### Bend 1: Reading with Fluency

**Session 1:** Rehearsing Reading Voices
- Learning Goal: Reading aloud can help readers’ in-their-head reading voices.

**Session 2:** Scooping Up Words into Phrases
- Learning Goal: Readers scoop up words into phrases and notice punctuation so that their reading makes sense and sounds right.

**Session 3:** Noticing Dialogue Tags
- Learning Goal: Dialogue tags can help readers read dialogue with expression.

**Session 4:** Using Meaning to Read Fluently
- Learning Goal: Readers match their voices to the meaning of the text.

### Bend 2: Understanding Literacy Language

**Session 6:** Recognizing Literary Language
- Learning Goal: Readers pay attention to literary language - comparisons, invented words, figurative language, - asking, “What might the author want me to see, to understand?”

**Session 7:** Understanding Comparisons
- Learning Goal: When authors use comparisons, they are signaling that they want readers to combine their knowledge of both things being compared and how they’re alike.

**Session 8:** Noticing When Authors Play with Words
- Learning Goal: Readers notice when authors use language in creative ways by playing around with words.
- Readers work to understand what the author is really saying.

**Session 9:** Reading as a Writer - Focusing on Special Language
- Learning Goal: When readers notice special language in a book, they think about the writer’s craft and the special meaning the author wants them to get from that language.

### Bend 3: Meeting the Challenges of Longer Books

**Session 10:** Setting Up Routines for Same-Book Partners
- Learning Goal: Reading the same books a partner can help readers talk, clarify, and ask questions to better understand the books they are reading.

**Session 11:** Holding On to Stories Even When Books are Long
- Learning Goal: As books become longer and more complex, readers jot down notes on Post-Its to keep track of the story and remember the important things that happen.

**Session 12:** Staying on Track When Books Get Tricky
- Learning Goal: When readers don’t understand what’s happening, they don’t keep going. They use their fix-up strategies. They slow down, reread, and ask questions.

**Session 13:** Using Writing to Solve Reading Problems
- Learning Goal: Readers can invent ways to see writing to help them tackle confusing parts in their reading.

### Bend 4: Tackling Goals in the Company of Others

**Session 14:** Organizing Goal Clubs
- Learning Goal: Reading clubs need to create their own clear path to create clear plans to accomplish their goals.

**Session 15:** Giving Feedback to Group Members
- Learning Goal: Readers support each other’s work by giving helpful feedback.

**Session 16:** Celebration
- Learning Goal: Readers become researchers, learning from each other and sharing what they have learned.