# Grade 1 Reading Unit 5  Meeting Characters and Learning Lessons

## Bend 1: Going on Reading Adventures
**Day 1: Session 1:** Readers Preview Stories to Get Ready for Reading Adventures
- Learning Goal: Readers take a sneak peek before they read to get ready for each new reading adventure.
- Skill: Take a sneak peek to find out where you’ll go and what you’ll do.

## Bend 2: Studying Characters in Books
**Day 6: Session 6:** Learning About the Main Character
- Learning Goal: Readers realize that characters are the most important ingredient in any story. Readers pay attention to details to learn all they can about the characters.
- Skill: Learn about the character

## Bend 3: Learning Important Lessons
**Day 13: Session 13:** Discovering the Lessons Familiar Stories Teach
- Learning Goal: Readers notice the lessons in their books by paying attention to what the character learns when a problem gets solved.
- Skill: Author’s message/Life Lesson

## Bend 4: Readers Reread to Notice More
**Day 4: Session 4:** Readers Revisit Books to Notice More
- Learning Goal: Readers will reread to notice new details in their story.
- Skill: Reread to notice more

## Bend 5: Readers Reread to Notice Pages that Go Together
**Day 5: Session 5:** Readers Reread to Notice Pages that Go Together
- Learning Goal: Readers reread to notice patterns in the important events.
- Skill: Connect parts of the story together.

## Bend 6: Studying Characters in Books
**Day 7: Session 7:** Readers Learn About Characters by Noticing Their Relationships
- Learning Goal: Readers pay attention to relationships in the story to get to know a character better.
- Skill: Pay attention to other characters, too.

## Bend 7: Learning Important Lessons
**Day 14: Session 14:** Readers Always Keep Life Lessons in Mind
- Learning Goal: Readers think about life lessons all the time and use those thoughts to read differently thinking about what the lesson might teach.
- Skill: Predict the lesson right from the start.

## Bend 8: Learning Important Lessons
**Day 15: Session 15:** Readers Make Comparisons
- Learning Goal: Readers compare and contrast books by asking, “What’s the same? What’s different?”
- Skill: Compare/Contrast Books
| Day 16: Session 16: **Readers Group**  
| Books by the Lessons They Teach  
| ➢ Learning Goal: Readers compare books, think about categories and begin to group stories that teach similar lessons.  
| ➢ Skill: Books teach similar lessons  
| Bend 4: **Growing Opinions About Books**  
| Day 17: Session 17: **Readers Share Their Opinions About Books**  
| ➢ Learning Goal: Readers, who know books well, create strong opinions and share their opinions.  
| ➢ Skill: Book recommendations  
| Day 18: Session 18: **Readers Rehearse What They Will Say**  
| ➢ Learning Goal: Readers rehearse before giving a book recommendation to make their speaking voice smoother.  
| ➢ Skill: Preparing for a presentation/speech  

### Resources
Welcome to Reading Street - Grade One  
[http://scottsboro.org/~flewis/SF%20Reading%20Street/First%20Grade%20Materials/First%20Grade%20Reading%20Street%20Teacher%20Resources.htm](http://scottsboro.org/~flewis/SF%20Reading%20Street/First%20Grade%20Materials/First%20Grade%20Reading%20Street%20Teacher%20Resources.htm)  
Heinemann Website  
Assessments  
[http://readingandwritingproject.org/resources/assessments/running-records](http://readingandwritingproject.org/resources/assessments/running-records)