

Grade 4 Boxes and Bullets: Personal and Persuasive Essays (book 2)

Oct-Nov

<p>Week 1</p> <p>Resource s</p>	<p>Assessment Pre on Demand Prompt</p> <p>On demand</p>	<p>Bend 1: Writing to Learn</p> <p>Session 1 Essay structure boot camp</p> <p>Teaching Point: structure of an essay</p>	<p>Session 2: Collecting ideas as an Essayists</p> <p>Teaching Point: Generating ideas by thinking of a place or object</p>	<p>Session 3: Writing to Learn</p> <p>Teaching Point: Learning from writers</p>	<p>Session 4 Using elaboration prompts to grow ideas</p> <p>Teaching Point: Noting qualities of good essay writing in children's work</p>
<p>Week 2</p>	<p>Session 5 Mining our writing</p> <p>Teaching point: Choosing a seed idea for an essay</p>	<p>Session 6 Boxes and bullets: framing essays</p> <p>Teaching Point: Finding alternative ways to support a thesis</p>	<p>Session 7 Letter to teachers - return to boot camp</p>	<p>Bend 2: Raising the level of Essay writing</p> <p>Session 8. Composing and sorting Mini- stories</p> <p>Teaching Point: Angling stories to support thesis statements</p>	<p>Session 9</p> <p>Creating parallelism in lists</p> <p>Teaching Point: Making list items parallel</p>
<p>Week 3</p>	<p>Session 10 Organizing for Drafting</p> <p>Teaching Point: Revising Evidence to support the reason and claim</p>	<p>Session 11: Building a Cohesive Draft</p> <p>Teaching Point: Ordering reasons as well as evidence</p>	<p>Session 12. Becoming our own job captains</p> <p>Teaching Point: Using transition words and revising</p>	<p>Session 13.</p> <p>Writing introductions and conclusions</p> <p>Teaching Point: Revising introductions</p>	<p>Session 14. Revising our work with goals in mind</p> <p>Teaching Point: voice over so as not to stop momentum</p>
<p>Week 4</p>	<p>Session 15 Letter to Teachers:</p> <p>Correcting run on sentences and sentence fragments</p>	<p>Bend 3: Personal to persuasive</p> <p>Session 16: Moving from personal to persuasive</p>	<p>Session 17 Persuasive inquiry into essay</p> <p>Teaching Point: using an anchor</p>	<p>Session 18 letter to teachers</p> <p>Teaching Point</p>	<p>Session 19 Connecting evidence, reason, and thesis</p>

		Teaching Point: strategies writers use to generate persuasive opinion	chart to guide our process	Broader to evidence	Teaching Point Every part must connect - thinking backward between the piece and the introduction
	<p>Session 20 Getting ready to put your opinions into the world</p> <p>Teaching Point: Supporting writers in grammar and spelling work</p>	<p>Session 21 Letter to teacher</p> <p>Teaching point: Hey world - listen up! Sharing our opinions loudly and proudly</p>	Post on demand Prompt		