

Grade 1 Writing Planning Unit: Opinion

<p>Pre On Demand</p> <p>Lesson 1 after Pre On Demand</p> <p>Teaching Point:</p> <p>Generate opinions: Likes holiday, color, food, sport, game, movie, book, activity Create anchor chart (to be continued with dislikes)</p> <p>Mentor Text:</p>	<p>Teaching Point:</p> <p>Generate opinions: Dislikes</p> <p>Add dislikes to anchor chart.</p>	<p>Teaching Point: Why does your opinion matter?</p> <p>Utilize mentor text</p> <p>Have students pick out the heart of the story.</p>	<p>Teaching Point:</p> <p>Opinion hand - What is your opinion and give reasons across it</p>
<p>Teaching Point:</p> <p>How to start: Create Anchor chart -Name the topic * _____ is the best. - I think.... -My favorite...</p> <p>Have students practice generating their opinion.</p>	<p>Teaching Point:</p> <p>How to start: -Ask questions to make your reader think.</p> <p>Ex. Have you ever wondered what the best _____ is?</p> <p>Have students practice generating questions related to the topic they chose the previous day.</p>	<p>Teaching Point:</p> <p>Mentor Text- Reasons Elaboration: Give reasons (stay on topic)</p> <p>Tell it across your hands- 2 or more different reasons</p> <p>Have students practice providing reasons to support their opinions</p>	<p>Teaching Point:</p> <p>Elaboration: Give reasons (stay on topic)</p> <p>Tell it across your hands- 2 or more different reasons</p> <p>Reasons should be specific (not just it's fun, cool, etc.)</p>
<p>Teaching Point: Buddy Sentences</p> <p>Mentor Text:</p> <p>Elaboration: How can you expand on your reasons? Give details in your words to picture or show what you mean.</p> <p>Buddy sentences for each reason.</p> <p>I like Christmas because I get new toys. One time I got the coolest new Tonka truck.</p>	<p>Teaching Point: Transitions</p> <p>Transition words: Different sentence starters</p> <p>Because When The reason One reason Also, Another reason</p>	<p>Teaching Point:</p> <p>Organization- stay focused on heart of the story</p>	<p>Teaching Point: Adding dislikes</p> <p>Mentor Text:</p> <p>Are there any things about your opinion that may not be great.</p>

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<p>Teaching Point: Endings</p> <p>Mentor Text:</p>	<p>Teaching Point:</p> <p>Endings:</p> <ol style="list-style-type: none">1. Repeat opinion2. Repeat the BIG reason.3. Tell readers to do something. Ex. You should try skiing tool	<p>Teaching Point: Different endings</p> <p>Have students practice choosing a different ending.</p>	<p>Teaching Point:</p> <p>checklist with anchor text (exemplars)</p>
<p>Teaching Point: use checklist on a piece already written</p>	<p>Teaching Point: apply checklist to new idea/piece</p>	<p>Teaching Point: Peer checking</p>	<p>on demand</p>