

Seymour Public Schools Curriculum

Current Issues Curriculum

Students in Current Issues will engage in critical reading from a variety of media sources. Students will be expected to produce an essay incorporating specific information reflecting contemporary issues at the end of each two week cycle. Daily common formative assessments' will be used to identify skills and allow the students to practice answering the essential questions for the course. The base assessment will be an open ended essay question where students will integrate facts from the media source that they select into a coherent response that is focused through the essential questions. Alternative assessments will be used at least once a term to allow students to demonstrate their knowledge and skills through various learning styles. The common formative assessments will become the student note book which along with any discussion information will be used on unit assessment and the final exam.

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Grade: 10 - 12	Current Issues	
Elective		
CSDE Standard	Historical Thinking: How does information affect our understanding of the past, present and the future?	
Enduring Understanding	What is going on in the world today and how might this impact us?	
Essential Questions	What is the author's point of view? Is this source credible? What are potential biases in the source? Why is this issue significant? What are potential impacts from this issue to my life? What potential impact will be created if this issue is not resolved?	
Content Standard:	1.1 Formulate questions and hypotheses from multiple perspectives, using multiple sources 1.2 Collect, analyze, and reconcile information, including contradictory data, from multiple sources to support or reject hypotheses	
Performance Expectations (Student outcomes)	Students will be able to: Collect information Analyze information Reconcile information, including contradictory data Support or reject hypotheses Formulate questions and hypotheses from multiple perspectives	
Strategies/Modes (examples)	Materials/Resources (examples)	Assessments (examples)
Independent reading Guided reading Student generated questions Teacher generated questions Cooperative learning groups Organizers Discussion Reciprocal Teaching	Computer Lab Newspapers Assorted Media	Essay Poster Three Panel Board CD / DVD / Power point Standardized Essay CFA'S #1-5

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Note taking Article analysis		
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