<table>
<thead>
<tr>
<th>Bend 1: Thinking Hard and Growing Knowledge</th>
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<tbody>
<tr>
<td>Session 1: Nonfiction Readers Notice ad Learn</td>
</tr>
<tr>
<td>➢ Learning Goal: Nonfiction readers pay attention to the details, the bit and pieces, putting all this together to really understand and grow knowledge about a topic.</td>
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</tbody>
</table>

| Session 2: Nonfiction Readers Notice, Learn, and Question |
| ➢ Learning Goal: As nonfiction readers notice details and put them together to learn about a topic, they find that questions come up. |

| Session 3: Nonfiction Readers Ask, “What Is This Book Teaching Me?” |
| ➢ Learning Goal: Nonfiction readers grow their knowledge by putting together the details they read with their own thoughts and asking, “What is this book teaching me?” |

| Session 4: Nonfiction Readers Ask, “How Does This Book Go?” |

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<tr>
<th>Bend 2: Learning the Lingo of a Topic</th>
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<tr>
<td>Session 6: Anticipating and Using the Lingo of a Nonfiction Topic</td>
</tr>
<tr>
<td>➢ Learning Goal: Reading to learn and using vocabulary is an important part of growing knowledge.</td>
</tr>
</tbody>
</table>

| Session 7: Using Text Features to Notice and Understand Keywords |
| ➢ Learning Goal: Readers notice and utilize text features when figuring our keywords. |

| Session 8: Using Context to Build Knowledge of Unknown Words |
| ➢ Learning Goal: Readers understand undefined keywords by using the whole page to figure out what those words mean. |

| Session 9: Solving Words Takes Strategic and Flexible Thinking |
| ➢ Learning Goal: When figuring out key words, readers use persistence and practice. |

| Session 10: Rereading Like Experts |
| ➢ Learning Goal: Readers reread to grow more information about a topic. |

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<thead>
<tr>
<th>Bend 3: Reading Across a Topic</th>
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<tr>
<td>Session 12: Readers Reread to Smooth Out Their Voices and Show Big Feelings</td>
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<tr>
<td>➢ Learning Goal: Readers set themselves up for reading not just one book on a topic, but several.</td>
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| Session 13: Nonfiction Readers Add Information Across Books |
| ➢ Learning Goal: When readers read about a topic, they try to add information together to learn about a subtopic and the whole topic. |

| Session 14: Thinking and Rethinking About How Information Is Connected Across Books |
| ➢ Learning Goal: Readers connect information from more than one book that seems different by rethinking ways to categorize and name the information. |

| Session 15: Finding, Thinking, and Talking About What Is the Same and What is Different |
| ➢ Learning Goal: Readers notice and name the similarities in and differences between subtopics in their books. |

| Session 16: Readers Retell Topics, Not Just Books |
| ➢ Learning Goal: After reading many books on a topic, readers put information together to retell the entire topic part by part instead of book by book. |

| Session 17: Getting Ready for the Celebration |
| ➢ Learning Goal: Readers teach others about topics they have grown knowledge about. |

| Session 18: Celebration: Pay It Forward by Teaching Others |
| ➢ Learning Goal: Readers keep others engaged by initiating questions about their topics. |

| Session 11: Talk the Talk and Walk the Walk! Using Lingo to Teach Others |
| ➢ Learning Goal: Readers take in information and share their learning with partners. |

| Session 12: Readers Reread to Smooth Out Their Voices and Show Big Feelings |
| ➢ Learning Goal: Readers set themselves up for reading not just one book on a topic, but several. |

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| Session 5: Celebrate the Gift of Learning Something New |
| ➢ Learning Goal: New information requires special attention. |

| Session 10: Rereading Like Experts |
| ➢ Learning Goal: Readers reread to grow more information about a topic. |