

Grade 2 Reading Unit 4 Becoming Experts: Reading Nonfiction

<p>Bend 1: Thinking Hard and Growing Knowledge</p> <p>Session 1: Nonfiction Readers Notice and Learn</p> <ul style="list-style-type: none"> ➤ Learning Goal: Nonfiction readers pay attention to the details, the bit and pieces, putting all this together to really understand and grow knowledge about a topic. 	<p>Session 2: Nonfiction Readers Notice, Learn, and Question</p> <ul style="list-style-type: none"> ➤ Learning Goal: As nonfiction readers notice details and put them together to learn about a topic, they find that questions come up. 	<p>Session 3: Nonfiction Readers Ask, "What Is This Book Teaching Me?"</p> <ul style="list-style-type: none"> ➤ Learning Goal: Nonfiction readers grow their knowledge by putting together the details they read with their own thoughts and asking, "What is this book teaching me?" 	<p>Session 4: Nonfiction Readers Ask, "How Does This Book Go?"</p> <ul style="list-style-type: none"> ➤ Learning Goal: Nonfiction readers preview all parts of a book to determine what a book will teach. They ask themselves, "How does this book go?" 	<p>Session 5: Celebrate the Gift of Learning Something New</p> <ul style="list-style-type: none"> ➤ Learning Goal: New information requires special attention.
<p>Bend 2: Learning the Lingo of a Topic</p> <p>Session 6: Anticipating and Using the Lingo of a Nonfiction Topic</p> <ul style="list-style-type: none"> ➤ Learning Goal: Reading to learn and using vocabulary is an important part of growing knowledge. 	<p>Session 7: Using Text Features to Notice and Understand Keywords</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers notice and utilize text features when figuring out keywords. 	<p>Session 8: Using Context to Build Knowledge of Unknown Words</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers understand undefined keywords by using the whole page to figure out what those words mean. 	<p>Session 9: Solving Words Takes Strategic and Flexible Thinking</p> <ul style="list-style-type: none"> ➤ Learning Goal: When figuring out key words, readers use persistence and practice. 	<p>Session 10: Rereading Like Experts</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers reread to grow more information about a topic.
<p>Session 11: Talk the Talk and Walk the Walk! Using Lingo to Teach Others</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers take in information and share their learning with partners. 	<p>Bend 3: Reading Across a Topic</p> <p>Session 12: Readers Reread to Smooth Out Their Voices and Show Big Feelings</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers set themselves up for reading not just one book on a topic, but several. 	<p>Session 13: Nonfiction Readers Add Information Across Books</p> <ul style="list-style-type: none"> ➤ Learning Goal: When readers read about a topic, they try to add information together to learn about a subtopic and the whole topic. 	<p>Session 14: Thinking and Rethinking About How Information Is Connected Across Books</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers connect information from more than one book that seems different by rethinking ways to categorize and name the information. 	<p>Session 15: Finding, Thinking, and Talking About What Is the Same and What is Different</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers notice and name the similarities in and differences between subtopics in their books. ➤ Readers think and talk about the similarities in and differences between subtopics in their books.
<p>Session 16: Readers Retell Topics, Not Just Books</p> <ul style="list-style-type: none"> ➤ Learning Goal: After reading many books on a topic, readers put information together to retell the entire topic part by part instead of book by book. 	<p>Session 17: Getting Ready for the Celebration</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers teach others about topics they have grown knowledge about. 	<p>Session 18: Celebration: Pay It Forward by Teaching Others</p> <ul style="list-style-type: none"> ➤ Learning Goal: Readers keep others engaged by initiating questions about their topics. 		