

Grade 2 Reading Unit 3 Meeting Characters and Learning Lessons

<p><u>Bend 1:</u> Going on Reading Adventures</p> <p>Session 1: Readers Preview Stories to Get Ready for Reading Adventures</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers can take a sneak peek before they read to get ready for each new reading adventure. 	<p>Session 2: Readers Use the Storyline to Predict</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers use what is happening in the story to predict what will come next. 	<p>Session 3: Readers Retell to Retain the Story</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers mark important parts in their books to retell and retain the story. 	<p>Session 4: Readers Revisit Books to Notice More</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers reread to notice new details in their stories 	<p>Session 5: Readers Reread to Notice Pages That Go Together</p> <ul style="list-style-type: none"> ➤ Learning Goal: When readers reread, they might notice patterns in the important events.
<p><u>Bend 2:</u> Studying Characters in Books</p> <p>Session 6: Learning About the Main Character</p> <ul style="list-style-type: none"> ➤ Learning Goal: Characters are the most important ingredient in any story. ➤ Learning Goal: When readers go on adventures, they pay attention to details to learn all they can about the characters they meet along the way. 	<p>Session 7: Readers Learn About Characters by Noticing Their Relationships</p> <ul style="list-style-type: none"> ➤ Learning Goal: To get to know a character better, a reader pays attention to the relationships in the story. 	<p>Session 8: Rereading to Learn More About Characters</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers reread not only to see new things about the story, but to learn more about the characters as well. 	<p>Session 9: Readers Become the Character</p> <ul style="list-style-type: none"> ➤ Learning Goal: When a reader gets to know a character really really well, they don't just follow the character and sound like the character, they become the character. 	<p>Session 10: Characters' Feelings Change, So Do Readers' Voices</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers can expect that a character's feelings will change across the the story and that they'll need to adapt their reading voices to show these changes.
<p>Session 11: Clues Help Readers Know How to Read a Story</p> <ul style="list-style-type: none"> ➤ Learning Goal: Authors leave clues in their stories that help readers know how to read so they can bring the characters to life. 	<p>Session 12: Readers Reread to Smooth Out Their Voices and Show Big Feelings</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers reread to see new details and to learn more about the characters, but they also reread to make their voices smooth and to show the characters' big feelings. 	<p><u>Bend 3:</u> Learnign Important Lessons</p> <p>Session 13: Discovering the Lessons Familiar Stories Teach</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers notice the lessons in their books by paying attention to what the character learns when a problem gets solved. 	<p>Session 14: Readers Always Keep Life Lessons in Mind</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers think about life lessons all the time - even before they start a new book - and they use those thoughts to read differently, thinking right from the start about what lesson the book might teach. 	<p>Session 15: Readers Make Comparisons</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers compare and contrast books by asking, "What's the same? What's different?"
<p>Session 16: Readers Group Books by the Lessons They Teach</p> <ul style="list-style-type: none"> ➤ Learning Goal: As readers compare books, they think about catagories and begin to group stories that teach similar lessons. 	<p><u>Bend 4:</u> Growing Opinions About Books</p> <p>Session 17: Readers Share Their Opinions About Books</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers who know books well have strong opinions. ➤ Readers don't keep those opinions to themselves. 	<p>Session 18: Readers Rehearse What They Will Say</p> <ul style="list-style-type: none"> ➤ Learning Goal: Rehearsing is an important part of giving a book recommendation. Rehearsing makes speaking voices smoother. 		