

Grade 1 Reading Unit 3 Learning About the World: Reading Nonfiction

<p><b>Bend 1:</b> Day 1: Session 1: <b>Getting Started as a Nonfiction Reader</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers start learning about a topic even before they read page 1. They do a sneak peek to learn about their topic.</li> <li>➤ Skill: Take a sneak peek to start learning</li> </ul>	<p>Day 2: Session 2: <b>Studying One Page Can Teach So Much</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers slow down in their reading and name what they see before they turn the page.</li> <li>➤ Skill: Stop and study each page.</li> </ul>	<p>Day 3: Session 3: <b>Readers Learn More by Chatting About What’s Happening</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers will use inferential thinking to envision information and learn more from the text.</li> <li>➤ Skill: Talk about a page in a book.</li> </ul>	<p>Day 4: Session 4: <b>Readers Reread to Make Sure They Understand Their Books</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers remember the whole book not just the individual parts.</li> <li>➤ Skill: Look back at the book and trying to remember all that the book has taught them.</li> </ul>	<p>Day 5: Session 5: <b>Working on Fluency, Including Stress and Intonation</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers read with expression to understand and recall information from their books.</li> <li>➤ Skill: Make your voice sound smooth and lively.</li> </ul>
<p><b>Bend 2:</b> Day 6: Session 6: <b>A Celebration of Learning</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers will celebrate their new knowledge by talking about what they learned from their books..</li> <li>➤ Skill: share important information and ideas</li> </ul>	<p>Day 7: Session 7: <b>Readers Don’t Let Hard Words Get in Their Way</b></p> <ul style="list-style-type: none"> <li>➤ Readers are persistent especially when they get stuck on hard words.</li> <li>➤ Skill: Check the picture, look at all the parts of a word, get a running start, check it, try it two ways.</li> </ul>	<p><b>Day 8:</b> Session 8: <b>Crashing Word Parts Together to Solve the Whole Worlds</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers will “crash” the word parts together and check to see that the word makes sense.</li> <li>➤ Skill: Readers read the beginning, middle, and end of the word and put the parts together to read the word.</li> </ul>	<p><b>Day 9:</b> Session 9: <b>Readers Check That the Words They Read Look Right and They Make Sense</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers will say a word slowly to check if it looks right.</li> <li>➤ Skill: Do a slow check.</li> </ul>	<p>Day 10: Session 10: <b>Readers Learn New Words as They Read</b></p> <p>Learning Goal: Readers solve tricky words by saying the word the best they can and thinking about what the word means</p> <p>Skill: When readers read a new word they say the word the best they can and think about what the word means to read it.</p>
<p><b>Day 11:</b> Session 11: <b>Readers Find and Think About Key Words</b></p> <ul style="list-style-type: none"> <li>➤ Learning Goal: Readers will use key words to think and talk about information in their books.</li> <li>➤ Skill: Use key words to understand a topic.</li> </ul>	<p><b>Day 12:</b> Session 12: <b>Rereading a Page to Find the Just-Right Sound</b></p> <p>Learning Goal: Readers will reread nonfiction to find just the right way each page should sound.</p> <p>Skill: Use expression and phrasing to find their best voice in reading nonfiction.</p>	<p><b>Bend 3:</b></p> <p>Day 13: Session 13: <b>Finding Interesting Things to Share</b></p> <p>Learning Goal: Readers must read a book and consider what about it is worth sharing with others.</p> <p>Skill: Mark pages that make readers think and wonder about the topic.</p>	<p>Day 14: Session 14: <b>Reading with Feeling</b></p> <p>Learning Goal: Readers pay attention to how the different parts should sound so that their reading shows feeling.</p> <p>Skill: reread to make your voice show feeling behind the words</p>	<p>Day 15: Session 15: <b>Reading Like a Writer</b></p> <p>Learning Goal: Readers can study what they admire about the author’s writing</p> <p>Skill: Notice the words that make a beautiful picture in your mind, make you react in a big way, or feel something</p>
<p>Day 16: Session 16: <b>Readers Plan to Talk and Think about Key Words</b></p> <p>Learning Goal: Readers explain and think about the key words</p> <p>Skill: Read key words to explain what it means and why it’s important to the topic.</p>	<p>Day 17: Session 17: <b>Using Drama to Bring Your Read-Aloud to Life</b></p> <p>Learning Goal: Readers read like experts by bringing the book to life, not just with their voice, but also with their body.</p> <p>Skill: Use their bodies to help convey information in a book.</p>	<p>Day 18: Session 18: <b>A Celebration of Reading to Learn about the World</b></p> <p>Learning Goal: Readers read books like experts to their audience making sure the audience understands the information.</p> <p>Skill: Check in with the audience to make sure he or she is with you, understanding</p>		

		the information being shared		

Resources

Welcome to Reading Street - Grade One

<http://scottsboro.org/~flewis/SF%20Reading%20Street/First%20Grade%20Materials/First%20Grade%20Reading%20Street%20Teacher%20Resources.htm>

Heinemann Website

<http://www.heinemann.com/myonlineresources/viewresources.aspx?sku=E07694>

Assessments

<http://readingandwritingproject.org/resources/assessments/running-records>