and still very real. The hallways are packed during passing time even with the hybrid schedule; I could not imagine what it would be like if all students were together again. Lunch would create it own set of problems, in my opinion. I also have 30 students in my classes and there would be no way of socially distancing properly. And, not to mention, if we go back full-time, and distance learners still have the option to stay home, then my teaching remains the same and I will still have to teach into a camera and in-person, simultaneously. So actually, not much changes (academically) other than more students being in the school/classroom. Meaning, instruction will still be a major challenge for teachers.
- I feel that we shouldn't fix something that's not broken. Things are going well health wise, it's foolish to chance it. Ive seen many districts go back full time, just to get shut down because of cases increasing once they open.
- The superintendent said it himself, the numbers are likely the way they are because of the effectiveness of the hybrid learning schedule. To expose hundreds of children unnecessarily would be reckless and a disservice to our community (which I live and work in).
- I am worried.

- I think having a whole group of students in the room at one time makes it extremely difficult to distance them and keep everyone safe.
- Not a teacher
- The ventilation systems in our building are NOT what they should be to have clean, healthy air for all people. The weather is getting colder and people are starting to close their windows and this is our current solution for ventilation. Covid is transferred through the air. Cleaning surfaces is needed, but there is such a false sense of security with that. As the weather gets colder, more students will also be inside the cafe with their masks off so bringing more students in will certainly increase the risk.
- I am worried about the amount of students that would be in my classroom at one time. I'm afraid we wouldn't safely be able to have enough distance between the students. Also, we eat lunch and snack in our classrooms and it worries me to have that many students in the room without masks on.
- I'm a little nervous having a more crowded classroom. Not being able to space out as much.
- It's working!
- Many class sizes are too large to host in-person, full-time learning. Social distancing would not be possible in many classrooms, which poses a great risk as elementary students in particular eat breakfast, lunch, and snack within the classroom. That is a substantial amount of time to be in close proximity with one's peers/teachers without being able to maintain 6 feet of social distance.
- Safety is the primary concern.
- As a long time educator, I have concerns over the education that students are currently receiving. I believe that students are missing out on valuable instructional time. In person instruction cannot be replaced by virtual experiences. Students who attend virtual classes are distracted at home and are not focused on their studies. Other students do not even attend their classes when they are supposed to go on-line. I believe they are also missing out on social interactions with their peers.
- I think full time, in person learning is emotionally and educationally important but not until is entirely safe for everyone (students and staff).
- In my personal opinion I don't think Seymour schools are ready for school full time yet. Too soon. Not safe yet with Covid19 still around. Covid19 is on the rise again. Maybe after a vaccine. The students definitely will not be 6ft apart in the classrooms if school returns full time.
- not sure if we can be socially distanced with a full classroom
- In person learning is the best option for the students, but we need to be cognizant of health concerns as well.
- Teaching students remotely while also teaching in the classroom has its challenges. I find that many of my students are completing the work in class but complete much less work while at home. I am fearful that students will fall behind if this continues. I think being back in person, as long as it is safe, is what is best for our students.
- I think it's especially important for K-5 students to get back to school full-time.
- I think hybrid learning is much better than distance learning because the students have the structure of school at least two days a week.
- Elementary students need to be in a regular classroom more than they are now. Even live streaming lessons isn't enough for elementary students.
- In my opinion, I believe learning this way is the way that works best!

- I think in person learning is best, however I place safety above learning. Given the present national trends and with the onset of colder weather we need to remember that every live lost is one too many!
- I don't think it's safe to do at this time. We are still in a pandemic and until a vaccine is made available, we should continue with the hybrid model. It's a challenge to keep the students 6 feet apart and will only be harder to achieve if all students return full time. Also, the flu season is upon us which further threatens our health.
- I believe it is safe to be in school full time and it's more productive to work directly with students.
- I think social distancing will be very difficult with more students in the building.
- More help, able to be a lot more hands on.
- My classes will be near 30 students. Even at 25, we used to make space by pushing desks together. We currently have 18 desks spread out. There is no way we can spread out 25-30 desks let alone at an appropriate distance. We are currently perfectly hybridized. Will that stay the same way? The cafeteria is spread out now, but will be at full capacity. It's just not feasible for the middle school. My health is at risk with a current condition. I break distance rules daily to do my job in order to be able to answer their questions appropriately and see their work. It's not right for me to sit at a desk and have them ask me questions from across the room. It's also not fair for me to be too close to my students at the same time (for me or them). It's also not fair for me to not be the teacher they need. Not all of my students are working along with us in class. I can tell when they have nothing to submit. Then parents say that distance learning isn't working. It's not working when parents can't make sure their working and I can't force them to keep up even though I ask them questions along the way. The students that are putting forth the effort and the parents that are checking in with their children, the daily feedback, and with me, are getting what they need from distance learning. Distance learning is not to be blamed. I 100% want to be back to full time learning. I'm exhausted of doing 3+ hours of online feedback each night because I cannot conference in person. No one wants to go back to full time learning more than me. However, I have to put aside those thoughts right now and realize that the space in school would not support full time learning for SMS.
- There are too many kids and too much risk, for everyone involved.
- What we are doing now is working. With smaller numbers we can social distance and follow CDC guidelines. If we return to 100% be prepared for staff resignations/retirements. It happened in local districts that returned full time instead of hybrid.
- Back to school practice safety measures
- In my opinion, I believe our district has done well with limiting the spread of the virus with its current protocol. With that said, it is too soon to return to full in-person. As a district we should wait to see what happens with the forthcoming flu season. Especially, now since the current situation in Shelton.
- .
- With really little kids, they have a very challenging time social distancing from each other. Even with the small groups I'm finding it hard for them to keep a safe distance. They're also struggling with staying in the same seat all day long, needing much more movement and transition than is allowed right now. With the cleanliness requirements I'm finding it challenging to keep up with the extra hand washing, table cleaning, and necessary cleaning, I can't even imagine how that would work with the full class.

- The biggest concern I have is the class sizes. We have classes of 27-30 for many periods. This will make any type of social distancing a huge problem both within the class and during passing times. I feel this is too great a risk.
- Teacher has to focus too much on DL and less on student actually in class.
- At this point, I would definitely prefer one or the other: full distance or full in-person. Hybrid learning has been a juggling act. So much attention is placed on the students who are at home, who forget to mute/unmute, turn cameras on/off, roll around the floor, play on other devices, carry around pets, leave meets then don't come back. I have two devices running at the same time so I can present my screen on Google Meet from my desktop so students in the classroom can see the Viewboard, yet monitor the students at home from another Chromebook on the table near me, but they're the size of a thumbnail. The interactions between the students are so difficult because it's hard to have a whole group conversation since the students at home can't see the kids in school. Students are forgetting to bring materials home and/or forgetting to bring materials back to school. Parents are emailing because their child doesn't have the math page that was left behind and I'm printing out pages for the students who forgot theirs at home. I'm passing out breakfast while students are waiting for me to start Morning Meeting, and also trying to take attendance because it's required to be completed by 9:15 and then again by 10:00 for the remote learners. I have been using my own Clorox Wipes to wipe down my classroom since it doesn't seem like it's getting cleaned well, nonetheless "deep cleaned". We are almost 6 weeks into school and not one administrator has been in my classroom to just see logistically how it's going, yet I'm expected to somehow magically startup guided reading groups with students both in-person and virtually when I don't even have an extra table or area to work with students that can be socially distanced. The morale of elementary teachers is at an all-time low, and I feel like this open-ended response is the only time I've been asked to share how I feel and hopefully, someone will read this, realizing that teachers have feelings too and things are not going as "awesome" as we'd like to think. Wednesdays are a sigh of relief because all students are in one place and actual learning is taking place with far fewer interruptions and distractions. Our class sizes in third grade are over 20, so I'm not sure how we can possibly come back to full-time learning and maintain social distancing, but I think the hybrid model needs to be well-adjusted. Or, look for ways to make the class sizes smaller. Region 16 in Prospect/BF has been following the MTRF model since the beginning of the year, with small class sizes. I wish this was something that was presented for our district.
- I'm concerned that the number of people who are in contact with someone who is positive will increase and more people's health would be put at risk especially teachers who aren't being notified that a child in their class has it or lives With someone who has it and are still being in school. Students who leave with symptoms, those kids and teachers are still just in that room with that student and I am concerned for their health.
- It's working fine...kids are adjusted!
- In normal situations, in-person, full time learning is most beneficial for students, and is easiest for staff. Hybrid is a LOT more work on teachers. However, as will be expressed in question no. 7, it is NOT SAFE. I feel if we are pressured to in-person learning the decision being made is: "we feel it is acceptable for students, staff, and their families to get sick." We need to do what is SAFEST, not what is easiest and most convenient. We can and will catch children up academically.

- I think most kids are doing fine with hybrid and smaller class sizes definitely makes social distancing more practical. If we have 15-20 students in a first grade class it will not be reasonable to expect social distancing.
- Because I have an autoimmune disease causing my immune system to be weakened, I do not feel completely comfortable with an entire class full of students.
- I would love all of the students to be in one place because that would make my life easier but I do not think it's best for the students to be in school full time right now. The class sizes are too big to keep any distance between them or for me to keep them safe. The days are too long for them to wear masks all day, everyday.
- I feel that it is very difficult to teach online and in-person at the same time.
- All elementary and middle school children should be attending school in-person. Children are not developmental ready for the responsibility of learning online, even with adult support. I am spending countless hours developing fun, engaging bitmoji classrooms to try to engage and grab their attention with multiple resources and activities that support the curriculum. Children need to learn the structure and routine of learning. Children should be able to learn with hands-on activities. Children need to learn and interact with peers to develop social skills. Many children lack the pre-school academic skills that are attending. I fear, they will be further behind due to the lack of at home support and completing of the lessons on remote learning days.
- As long as social distancing is still enforced then I would support it. Cohorts appear to be effective right now; hopefully adding more students would not change this.
- It will be extremely difficult to have the entire school population in the building at the same time and maintain social distancing protocols.
- It will not be possible to social distance for some classes with class sizes of 30 which would be the only real factor of concern for me personally.
- Will class size and spacing be an issue?
- The hallways will be crowded. The classroom will be crowded. Right now the desks are 2-3 feet apart. Students will be very close to each other. Masks are not N95's. I am concerned about the ventilation in the room too.
- At 50% capacity we struggle to keep appropriate social distancing and are frequently not in compliance. Full time with the full population would not be possible with current guidelines.
- In school full-time makes the environment less safe than using the hybrid model. It is physically impossible to keep students 6 ft apart in classrooms and buses. It elevates the community risk of spreading covid, and makes contact tracing more complicated.
- It will be very difficult to maintain the guidelines with all students in school, but students and staff need to be together in the same building at least four days per week.
- The students need to be live with their teacher, especially the younger ones. There is so much missed out on when trying to teach through Google meets. An alternative would be the students work on independent assignments on their remote days, so that the teachers can focus fully on the few students in front of them. Imagine what progress a class size of 8 would make?!
- What we have currently, though not perfect, is working. It would be irresponsible to change anything at this point with flu season looming. I think that no changes should be made until the end of the 1st semester (end of January) at the earliest.
- We are healthy and well now because of the precautions that have been put in place. Assuming that this means we should return to conditions that will cause large groups of people in close contact is not logical. In that scenario, at this time ,the virus - the very real

virus - will have a perfect storm within in which to spread again and we are not close to a vaccine or therapeutic regimes to ease the suffering of those infected.

- Although it is ideal, I think that I and my students are now acclimated to the hybrid model. Class/content learning and expectations are now understood and a routine has been established. Until it is shown that it is safe to have twice as many students in the building and be able to maintain the same safety precautions that are in effect at the current time, the current model should be maintained. I would prefer if the district committed to the hybrid model (possibly until after the holidays) in order to see how other districts have fared when returning to full-time learning.
- I am concerned about the number of students per class. I know that class size numbers might be down in some classes, but not all. Also, I am concerned about the number of students passing from one class to the next.
- Back to a routine would be great
- I think the students would learn much more if we were all together everyday. I am not sure how safe I feel with the idea of 25+ students in my room at the same time.
- I think things should stay as is for another month or so, then re-evaluate.
- As a rule school aged kids are not becoming ill - so lets have them back full time for improved quality of education. Particularly students who have learning needs (special education students) as they have a reduced ability to access the curriculum independently, as do elementary aged students vs. older schools who can be more independent.
- I feel it would strongly benefit our students if we are in full time with proper precautions set in place. I feel that some of our younger students are struggling with staying in task after having 5 days out of the building.
- Just concerned with social distancing and this time of year being flu and virus season
- We are having a difficult time keeping students socially distant in the classroom with the low numbers that we have now. If all students were to come back there is no way we could keep them socially distant and safe.
- It is difficult as is to keep students spaced apart. Having even more students together could be dangerous especially with cold weather approaching and fewer options for outdoor mask breaks.
- At this time, I do not feel that we can safely fully reopen the schools with proper social distancing.
- As long as there are going to be students doing at home, distance learning, we should stay with the hybrid model. Older students, at home, do not want to engage in discussions. However, when there are more students doing so remotely, they are apt to also join into the discussion. If there were fewer students at home, it would be worse. Likewise, it is difficult to cohort at the secondary level, because students take multiple classes with multiple teachers. Things are fine in the upper grades at the moment. Finally, with cold/flu season upon us, and the symptoms of those illnesses mirroring COVID symptoms, students should be expected to stay home if they are showing any sign of illness until they are cleared to come to school. This is the responsible thing to do, and will be easily achieved (and students are less likely to bully other students who are home) if there is a hybrid model in place.
- There are too many students to be able to go fully in-person safely at this time.
- I believe that distance learning is difficult for young students, in grades K-2: My 1st grade students need almost constant support from someone at home. However, I am worried to have these students return full time, as Covid cases are rising.
- Social distancing must be maintained, class sizes are too big now for that to happen.

- I believe that things should stay the way they are. As someone who almost had their masters in public health with a focus in epidemiology it is crucial that kids are practicing social distancing. It is impossible for that to be done in these small schools. It all leads back to contact tracing as well which is easier to do in small cohorts.
- In person, full time learning with social distance and mask guidelines in place.
- We need to be careful and everyone needs to adhere to the standards that we currently have. I'm not comfortable with five people sitting in the faculty room at the same table eating lunch - obviously without masks on. I only go into the faculty room to check my mailbox and am concerned that some of my colleagues are not taking the current situation in the United States as seriously as they should as a sign of respect for their colleagues.
- Full time in-person learning would be beneficial for all the students. Students and parents are struggling to keep up and are not getting the education they deserve.
- I don't feel it is appropriate. All BOE meetings, faculty meetings, PPTs etc are held over Zoom. I think that speaks volumes about whether or not it is appropriate. I do not believe teachers' well-being is a concern - I would love to have all kids back in school if it were safe but I don't feel it is - additionally, numbers continue to rise.
- Physically the space is too tight as we approach flu season. Wait until after midterms and evaluate the health metrics then before making any in-person changes.
- Question number 3 is tricky. I personally believe students should be full time, however, I do not believe it is safe. I had a student cough today and wipe his nose. I had to send him to the nurse and now I am worried about what the child could have and what have I been exposed to. Teachers and students cannot risk the increase exposure. Going full time will only spread the flu or Covid at a more rapid rate. Please remember that students take their masks off to eat throughout the day. This is still not safe, and if students go full time that will increase the spread of illness.
- There is not enough space in classrooms, buses, and the cafeteria to keep a safe physical distance. Even when alternative spaces are made available there is not enough staff to appropriately supervise students
- In person, full time learning will pose a greater health risk to staff and students. The hybrid model has made it very manageable to take necessary measures to protect students and ourselves. We have been successful in keeping everyone healthy, and I'm concerned we will not be able to do that if full time in person happens.
- I think it's too soon.
- I think it is time and our children are in need of it as well.
- I believe that the numbers in Seymour have stayed this way because if the policies and cohorting the school has put into place. I would hate to see all kids come back to school and then then the numbers go up and have to all go to full distance. I feel like the staff and students have gotten into a good routine and changing it could have negative effects, especially if these changes are made too early.
- In person is good because I can do a lot of speaking partner activities, full time we can't do this until google meets get the break out rooms
- I think that 5 in-person half-days would be best. I would like to have students continue their learning when they get home. Students can take lunch home with them and breakfast for the following day.
- I do not think it is safe for full time in person learning at this time for many reasons. One being that children are often asymptomatic carriers. Another is that quality of cleaning varies SIGNIFICANTLY building to building.

- I would love the full time learning option, however, at the high school level I do not know how you do that and keep the class sizes small enough to be socially distanced.
- We have taken precautions ahead of time and should now be ready for full time learning
- I think we should stay Hybrid for a while longer. I believe it is working out pretty good. There's room for distancing
- It would be completely impossible to be socially distanced. I already have two classes that I cannot keep six feet apart. If the other cohort is added in, the students' desk would be dangerously close.
- I think it is too soon to go back full time. It has only been one month and we have families that have gotten Corona. I think it is something to look at after flu season and after winter germs.
- I feel like my students do not get the same education online (even when LIVE) that they would in the classroom.
- .
- While several building admins will read how well things are going to BOE members, teachers have NOT been asked how things are going. We are the ones in the trenches and are being ignored. Yet, the health dept has been given an enormous amount of power...based solely on a narrative. The work load is beyond overwhelming. There are changes being made constantly. There is a constant sea of emails. These changes disrupt the learning atmosphere for the kids. The ratio of in person to remote learning is creating double amount of class work for students, teachers and parents. Being back full time restores normalcy to the community, as well as the learning environment for students. It gives them the consistency they so desperately need. Teachers are now drowning in doing double the amount of work. WHY WAS NO MOU signed??? Where is the support for teachers? Why are building admins saying everything is fine, when they aren't. Perhaps BOE members should visit classrooms with high numbers of students to see all we have to do? That would certainly provide a realistic viewpoint of just how much we are doing. And it would clearly show how frustrated and confused most are. Additionally, being back in person full time will provide a much needed relief for parents. They will be able to tend to their home responsibilities as usual.
- Social distancing is imperative per State and dph. 6ft would not be obtained with full return!! Social distancing should not just be when feasible should be all the time.
- Students will have to sit shoulder to shoulder if we return to full in person learning. My classroom does not have room to socially distance even by a couple of feet.
- With the current schedule/class rosters at the middle school, some classes have 30 students in them. If we are all back and full time learning, those classes will no longer be able to socially distance, and will be larger than they were pre-covid. I do not feel this is safe. Due to our classes/schedule, we can not effectively cohort, students are mixed when they go to some of the classes. This would make it difficult for contact tracing, as a number of students/teachers would need to be out if students were to become sick. If anyone goes to full in person learning, it might be safest with elementary, as the students are already used to learning with one classroom teacher, and cohorts remain safer.
- I have underlying health issues and so does my husband and there is a brand new baby in the family. I think it is too soon to even think about in-person, full-time learning and if this happens I may be forced to resign.
- schools are essential services and should be in session

- I do not feel that it is safe to bring back all of our students at this time. At the middle school, we do not have enough space in our classrooms to adequately social distance our students with a full class. Many of the classes are made up of 26-30 students.
- I do not want to be in school full time, because it is hard enough to maintain social distance when there are 15 kids in a room. If I have 30 kids in a room, I would feel very uncomfortable. Also, the deep cleanings, sanitizing, and regular cleaning of common surfaces (door knobs, railings on stair cases) are not happening like they were in the beginning. I have not heard anyone clean my door knob in over a week. My wipes are not replaced when they are empty. We were told not to school dude when we ran out of them because the janitors will be proactive with replacing them. They are not. I no longer feel comfortable in the classroom. I get to school 30 minutes early to clean the room so that it is safe for my students and me. I shouldn't have to do that. Also, because of poor air exchange, many of us were told that our windows had to be all the way open all of the time. In addition we have box fans pointing out. It is freezing in my room. I have been wearing 3 layers and my hands are often blue. When I asked about what we were supposed to do as it gets colder, the indirect response from Tim Connors was that we could just crack our windows and they will continue to run the heat. Nothing has happened since the beginning of the year to suggest that when it was warm we had to have them all the way open, but now, we can open them a little. In addition, I have not had heat yet. The blower is blowing ice cold air at all times. It makes the rooms significantly colder. With only a cohort at a time, I can seat the students a few feet from the windows and blowers. If they were all here at once, I would not be able to do this.
- I think in-person full-person learning is appropriate for the younger grades if they are able to keep the students in cohorts. At this time I do not feel that full-time in-person learning is appropriate at the high school level as students are in mixed classes and cohorting is not possible.
- It's too easy for things to go wrong. Classrooms are too small for proper distancing and cleaning.
- We are not there yet. I don't understand why we would be considering opening fully when there are so many schools throughout the state (some of which are in the Naugatuck Valley) closing for days on end due to positive COVID cases. Safety should be our top priority. We have developed a system with the hybrid model that is working and we should keep it that way rather than rushing into something that is going to jeopardize the safety of students and staff. Just because the numbers posted in the data above are low does not mean that they are accurate as not everyone (symptomatic or asymptomatic) is actually getting tested. Cold and flu season is upon us, which will most likely increase testing and in turn continue to increase the state's and valley's positivity rate. Full in person learning is simply not safe at this time and goes against all of the safety protocols that we have been attempting to put in place since the beginning of the school year.
- I believe it is imperative for all students, but especially elementary students, to have full time in person learning. This is critical to a students emotional and academical development. On a daily basis I have seen the effects of having 5 days in a row at home with parents or family and then asking a student to go back 2 days in a row. This is a difficult adjustment, specifically to the elementary age student. I strongly believe students thrive on a consistent structured environment. The effects of the inconsistency with structure can very well be having long term affects on the emotional and academic well being our young students. Unfortunately we will not know the depth of this until it is too late.
- I am comfortable going back.

- Students that receive any type of specialized services need to first be transitioned back to school.
- Only elementary students should be back full time. Cohorts at elementary level can be kept to 1 room or about 30 kids. This way if an infection happens its just in 1 group of kids and not a whole school like the high school. Contact tracing will be almost none in an elementary school. In the high school the students are walking around passing classes with new students all day. If a single teacher sees 30 students during a day at the high school that is ok, but having all of the students with NO way to socially distance AND having them pass to different classes with less risk and TONS of students in the hallway meaning you cannot socially distance.
- I think that it is not the best idea for right now at all. "If it ain't broke, don't fix it." The CDC says that with social distancing and masks on at all times in public spaces, then this can all go away sooner rather than later. However, if we put all students in the classroom at once, the social distancing is not going to work anymore because the classrooms are too small to allow the space necessary at the moment. Disrupting that will not be safe for students or staff, and the outcome of full distance learning will become more possible, which is what no one wants.
- Risky at this time with the current trend. Hopefully by next year as medical information dictates
- First of all Question #3 irrelevant since staff is here full time. The hybrid schedule is manageable. I think that having all the students come in at the same time increases the chance for infection and having all the students come at the same time makes it more difficult to social distance.
- I would love to have students back full time, but don't think it is possible to maintain social distancing or cohorting with all students in the building.
- There is not enough room in my classroom to sit 28 students. They will be so close to each other.
- Things seem to be stable right now. It seems relatively safe with the school half full and everyone is wearing masks.
- I think the children need to return to school. I feel it is not sustainable to teach online all the time or for an extended period of time. They need to be in a school setting, where they can socialize and interact with their peers and teachers.
- I believe that it would be beneficial to all students especially the students with IEPs and 504s. There are too many distractions at home for some of these students.
- I think we have all just adjusted to this hybrid model and it's too soon to switch to something else when this is already working.
- I believe it is a necessary step, but it is very frightening.
- I feel that all students should return to school full time.
- Students who really want to learn will do so in person or online.
- Teaching remote students and in person students at the same time is very ineffective. I need students to be with me in class so I can interact and teach them in person. Students also need to be with one another!
- Some students seem to need in-person learning more than others.
- It will be a lot for high school teachers to handle as we will still have to deal with full distance learners, but now we will have full classes. I also have over 130 students in my classes this year. With the size of my room, there is not chance that I can ensure any type of social distancing in my room, I will also not be able to enforce rules in place because of COVID-19 and be able to effectively teach with that number of students in my classroom.

- I definitely feel like full time in-person learning would benefit everyone-staff, students, and parents. I'm really not sure how it can be done safely using all the social distancing guidelines, though as class sizes are too large to accommodate them.
- At this time, we are doing well due to the plan that has been established. I question how many times our learning would have been disrupted if we were in school full-time? I am not opposed to full time learning however I am opposed to disruption in learning.
- I believe our custodial staff already have a difficult time keep up with disinfecting the school. If you add more students, it will be impossible for them to keep up with the cleaning. I also feel the classroom are too small to socially distance 6 feet. The students in school now are having a hard time doing that. It will be cold soon. Students will have less opportunities to go outside for mask breaks. That means mask breaks might have to take place inside. Flu season is starting. More students are getting sick. Our schools already have students quarantining. I believe all staff would like to have our students back full-time, but I believe we are putting staff, students, and our Seymour families at risk if we do so.
- My classes would not allow for safe social distancing if the entire school was full time in person. I think special needs students are disserved by remote learning.
- Kids need to be in school with their peers and teachers. They are at the mall. Teachers are at the stores. However, now is not the time. we need to stop worrying about what everyone else is doing. stop worrying about what other districts are doing. we are doing a good job and it is working. do not break it. Admin know what they are doing. Let them do it.
- This is generally the best approach for learning for the majority of students, but those that are most vulnerable (students with special education) should have greater access to in-person learning on a first priority basis over other students. However, I think this should only be done given that all safety mitigation strategies be able to be implemented with the increased student capacity.
- I would like for students and teachers to be in school full time but am nervous about the health crisis and am afraid that once going full time, sickness will spread more easily.
- I think that a full five days a week would be too much. Students should be divided by grades and certain grades should go in on certain days to prevent too many children from being in the building at the same time. This would assist with social distancing.
- I believe the success we are currently having is due to the precautions we are taking in this hybrid model. I don't believe we can maintain those precautions in MS and HS with a full time return for all
- If it is not broke, do not fix it. I believe the hybrid plan is working well at the high school. I believe switching this model at this time will cause such a shock to our system, that instruction will only be further compromised by such a drastic change at this time.
- Although I absolutely would love to have the students back for in-person, full-time learning, I do not feel, or believe, it is safe to do so at this time.
- Students need to be in school full time to receive the most comprehensive education.
- Full class sizes will be too large (cohorts are already too large), cohorts will be mixed and we will not be able to keep students and staff safe
- My classes would be about 30 students per class if the schedules didn't change which would make me nervous about social distancing
- Staff for the custodians are stretched already. What makes things happen currently is that because we are part time sessions we have the ability to clean during the night and get out reasonable time. If we were going full then one end or the other would suffer. Staff currently

comes in early to sanitize bathrooms hourly, clean and maintain touch points etc. keeping in mind that during the evening we also sanitize the building again.

- I continue to be apprehensive because of the uncertainty of the virus.
- Students benefit the most from in-person learning.
- I don't think it is a good idea to go back full time during flu season. Our numbers are going up so why not keep it as it is for now and then look more into going back full time in Spring.
- I want all of my students in person full-time! It is so hard to have them in person only 2 days a week and remote learning for 3 days. They are having such a hard time staying engaged on live lessons, because they are only 4 and 5 yrs old. Parents are working, so the children are left with a grandparent, babysitter, or a daycare. Unfortunately, they often have trouble navigating the technology.
- Due to the nature of high school and middle school with regards to having multiple classes, - they should stay using the hybrid model. Elementary is with the same student all day long and do not pass to different classes so they should be full 5 days
- I do not think we would be following CDC guidelines if we had the full population of students in schools at once.
- I believe at the high school level, students are able to navigate their distance learning without too many issues. I am able to successfully distance kids as much as possible right now, and if there are full-time students that will not be able to happen. I can offer mask breaks right now with smaller classes in the spaces given to us, which I am not sure I would be able to do that if I had larger classes.
- I think at this time it would be premature
- Teachers should not have to be simultaneously working with in-person & remote learners. We should only be focusing on the in-person students or simply posting an assignment for remote learners to complete, rather than going back and forth.
- I think it is too risky to make that decision at this time
- Concerns about class sizes if all students return.
- I believe that at this time until more data is collected, the hybrid model for learning and option for full-remote learning should continue to keep both staff and students staff.
- I think with flu season upon us the smart thing to do would be to remain this way until the end of the first semester and then re-evaluate.
- Students need to be in school full-time. As long as we wear masks I feel that we should be fine.
- I wonder if CDC requirements could be met if everyone is full-time. I think this would be too risky with so many people.
- I want to continue the hybrid because I feel the science supports this model. WE cannot count on masks and social distancing will keep the community safe if numbers of contracted cases rises and NO contact tracing is followed as well as the quarantine 14 days.
- I do not feel safe doing full in-person learning. However, the hybrid model in place is so poorly thought out and ineffective that I would prefer full in-person.

What, if anything, holds you back from wanting to return to school four or five days a week?

Open-Ended Response

- The state positivity rate has been increasing.
- I feel if we went full time with all the students the custodian workers would not be able to keep up with the would be back to full capacity and even know they clean in between if they start running late corners will be bring this home to their family. And I'm sure if the numbers rise again the hospitals aren't 100% equipped to
- The cases are starting to rise in the area and believe it would be challenging to maintain social distancing with
- The health of myself and of my family however I still would much rather be in school "full time" It would be
- My health and safety
- flu season! Right now I feel that cases will increase or will be out for 10-24 days because of the contamination safe.
- A concern I would have if the number of students increased in the classroom would be the social distancing should be done. When will that be done and will it be done more frequently? Another concern is our notification when that student is in the classroom. HIPAA does not have to be violated, but if someone is suspected, then notifications to become more frequent. Thank you for giving me a way to voice my concerns. I do appreciate
- I want to return safely and with smaller class sizes. The safety of everyone is of utmost importance.
- The overall health and safety of everyone, especially with the recent rise in cases.
- I do feel that having students stay home on Wednesday is a good plan, so a thorough cleaning can take place
- Upholding proper social distancing, number of students in room at one time.
- Lack of social distancing. Increased exposure. Additional families wanting to go to full distance learning because teachers. All their students would then need to be redistributed to other classes. Students who have just finished
- Safety concerns for students and staff. With all students back to full-time in-person learning we will no longer to this model. Districts were able to ensure class sizes of no more than 13 kids in these districts with every child
- I personally feel that we still do not know enough about Covid and that information is changing very often and
- nothing
- Class sizes, number of students in a room, inability to socially distance, still having to balance teaching in person
- Not enough information about the pandemic and everything keeps fluctuating.
- Just the disruption of the schedule, which for now seems to be holding its own....and is for the best until we
- Ideally, when working with special ed students, in school full time would be best, However, at this time, I am suggested measures to decrease the spread of the virus.
- Again, we have done well. Our school system hasn't had any cases or need for shut down. It may not be wise
- Health and safety for myself, students and staff is the top priority for me.
- Again, if the DPH states that public gatherings and sports/ sporting events are restricted in any way, it would staff (and their families) at risk. Classrooms are small for the amount of students assigned not allowing for social
- Possible increased cases of the virus.
- Pretty much the inability for our school to safely distance that many students.
- I don't think we have the ability to make this happen while keeping staff and students safe. Now is the time
- That cases will be on the rise the closer we get to the flu season. If we try to go back full time just as that is
- The current spike in Covid-19 and time of year.
- There still needs to be deep cleaning days; I feel abandoning the current learning schedule as numbers are too
- I don't want to die for my job
- Personally, as stated above, I believe bringing all the students back full-time would certainly cause fear and corner, why are we considering a full-time come back?
- Refer to question 4.

- I answered the previous question with this but the sentiment is the same for this question: The superintendent work in).
- I am afraid I will get sick and I am high risk.
- Health and safety of myself and family
- ventilation system in classrooms / hallways, bathrooms, cafe. Colder weather is going to increase cases in the
- I would love to have all my students back to the classroom but I'm afraid it might be too soon to do that. We have students in the classroom and not being able to safely distance them. I am also worried about how eating with
- Too many students in a class at one time. And if the rooms are being cleaned properly
- It's not safe yet.
- Many mitigation strategies will not be able to be in place (in particular 6-foot spacing), which is concerning as we have the same preventative tools provided for them. For example, one school was provided with plexiglass partitions so members feel more at ease and be better able to safely complete their jobs.
- Safety.
- Nothing holds me back from wanting to return. We will continue to wear masks, social distance, and surface disinfectant.
- Not until there is a cure and or safe vaccine will I feel confident with all students returning in person full time.
- I feel it has to be totally safe to return full time to school. Covid19 is on the rise again.
- If there is a spike, I am fearful for the safety of staff and students.
- I am afraid that if we went back to school full time at full capacity at this time we would wind up full distancing students to stay 6 feet apart now.
- I would like to see more cleaning being done. Door handles, student desks, etc...
- I am not held back. I would like to try!!
- I believe that with the cooler weather and more people indoors, the virus will begin to increase again. That's why I am here 5 days a week.
- Nothing holds me back for returning to full time school.
- There will be more people in the building making it more difficult to social distance and possible exposure.
- The class sizes would be near 30 and there's not enough space in the classroom.
- I live with my boyfriend who is an essential worker, if I have to quarantine so does he...that's a loss of two incomes.
- The fear of getting COVID. We cannot social distance with 22 kids in a classroom. The hallways will be jammed.
- I am comfortable with staff returning full time. However, I feel that students at the younger level already exposed.
- I have a very very sick family member and I'm absolutely terrified of bringing the virus home to her. I'm afraid in my opinion, now is not the time to go full in, if anything, it's the time to pull back. Health and safety of the students.
- Class size is the number one factor for me. With so many students, bathroom breaks (which are limited to 8 minutes).
- 20+ students in my classroom at one time holds me back- especially if they're still eating breakfast, lunch, and snacks.
- My health.
- Things are fine, no crowds! Lots of distance between most!
- Social distancing will not be able to be maintained in the classrooms; desks are barely 6 feet apart as it is. No mitigation. As it currently stands we can't have an event of 25 people inside our private homes. One would think in many classrooms the teacher's computer/board is already not 6 feet away from the nearest student. There is no sub at our school due to being unable to find a sub. A lot of people look to leaders to make the RIGHT decisions for families who: want to believe having 21 6 year-olds in a poorly ventilated room together for 6.5 hours is true work, as I don't feel confident I will be kept safe from this virus at school. I'm very worried about the Seymour School District.
- The limitations being put on us by Covid-social distancing, everyone staying in their seat facing forward, limited movement.
- The fact that I have a weakened immune system and am not completely comfortable being with a full classroom.
- I could not keep the kids safe. The class sizes are too large to keep distance, keep things clean, share supplies.

- Lack of ability to social distance.
- Getting the virus has me very concerned. Teachers are not wearing N95's and will be exposed to students for
- There is no way to maintain proper distance and parents send kids to school who are sick. Covid cases are c
- Increased risk of contracting Covid, more difficult to use contact tracing to limit the spread. Since our numb
- This does not apply to me, as my population of students is in school 4 days/week.
- The large number of human beings congregating in small, poorly ventilated space for 6 hours plus a day. Th
- Adhering to the safety protocols that are in place during hybrid models with a reduced number of people in district/staff/students/community.
- The number of students in the building will make it impossible to distance as well as the number of student
- Covid
- I am concerned about getting sick. We are already less than 6 feet apart so if we double our sizes I don't kno
- nothing
- I think elementary will be fine - but to further safeguard I think that the provision of plexi glass tri-folds for t
- Spike in covid cases
- Safety for all staff and students.
- Safety.
- I do not feel that the classrooms are large enough for all of our students to appropriately social distance.
- I'm already in school 5 days a week. The students aren't, and we should continue that, especially at the sec
- symptoms of those illnesses mirroring COVID symptoms, students should be expected to stay home if they i
- The safety of the students. There will be too many children in classrooms at one time
- The number of Covid cases are rising, which makes me worried about having students back full time.
- The need for social distancing. I do not feel that we can reopen the schools maintaining this need.
- It is not ideal at all for the children's safety and especially the staff that is at risk. I feel as if everyone will pu
- An overcrowded classroom where social distance guidelines are jeopardized.
- What I see as the carelessness of a few of my colleagues.
- There are several things that make me concerned about full time learning given our current schools/resourc
- during breakfast and snack while students have their masks off in close proximity for an extended length of
- Factual medical advice from doctors and researchers along with the potential of being a vector to my older
- Illness!!!!!! My entire family is high risk!!! If it is that essential that students go 5 days a week, then breakfa
- present. The idea of students taking their masks off in the classroom to eat is an extremely bad idea and so
- The ability to safely distance, also if the State is not allow 100% capacity in public venues, it does not make
- Safety, as described above. The transition back to full time in person then the possibility of needing to go to
- If cases were starting to lead to more deaths. I do not believe we are at risk and that mostly older people ar
- The numbers in Connecticut are in an upward trend right now. I have classes in cohort 1 that have 14 kids, i
- same goes for keeping windows open. Our classrooms are not big enough to social distance as it is, we cann
- I am 5 days a week
- Health and safety with cases on the rise.
- If restaurants you spend an hour at can only be open at 75% why should schools be open for 7 hours a day i
- class size - how do you socially distance over 20 students in one classroom?
- Nothing, I am ready to return
- Teachers are here 5 days a week. Question is whether Cohort 1 and 2 students should be back together. I l
- The health and safety of all involved. Not to mention all of the preparation that went into creating a functio
- I do not want to be exposed to more germs and then bring them home to my toddlers and family.
-

- Nothing holds me back from wanting to return to school full time. Data from the CDC does not support the MILLION died from TB...We did not shut down. There is no reason to continue this unrealistic learning an
- Not enough social distancing, our numbers in the valley are increasing and we are entering into flu season.
- The possibility of having to fully close due to Covid positive cases. In this model I am able to see my student
- COVID-19 cases are starting to increase in towns across the state, including towns around Seymour. With flu allow teachers to set up classrooms that are socially distanced. Our cohorts are being mixed throughout the
- Stated already. I just think it is too soon.
- nothing
- As I stated in question #4, I do not feel that it is safe to bring back all of our students at this time. We would similar symptoms. By the time a person gets tested and receives their test results, and the district is able to exposed to both groups.
- I don't want to catch the Virus. If the parents actually knew about the lack of cleaning and sanitizing, and th
- The health and safety of my coworkers who live with or care people who are at risk.
- There is no possible way to safely distance my class sizes of 25 students in my classroom. I am also consider classrooms are not being "deep cleaned" as previously stated they would be. The only cleaning that is being day. Full in person learning is simply not safe at this time. (I also teach all high school grade levels, I was on
- Nothing
- n/a
- Need to see an adjustment in schedule so that students can be safely distanced.
- My families health. After having to bring my son to the hospital via ambulance and helicopter multiple time: We will only get more infections as the winter progresses. No need to change what is working now.
- The global pandemic is holding me back. I think that right now, what we are doing is working, so we should i everyone's safety.
- Risk of contagion with more students and the ability to continue the social distancing given the space consic
- Because I cannot keep up this pace of work under the stress of this current situation as we enter flu season. meetings, 2 hour PDs, added SEL teaching, new technology equipment and tech programs with no knowledg expected to be thrown a full time rigorous schedule, with meetings, data collection, testing, SLO (oh wait th expectations have exceeded what we did when there was not a pandemic. Can't imagine having 28 - 30 st
- The coronavirus is highly contagious, more so than most infections, and potentially deadly. Also, we don't h
- Keep everyone's healthy and safe is a priority but I think if we can all do our part and keep socially distanced
- Keeping the students socially distanced in the classroom. My room is pretty full with the desks spaced with i
- The cohorting seems to be going well. I don't want to overwhelm the school building.
- Medical conditions and not knowing what the students activities are when they are out of school.
- As a parent/teacher all students would benefit returning to school full time. There is to much screen time fo
- I think there is a greater risk of getting infected if we are all in school full time.
- Nothing! Four or five days a week would be fantastic.
- Covid-19 is a horrible virus that can reap havoc on your life and that of your family. Everyday it's almost like cold & flu season is coming and we'll all be inside more often in groups of others.
- Overall, I think high school students are handling remote learning pretty well. Because all of my classes hav
- The only thing that concerns me is the ability to follow guidelines and class sizes.
- I am here five days a week, so this question does not pertain to me.
- I believe our custodial staff already have a difficult time keep up with disinfecting the school. If you add mo have less opportunities to go outside for mask breaks. That means mask breaks might have to take place ins families at risk if we do so.
- My classes would not allow for safe social distancing if the entire school was full time in person.

- I think the teachers are not going to want to come back and then we won't have enough teachers to teach i and then we will either need to go full remote in order to have teachers to teach the kids or we will need to
- Safety guidelines and the building capacity to implement those. Most specifically maintaining 6ft. distance i
- The spread of Covid-19 and not being able to appropriately socially distance in the school with more studen
- The uncertainties of Covid especially with the approaching flu and cold season.
- Class sizes will be too large with a full return to maintain the precautions we have now. I am concerned stuc
- The fear of getting sick. Why push this if you truly care about the health and well-being of this community?
- As a teacher, I have returned to school 5 days a week and am happy to be here for the students. I feel hesita
- am not confident that full, in-person learning is in our best interest at this time.
- With sizes of classes/cohorts I truly don't believe we can keep everyone safe. The hybrid plan is working. If i
- the class sizes... there would be no social distancing!!
- noted in above comments.
- The uncertainty of the virus.
- Nothing.
- Nothing is holding me back. I want to be in school with my students teaching them effectively!!!
- large class sizes and small rooms make it impossible to socially distance. I know of some classes that have 2
- I do not think we would be following CDC guidelines if we had the full population of students in schools at o
- hybrid schedule. I feel it should be kept as it is now.
- I feel as though the numbers have been so low because of the precautions put in place. I am worried that if
- going into flu season
- Being exposed to a whole school of students and staff without the ability to social distance
- Safety of students and staff with large class sizes and lack of social distancing.
- I come to work 5 days a week. I have students that come 4 out of the 5 days based on their IEPs. I think tha
- Cases are beginning to spike and flu season is upon us.
- NOTHING!!
- Too many people in the same area.
- I am back five days a week . The student numbers will be TOO large for us to be safe .
- Keeping myself and my students safe and an increase in COVID positive tests across the country.